

ADMISSIONS FOR
4 YEAR INTEGRATED

B.Sc. B.Ed.,

SPACIOUS, PEACEFUL & BREEZY CAMPUS



Biological Science Lab



Physics Lab



Well stocked and computerized Library with reading halls



Large Play ground



Integrated Resource Centre



Transport Facilities

பெருமதிப்பிற்குரிய

பள்ளி தலைமையாசிரியர்களே,

அன்பார்ந்த ஆசிரியப் பெருமக்களே,

பெற்றோர்களே மற்றும் பள்ளி இறுதியாண்டு முடித்துள்ள மாணவிகளே!

உங்களுக்கான ஓர் அன்பான வேண்டுகோள், புதுச்சேரி மணப்பட்டில் சன்னியக்கோயில் - மகாத்மா காந்தி மருத்துவமனை இடையில் அமைந்துள்ள கிருஷ்ணசாமி மகளிர் கல்வியியல் கல்லூரியில் இந்த கல்வியாண்டிற்கான 4 ஆண்டு ஒருங்கிணைந்த B.Sc. B.Ed., (Maths), B.Sc. B.Ed., (Physics), B.Sc. B.Ed., (Chemistry) சேர்க்கை நடைபெற்றுக் கொண்டிருக்கிறது. இக்கல்விமுறை இளநிலை பட்டப்படிப்பின் இணைந்த ஆசிரியர் கல்வி சார்ந்தது.

- 3 ஆண்டு பட்டப்படிப்பு, பின்னர் 2 ஆண்டு ஆசிரியப் பட்டப்படிப்பு என மொத்தம் 5 ஆண்டில் பெறும் பட்டங்கள் ஒன்றிணைக்கப்பட்ட 4 ஆண்டில் ஒன்றாக பெறலாம்.
- மேல்படிப்பு M.Sc., செல்வ இயலும். இது இதர பட்டப்படிப்பு போன்று அனைத்துக்கும் தகுதியுடையது.
- அரசு வேலைக்கான அனைத்து போட்டித் தேர்வுகள் UPSC, SSC, TNPSC என அனைத்து பணிகளுக்கான தேர்வுகளும் எழுதலாம்.

புகழை நிறைந்த கல்லூரி வளாகம், குறைந்த கட்டணம், இலவசப் பேருந்து வசதி, இலவச தங்கும் வசதி, தகுதி வாய்ந்த ஆசிரியர்களின் தரமான கல்வி, இணையவழிக் கற்றல் கற்பித்தல், குறிப்பாக பெண்களுக்கென்று தனித்துவமான வசதியுடன் தொடங்கப்பட்ட கல்வி நிறுவனம். மேலும் தகுதி தேர்வுக்கான சிறப்பு வகுப்புகள் நடைபெறுகிறது.

இந்த நான்காண்டு கல்வி நிறைவு பெற்றவுடன் எங்கள் கிருஷ்ணசாமி கல்விக் குழுமத்தை சேர்ந்த பள்ளிகளில் வேலை வாய்ப்பு மற்றும் வளாக நேர்காணல் (Campus Interview) மூலம் பிறகல்வி நிறுவனங்களில் பணி புரிய வாய்ப்பு ஏற்படுத்தி தரப்படும். எனவே எவ்வித ஐயமும் இன்றி இந்த பட்டப்படிப்பில் சேர்ந்து பல வகையில் முழுதகுதி பெறலாம்.

மேலும் இக்கல்லூரி கடந்த 18 ஆண்டுகளாக B.Ed., தமிழ், ஆங்கிலம், கணிதம், இயற்பியல், உயிரியல், வரலாறு ஆசிரியர் பட்டப்படிப்பில் சிறந்த மாணவ ஆசிரியைகளை உருவாக்குவதில் முதலிடம் பெற்று வருகிறது.



KRISHNASAMY

COLLEGE OF EDUCATION FOR WOMEN

A Composite Institution

(Recognized by NCTE, UGC 2(f) Status, Affiliated to Pondicherry University & Accredited by NAAC with 'B' Grade)

MANAPATTU, BAHOUR COMMUNE, PUDUCHERRY - 607 402.

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E-mail : kcednprinci@gmail.com

19th year of Quality Education

Dr.K.RAJENDRAN, M.S., FICS., FAIS.,
FOUNDER / CHAIRMAN



**Bachelor of Education - Two Year B.Ed.,
Integrated Programme - Four Year**

- ★ B.Sc. B.Ed., Maths
- ★ B.Sc. B.Ed., Physics
- ★ B.Sc. B.Ed., Chemistry

ACADEMIC CALENDAR 2023 - 2024

Calendar for the year 2023

JULY						
Su	Mo	Tu	We	Th	Fr	Sa
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

AUGUST						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

DECEMBER						
Su	Mo	Tu	We	Th	Fr	Sa
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Calendar for the year 2024

JANUARY						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

MARCH						
Su	Mo	Tu	We	Th	Fr	Sa
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

APRIL						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE						
Su	Mo	Tu	We	Th	Fr	Sa
30						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

NOTE

PLEDGE

“India is my country;
And all Indians are my brothers and sisters.”
“I love my country and I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.”
“I shall give respect to my parents, teachers
And all elders and treat everyone with courtesy.”
“To my country and my people,
I pledge my devotion.
In their well-being and prosperity alone,
lies my happiness.

THE NATIONAL ANTHEM

Jana-gana-mana-adhinayaka, jaya he
Bharata-bhagya-vidhata.
Punjab-Sindh-Gujarat-Maratha
Dravida-Utkala-Banga
Vindhya-Himachala-Yamuna-Ganga
Uchchala-Jaladhi-taranga.
Tavashubha name jage,
Tavashubhaasisa mage;
Gahetavajaya-gatha.
Jana-gana-mangala-dayakajaya he
Bharata-bhagya-vidhata.
Jaya he, jaya he, jaya he,
Jaya jayajaya, jaya he!

- Rabindranath Tagore

தமிழ்த்தாய் வாழ்த்து (புதுச்சேரி)

வாழ்வினில் செம்மையைச் செய்பவள் நீயே!
மாண்புகள் நீயே என் தமிழ்த்தாயே!
வீழ்வாரை வீழாது காப்பவள் நீயே!
வீரரின் வீரமும் வெற்றியும் நீயே!

தாழ்ந்தீடும் நிலையினில் உனை விடுப்பேனோ?
தமிழன் எந்நாளும் தலை குனிவேனோ?
கூழ்ந்தின்பம் நல்கீடும் பைந்தமிழ் அன்னாய்!
தோன்றுடல் நீஉயிர் நான் மறப்பேனோ?

செந்தமிழே உயிரே நறுந்தேனே!
செயலினை மூச்சினை உனக்களித்தேனே!
நைந்தாய் எனில் நைந்து போகும் என் வாழ்வு
நன்னிலை உனக்கெனில் எனக்கும் தானே

முந்தைய நாளினில் அறிவு மிலாது
மொய்த்த நல் மனிதராம் புதுப்புனல் மீது
செந்தாமரைக்காடு பூத்தது போலே
செழித்த என் தமிழே ஒளியே வாழி!

- பாரதிதாசன்

NOTE



PROFILE OF THE COLLEGE

Krishnasamy College of Education for Women (KCEd) was established in the academic year 2005-2006 to cater to the needs of Teacher Education for Women. This college provides education, especially for down trodden, socially and economically backward women.

KCED is situated in the south edge of French tradition based Union Territory of Puducherry. It is in the midst of rural village named as Manapattu of the Bahour Commune. It is a hop away from the south gate way of Puducherry and it is on the East Coast Road. The Institution has dedicated itself to the service of society by educating teachers and preparing professional educators at the secondary level for last 18 years.

The College is affiliated to the University of Pondicherry, recognized by the National Council for Teacher Education and accredited by NAAC.

In two year B.Ed., there are six departments namely Tamil, English, Mathematics, Physical Science, Bio-science and Social Science. From the academic year 2020-21 onwards 4 year B.Sc., B.Ed., programme is introduced for +2 Completed Students. This is a double degree programme integrating B.Ed., with B.Sc in Mathematics, Physics, and Chemistry in which there are three departments. Totally, the college has 22 teaching staff and 10 non-teaching staff members. All the teaching faculties have completed Ph.D and / or NET qualified. Most of the faculty members have completed ten years of experience in this institution. The faculty members are well trained for curriculum construction and transactions to take up projects and extension activities. The Vision of the College is to emerge as a Centre of Excellence in Teacher Education.

The College has a good record of excellence and reputation and has a strong commitment to address to the needs arising from a dynamic and rapidly changing society.

The college is functioning with one unit of 2 Year B.Ed. programme from 2015 - 16 and one unit of 4 Year B.Sc. B.Ed., from 2020 - 21. The new excellent and rich curriculum of the Pondicherry University is being transacted with well-equipped curricular laboratories and ICT and other resource centers including library, the sports facilities and hostel facilities are available separately for women. Every year National Seminar and Webinar are conducted.

OUR VISION

- ❖ The Vision of the College is to emerge as a Centre of Excellence in Teacher Education.
- ❖ To empower Women graduates by giving quality education resulting in harmonious development of the Women Teachers and to produce socially productive individuals.

OUR MISSION

- ◆ Creating situation providing different stimuli to the pupil teachers to attain academic excellence.
- ◆ Providing excellent teacher educator's service to the budding teachers.
- ◆ Fostering innovative and responsible integration of technology in education.
- ◆ Encouraging self - learning and self - evaluation.
- ◆ Producing the socially sensitive teachers aspiring to serve the nation selflessly.
- ◆ Instilling the spirit of inquiry through research.

OUR OBJECTIVES

- ◆ To develop the harmonious development among budding Women teachers.
- ◆ To emerge as a model institution for teacher education with global standards.
- ◆ To develop high standards of personal and professional competencies.
- ◆ To develop sensitivity towards responsible citizenship and human values.
- ◆ To promote the attitude of self - learning and inquiry towards research.
- ◆ To strive for excellence and quality assurance in teacher education.

RECOGNITION & ACCREDITATION

- Recognized by NCTE
- Affiliated to Pondicherry University
- Recognized by UGC with 2(f) status.
- NAAC Ensured Quality: The National Assessment and Accreditation Council, India has accredited Krishnasamy College of Education for Women with CGPA of 2.54 on four-point scale at 'B' Grade.

JULY - 2024			2 Yr	4 Yr
01	Monday	National Doctors Day		
02	Tuesday			
03	Wednesday			
04	Thursday			
05	Friday			
06	Saturday			
07	Sunday	Holiday		
08	Monday			
09	Tuesday			
10	Wednesday			
11	Thursday	World Population Day		
12	Friday			
13	Saturday			
14	Sunday	Holiday		
15	Monday	Kamaraj Birthday, Education Development Day		
16	Tuesday			
17	Wednesday	Holiday - Muharram		
18	Thursday	Nelson Mandela Birthday		
19	Friday			
20	Saturday	Holiday		
21	Sunday	Holiday		
22	Monday			
23	Tuesday			
24	Wednesday			
25	Thursday			
26	Friday	Kargil Victory Day		
27	Saturday			
28	Sunday	Holiday		
29	Monday			
30	Tuesday			

JUNE - 2024			2 Yr	4 Yr
01	Saturday	World Milk Day		1
02	Sunday	Holiday		-
03	Monday	Commencement of the Exam 2 yr International Energy Day		2
04	Tuesday			3
05	Wednesday	World Environment Day		4
06	Thursday			5
07	Friday			6
08	Saturday	End of Classes for Even Semester World Ocean Day		7
09	Sunday	Holiday		-
10	Monday	IC - Even Semester - P.U. Exam Starts		-
11	Tuesday			-
12	Wednesday			-
13	Thursday			-
14	Friday	End of University Exams		-
15	Saturday	Holiday		-
16	Sunday	Holiday Father's Day		-
17	Monday	Holiday - Bakrid		-
18	Tuesday			-
19	Wednesday			-
20	Thursday			-
21	Friday	International Yoga Day		-
22	Saturday			-
23	Sunday	Holiday		-
24	Monday			-
25	Tuesday	IC - Even Semester - Ends		-
26	Wednesday			-
27	Thursday			-
28	Friday			-
29	Saturday			-
30	Sunday	Holiday		-
Total number of Working Days : 4 Year = 106 + 7 = 113				
<i>Why should we build our happiness on the opinions of others? When we can find it our own hearts? - Jean - Jacques Rourseau.</i>				

<u>Chairman</u>
Dr. K. RAJENDRAN , M.S., FICS., FAIS.,
<u>Director</u>
Dr. R. MUTHUMANICKAM , M.Com., M.Ed., M.Phil., Ph.D.,
<u>Principal</u>
Dr. G. MANJULA , M.Sc., M.Ed., M.Phil., NET, Ph.D.,
Two Year B.Ed. Programme
Assistant Professors
1 Mr. S. DEENADAYALAN M.A.(Phil.), M.A.(His), M.Ed., NET., Perspectives in Education
2. Dr. K. ANAND M.Sc., M.Ed., M.Phil., NET., Ph.D., Pedagogy in Science
3 Ms. B. CHITRA M.A., M.Ed., NET., Pedagogy in English
4. Dr. P. MAHADEVAN M.A., M.Ed., M.Phil., Ph.D., Pedagogy in English
5. Dr. S. BARATHI M.A., M.Ed., M.Phil., NET., Ph.D., Pedagogy in Tamil
6. Ms.A. S. MELAN M.Sc., M.Ed., M.Phil., SET., Pedagogy in Mathematics
7. Ms. V. KAMATCHI M.Com., M.Ed. M.A., (Soci) NET., Perspectives in Education
8. Ms. K. JOTHI PRABA B.P.A., T.T.C.,M.A., Performing Arts - Music
9. Ms. M. MAGESWARY M.P.Ed., M.Sc. (Yoga), Physical Education

4 YEAR INTEGRATED B.SC. B.Ed., PROGRAMME

- Dr. M. MANJULA** M.Sc.(Mat.), M.Sc.(Psy.), M.Ed., M.Phil., NET., Ph.D.,
Vice-Principal / HOD

Assistant Professors

- Dr. G.S. RAJKAVITHA** M.A., M.Phil.(His.), M.Ed., M.Phil., Ph.D.,
Perspectives in Education
- Dr. M. PARIMALA** M.Sc., M.Ed., Ph.D.,
Pedagogy in Science
- Ms. N. LAKSHMI** M.A., M.Ed., NET.
Pedagogy in Tamil
- Ms.D.JANSIRANI** M.Sc.,M.Phil.(Maths), M.Ed., MCA, M.Phil.(C.Sc.), NET.
Pedagogy in Mathematics
- Dr. V. SAMBANDAM** M.Sc., M.Ed., M.Phil., Ph.D.,
Pedagogy in Physics
- Ms. S.RAMYA RADHI PRADA** M.A(Eng.), M.A. (Hindi), M.Ed., NET
Pedagogy in English
- Dr. A. MUTHU** M.A., M.P.E.S., Ph.D.,
Physical Education
- Dr. M. CHANDRASEKARAN** B.F.A., M.A., M.Phil., Ph.D.,
Visual Arts - Fine Arts

Non - Teaching Staff

- | | | | |
|---|-------------------|-----------------------|------------------------------------|
| 1 | Ms. V.Vasanth | M.A., M.P.Ed., B.Ed., | Co-ordinator |
| 2 | Ms. S.Gayathri | M.L.I.S., M.Phil. | Librarian |
| 3 | Ms. D.Girija | M.A., B.Ed., D.C.A., | Office Superintendent |
| 4 | Mr. L. Gunaseelan | B.A., | Store Keeper & Technical Assistant |
| 5 | Ms. D.Jayalakshmi | | House Keeping |
| 6 | Ms. P. Egavalli | | House Keeping |
| 7 | Ms. L. Padma | | House Keeping |
| 8 | Mr. Ayyanar | | Security |

MAY - 2024			2 Yr	4 Yr
01	Wednesday	Holiday - International Worker's Day / May Day	-	-
02	Thursday	Model Exam II - Starts for 4yr- II , IV , VI & VIII Semester and B.Ed., I & II Year	1	1
03	Friday	International Press Freedom Day	2	2
04	Saturday		3	3
05	Sunday	Holiday	-	-
06	Monday		4	4
07	Tuesday		5	5
08	Wednesday	World Athletics Day, Rabindranath Tagore Jayanthi	6	6
09	Thursday	World Red Cross Day	7	7
10	Friday	Model Exam II - End for 4yr- II , IV , VI & VIII Semester and B.Ed., I & II Year	8	8
11	Saturday	National Technology Day	9	9
12	Sunday	Holiday align="right">Mother's Day, World Hypertension Day	-	-
13	Monday		10	10
14	Tuesday		11	11
15	Wednesday		12	12
16	Thursday		13	13
17	Friday	Annual Day - Literary & Cultural Competitions	14	14
18	Saturday	Holiday align="right">International Museums Day	-	-
19	Sunday	Holiday	-	-
20	Monday		15	15
21	Tuesday	National Anti - Terrorism Day& Rajiv Gandhi Memorial Day	16	16
22	Wednesday	International Bio Diversity Day	17	17
23	Thursday		18	18
24	Friday		19	19
25	Saturday	Annual Day Sports Competitions	20	20
26	Sunday	Holiday	-	-
27	Monday		21	21
28	Tuesday		22	22
29	Wednesday	Annual Day	23	23
30	Thursday		24	24
31	Friday	End of Classes for 2 year	25	25
Total number of Working Days : 2 Year : 194 + 25 = 219			4 Year = 81 + 25 = 106	
<i>'You must understand the whole of life, not just one little part of it'</i> - Jiddu Krishnamurthy.				

APRIL - 2024			2 Yr	4 Yr
01	Monday		1	1
02	Tuesday	World Autism Awareness Day (UN)	2	2
03	Wednesday		3	3
04	Thursday	International Day for Mine Awareness	4	4
05	Friday		5	5
06	Saturday		6	6
07	Sunday	Holiday World Health Day	-	-
08	Monday		7	7
09	Tuesday	Holiday - Telugu New Year	-	-
10	Wednesday		8	8
11	Thursday	Holiday - Ramzan	-	-
12	Friday	Model Practical Exam - 4yr B.Sc.B.Ed. 8th Semester	9	9
13	Saturday	Jallian Wallah Bagh Massacre Day	10	10
14	Sunday	Holiday- Tamil New Year, Dr.Ambedkar's Birthday	-	-
15	Monday	Uni. Practical Exam - 4yr B.Sc.B.Ed. 8th Semester (Tentative)	11	11
16	Tuesday	Uni. Practical Exam - 4yr B.Sc.B.Ed. 8th Semester (Tentative)	12	12
17	Wednesday		13	13
18	Thursday	World Heritage Day	14	14
19	Friday		15	15
20	Saturday	Holiday	-	-
21	Sunday	Holiday Mahaveer Jayanthi,	-	-
22	Monday	National Civil Service Day	16	16
23	Tuesday	World Earth Day	17	17
24	Wednesday	World Book and Copyright Day	18	18
25	Thursday	Panjayath Raj Day	19	19
26	Friday		20	20
27	Saturday	Monthly Test - 4Year World Intellectual Property Day	21	21
28	Sunday	Holiday	-	-
29	Monday	Monthly Test - 4Year Bharathidasan's Birthday, International Dance Day	22	22
30	Tuesday	Monthly Test - 4Year	23	23
Total number of Working Days : 2 Year : 171 + 23 = 194			4 Year = 58 + 23 = 81	
<i>I measure the progress of a community by the degree of progress which women have achieved. - Dr.Ambedkar.</i>				

OUR MOTTO EDUCATION - DISCIPLINE - EXALTATION



So spectacular is the LOGO of ours, bearing many significant symbols of tradition and modern thought, on the shield right at the centre, encircled by the banners of the institutions run by our Trust. Further, it is adorned by a couple of glamorous ribbons, one on the top proudly fluttering the name of the Trust and other at the bottom gallantly bearing our motto :

"Education - Discipline - Exaltation"

- ❖ The Lotus and the Book on the left bottom denotes the traditional Gurukulam - method of learning which flow through us by personal attention we show on every individual joining our institution. They also denote EDUCATION, the prime need to fame.
- ❖ There are Radar, Dish Antenna on the right top and communication network systems on the left top to symbolize our commitment to enlighten our students on the scientific and talent based order of the day.
- ❖ The Exaltation-Height of Glory is achieved last through education. Our banner and discipline, our shield and such a height are represented by the replica of our proud Campus on the right bottom.

So the aim of our education is not merely informative but formative as well.

The whole shield is surmounted by an "Aha!Vilakku" emitting radiant of light meaning that every student of the temple of learning, adhering to our motto, shall be the light of the universe.

FOUR YEAR INTEGRATED PROGRAMME

MARCH - 2024			2 Yr	4 Yr
01	Friday	World Civil Defence Day	1	1
02	Saturday		2	2
03	Sunday	Holiday National Defence Day	-	-
04	Monday	National Security Day	3	3
05	Tuesday		4	4
06	Wednesday	National Seminar	5	5
07	Thursday		6	6
08	Friday	International Women's Day, International Literacy Day	7	7
09	Saturday	Review Meeting-I IV year (8th Sem.): Spell-11 and III year (6th Sem.): Spell-1	8	8
10	Sunday	Holiday	-	-
11	Monday		9	9
12	Tuesday	World Kidney Day	10	10
13	Wednesday		11	11
14	Thursday		12	12
15	Friday	World people with Alternative Abilities Day, International Consumer Rights Day	13	13
16	Saturday	Holiday National Vaccination Day	-	-
17	Sunday	Holiday	-	-
18	Monday		14	14
19	Tuesday		15	15
20	Wednesday	World Happiness Day, World Sparrow Day	16	16
21	Thursday	World Forest Day	17	17
22	Friday	World Water Day	18	18
23	Saturday	Meteorological Day	19	19
24	Sunday	Holiday World TB Day	-	-
25	Monday		20	20
26	Tuesday		21	21
27	Wednesday		22	22
28	Thursday		23	23
29	Friday	Holiday - Good Friday	-	-
30	Saturday	B.Sc.B.Ed -Teaching Practice IV year (8 th Sem.) : Spell -11 Ends III year (6 th Sem.) : Spell -1 Ends	24	24
31	Sunday	Holiday - Easter Day	-	-
Total number of Working Days : 2 Year : 147 + 24 = 171 4 Year : 34 + 24 = 58				
<i>A failure is not always a mistake, it may simply be the best one can do under the circumstances. The real mistake is to stop trying.</i> - B. F.Skinner				

FEBRUARY - 2024			2 Yr	4 Yr
01	Thursday		1	1
02	Friday		2	2
03	Saturday	Anna Memorial Day	3	3
04	Sunday	Holiday World Cancer Day	-	-
05	Monday	Model Exam - I Start (2year B.Ed. - II Yr)	4	4
06	Tuesday		5	5
07	Wednesday		6	6
08	Thursday		7	7
09	Friday		8	8
10	Saturday	Model Exam - I End (2year B.Ed. - II Yr)	9	9
11	Sunday	Holiday	-	-
12	Monday	Abraham Lincoln's Birth day	10	10
13	Tuesday	National Women's Day, Sarojini Naidu's Birth Anniversary	11	11
14	Wednesday		12	12
15	Thursday		13	13
16	Friday	Model Practical Exam - B.Ed. II yr	14	14
17	Saturday	Holiday	-	-
18	Sunday	Holiday Ramakrishna Paramahamsar's Birth Day	-	-
19	Monday		15	15
20	Tuesday	World Day of Social Justice	16	16
21	Wednesday	Uni. Practical Exam - B.Ed. II yr (Tentative) World Mother Language Day	17	17
22	Thursday	Uni. Practical Exam - B.Ed. II yr (Tentative) Scouts and Guides Establishers' Day	18	18
23	Friday		19	19
24	Saturday	Central Excise Day	20	20
25	Sunday	Holiday	-	-
26	Monday		21	21
27	Tuesday		22	22
28	Wednesday	Unit Test/Student Seminar - 4 Year National Science Day	23	23
29	Thursday	Unit Test/Student Seminar - 4 Year Morargi Desai Birthday	24	24
Total number of Working Days : 2 Year : 123 + 24 = 147 4 Year : 10 + 24 = 34				
<i>Education is not the learning of facts, but the training of the mind to think. - Albert Einesten.</i>				

**PONDICHERRY UNIVERSITY
FOUR YEAR B.Sc. B.Ed., DEGREE
INTEGRATED PROGRAMME
(2018 - 19 onwards)**

The Four year integrated programme in Education - B.Sc. B.Ed., aims at integrating the general studies comprising three year Liberal Science - B.Sc. and the Professional Studies B.Ed. comprising foundation of education, pedagogy of school subjects and practicum related to tasks and functions of a school teacher on other hand. It maintains a balance between theory and practice, and coherence and integration among the components of the programme, representing a wide knowledge base of a secondary school teacher. During the programme, the student-teacher shall be prepared for teaching up to class ten only but they shall automatically become eligible for teaching at senior/ higher secondary stage after they acquire post-graduation degree in a relevant subject. The Students who pass this programme will be eligible to pursue Masters' Degree in the respective subject in Pondicherry University and in any other University recognised by UGC.

DURATION AND WORKING DAYS :

- The B.Sc., B.Ed. programmes shall be of four years (Eight Semesters) including school based experiences and internship in teaching.
- There shall be at least two hundred and fifty (250) working days per year (120 - 130 days in each semester) excluding the period of admission and examination.
- A working day will be of a minimum of 6 hours and 6 days in a week and adding up to a minimum of 36 hours per week. The institution shall ensure the availability of teachers and students for consultation and mentoring-providing group of individual guidance.
- The minimum attendance of student teachers shall have to be 80% for all course work and practicum, and 90% for school internship.

COURSE OFFERED

Course	Subject of specialisation (Major / Main)	Eligibility
B.Sc.B.Ed.,	Mathematics, Physics, Chemistry	The candidates with at least 50% marks in the +2 or its equivalent are eligible for admission. (Reservation and relaxation in marks for SC/ST/OBC/PWD is available as per Govt.)

ELIGIBILITY FOR ADMISSION TO EXAMINATION

The university examination for the B.Sc., B.Ed. programmes shall be of eight semesters (a minimum of 120 days to a maximum of 130 days per semester) including school based experiences and internship in teaching. A student teacher shall be admitted to the examination only if (i) he/she has undergone the prescribed course of study - both theory and practicum including school internship satisfactorily; and (ii) having put in not less than 80% of attendance for all course work and practicum and 90% of attendance for school internship in each year.

COURSE STRUCTURE

The curriculum of the programme has been organized under the following four components:

1	Part I	Modern Indian Languages / French	Liberal Options (LO)
	Part II	English	
	Part III	Main + Supportive	
2	Part IV	Theory	Educational Studies (ES)
			Pedagogical Studies (PS)
		Practical	Practicum (PR)
3	AECC	Courses approved by UGC and MHRD	

SEMESTER WISE COURSE STRUCTURE

First Year - Semester 1

Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part I	Lang I-1	Tamil/French/Malayalam/Telugu/Hindi	4	30	70	100
Part II	Lang II-1	English	4	30	70	100
Part III	Core 1	Core : B.Sc / B.A.....	4	30	70	100
	Core 2	Core : B.Sc / B.A	4	30	70	100
	Core 3	Core : B.Sc / B.A	4	30	70	100
	Core 4 (Supportive 1)	Supportive : B.Sc / B.A	4	30	70	100
Part IV	Edn: EPC 1	Yoga, Health and Physical Edn I	2	50	-	50
AECC	A 1	Environmental Studies	4	30	70	100
Total						750

JANUARY - 2024

JANUARY - 2024					2 Yr	4 Yr
01	Monday	Holiday - New Year	Army Medical Corps Establishment Day	-	-	
02	Tuesday	Model Exam - I for 2yr B.Ed. I yr- Starts			1	-
03	Wednesday	IC - Odd Sem - P.U. Exam - Starts			2	-
04	Thursday				3	-
05	Friday				4	-
06	Saturday				5	-
07	Sunday	Holiday			-	-
08	Monday				6	-
09	Tuesday	B.Ed., 2 yr: Teaching Practice Spell - II End			7	-
10	Wednesday	Model Exam - I for 2yr B.Ed. I yr- Ends			8	-
11	Thursday				9	-
12	Friday	National Youth Day, Vivekananda 's Birth Day			10	-
13	Saturday	IC - Odd Sem - P.U. Exam - Ends			11	-
14	Sunday	Holiday - Bohi			-	-
15	Monday	Holiday - Pongal	Army Day	-	-	
16	Tuesday	Holiday - Thiruvalluvar Day			-	-
17	Wednesday	Holiday - UzhavarThirunal			-	-
18	Thursday	Starting of classes for 4 year Even Semester			12	1
19	Friday	River Festival			13	2
20	Saturday	Holiday	Martin Luther King Day	-	-	
21	Sunday	Holiday			-	-
22	Monday				14	3
23	Tuesday	Subhash Chandra Bose Birth Anniversary			15	4
24	Wednesday	National Girl Child Day			16	5
25	Thursday	National Voter's Day			17	6
26	Friday	Holiday - Republic Day,	International Customs Day	-	-	
27	Saturday	Birth anniversary of LalaLajpat Rai			18	7
28	Sunday	Holiday			-	-
29	Monday	Demonstration & Criticism Classes for 4yr B.Sc.B.Ed. 6th Semester			19	8
30	Tuesday	Demonstration & Criticism Classes for 4yr B.Sc.B.Ed. 6th Semester			20	9
31	Wednesday	B.Sc.B.Ed - Teaching Practice	IV year (8th Sem.): Spell -11 Starts III year (6th Sem.): Spell -1 Starts	21	10	
Total number of Working Days : 2 Year - 102 + 21 = 123					4 Year - 10	
<i>Education is the creation of a sound mind in a sound body – Aristotle</i>						

DECEMBER - 2023				2 Yr	4 Yr
01	Friday	World AIDS Awareness Day		1	1
02	Saturday	National Pollution Control Day		2	2
03	Sunday	Holiday	People with Alternative Abilities Day	3	3
04	Monday	Indian Navy Day		-	-
05	Tuesday			4	4
06	Wednesday	Dr.Ambedkar's Memorial Day		5	5
07	Thursday	Indian Armed Forces Flag Day		6	6
08	Friday	Community Living Camp - Starts - B.Ed I yr & 4 yr V Semester		7	7
09	Saturday	Review-I for Spell - 2 (B.Ed - II year)	International Anti-corruption Day	8	8
10	Sunday	Holiday	World Human Rights Day	-	-
11	Monday	Bharathiyar's Birth Day, UNICEF Day		9	9
12	Tuesday	Community Living Camp - End		10	10
13	Wednesday			11	11
14	Thursday	National Energy Conservation Day		12	12
15	Friday	World White Cane Day (guiding the blind) Youth Day		13	13
16	Saturday	Holiday		-	-
17	Sunday	Holiday		-	-
18	Monday	Model Exam I , 4yr-I, III, V & VII Sem. - Starts		14	14
19	Tuesday			15	15
20	Wednesday			16	16
21	Thursday			17	17
22	Friday			18	18
23	Saturday	Model Exam I , 4yr-I, III, V & VII Sem. - Ends	Kisan Divas (Farmer's Day)	19	19
24	Sunday	Holiday	National Consumers Day	-	-
25	Monday	Holiday - Christmas		-	-
26	Tuesday	Tsunami Memorial Day		20	20
27	Wednesday			21	21
28	Thursday			22	22
29	Friday			23	23
30	Saturday	End of Classes for 4 year Odd Semester		24	24
31	Sunday	Holiday		-	-
Total number of Working Days : 2 Year - 78 + 24 = 102 4 Year - 92 + 24 = 116					
<i>Always be yourself and have faith in yourself - Bharathiyar.</i>					

First Year - Semester 2						
Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part I	Lang I - 2	Tamil/French/Malayalam/Telugu/Hindi	4	30	70	100
Part II	Lang II - 2	English	4	30	70	100
Part III	Core 5	Core : B.Sc / B.A	4	30	70	100
	Core 6	Core : B.Sc / B.A	4	30	70	100
	Core 7	Core : B.Sc / B.A	4	30	70	100
	Core 8 (Supportive 2)	Supportive : B.Sc / B.A	4	30	70	100
Part IV	Edn 1: C&PS	Language across the Curriculum	4	30	70	100
	Edn : EPC 2	Reading and Reflecting on Texts	2	50	-	50
Total						750
Second Year - Semester 3						
Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part I	Lang I - 3	Tamil/French/Malayalam/Telugu/Hindi	4	30	70	100
Part II	Lang II - 3	English	4	30	70	100
Part III	Core 9	Core : B.Sc / B.A	4	30	70	100
	Core 10	Core : B.Sc / B.A	4	30	70	100
	Core 11	Core : B.Sc / B.A	4	30	70	100
	Core 12 (Supportive 3)	Supportive : B.Sc / B.A	4	30	70	100
Part IV	Edn 2 : PE	Childhood and Growing up - I	4	30	70	100
	Edn 3: C&PS	Knowledge and Curriculum	4	30	70	100
	Edn : EPC 3	Drama and Art in Education	2	50	-	50
Total						850
Second Year - Semester 4						
Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part I	Lang I - 4	Tamil/French/Malayalam/Telugu/Hindi	4	30	70	100
Part II	Lang II - 4	English	4	30	70	100
Part III	Core 13	Core : B.Sc / B.A	4	30	70	100
	Core 14	Core : B.Sc / B.A	4	30	70	100
	Core 15	Core : B.Sc / B.A	4	30	70	100
	Core 16 (Supportive 4)	Supportive : B.Sc / B.A	4	30	70	100
Part IV	Edn 4 : PE	Childhood and Growing up - II	4	30	70	100
	Edn 5 : PE	Gender School and Society	4	30	70	100
	Edn : EPC 4	Critical Understanding of ICT	2	50	-	50
Total						850

Third Year - Semester 5

Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part III	Core 17	Core : B.Sc / B.A	4	30	70	100
	Core 18	Core : B.Sc / B.A	4	30	70	100
Part IV	Edn 6 : PE	Contemporary India and Education - I	4	30	70	100
	Edn 7 : PE	Learning and Teaching -1	4	30	70	100
	Edn 8 : C&PS	Pedagogy of School Subject I	4	30	70	100
	Edn 9 : C&PS	Pedagogy of School Subject II	4	30	70	100
	Edn : Int 1	School Internship	4	100	-	100
	Edn : Int 2	Community Living Camp	2	50	-	50
	Edn : EPC 5	Soft Skill	2	50	-	50
Total						800

Third Year - Semester 6

Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part III	Core 19	Core: B.Sc/B.A	4	30	70	100
	Core 20	Core: B.Sc/B.A	4	30	70	100
Part IV	Edn 10: PE	Learning and Teaching - II	4	30	70	100
	Edn 11: PE	Contemporary India and Education -II	4	30	70	100
	Edn 12: PE	School Management - I	4	30	70	100
	Edn 13: C&PS	Pedagogy of School Subject I	4	30	70	100
	Edn 14: C&PS	Pedagogy of School Subject II	4	30	70	100
Total						700

Fourth Year - Semester 7

Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part III	Core 21	Core: B.Sc/B.A	4	30	70	100
Part IV	Edn 15: PE	Creating an Inclusive School	4	30	70	100
	Edn 16: C&PS	Assessment for learning - I	4	30	70	100
	Edn 17: PE	School Management - II	4	30	70	100
	Edn 18: C&PS	Pedagogy of School Subject I	4	30	70	100
	Edn 19: C&PS	Pedagogy of School Subject II	4	30	70	100
	Edn: EPC 6	Yoga, Health and Physical Edn II	2	50	-	50
	Edn: EPC 7	Understanding Self	2	50	-	50
Total						700

NOVEMBER - 2023

			2 Yr	4 Yr
01	Wednesday	Holiday - Puducherry Liberation Day	-	-
02	Thursday	All Souls Day	1	1
03	Friday		2	2
04	Saturday		3	3
05	Sunday	Holiday	-	-
06	Monday	World Cancer Awareness Day	4	4
07	Tuesday	B.Ed., 2 yr :Teaching Practice Spell-I End National Infant Protection Day	5	5
08	Wednesday		6	6
09	Thursday		7	7
10	Friday	B.Ed., 2 yr :Teaching Practice Spell - II Starts	8	8
11	Saturday	Maulana Abul Kalam Azad Birth Day, National Education Day	9	9
12	Sunday	Holiday - Deepavali Guru Nanak Birth Day	-	-
13	Monday	Engagement with Field visit - School Internship for B.Ed., 1 yr & 4yr V Semester	10	10
14	Tuesday	Childrens' Day, World Diabetics Day	11	11
15	Wednesday		12	12
16	Thursday		13	13
17	Friday	World Philosophy Day & World Students' Day	14	14
18	Saturday	Holiday V.O.C Memorial Day	-	-
19	Sunday	Holiday Indra Gandhi's Birth Day, World Men's Day	-	-
20	Monday	Child Rights Day	15	15
21	Tuesday		16	16
22	Wednesday	Engagement with Field visit - IRC, ERC & CRC for B.Ed., 1 yr & 4yr V Semester	17	17
23	Thursday		18	18
24	Friday		19	19
25	Saturday		20	20
26	Sunday	Holiday National Law Day	-	-
27	Monday		21	21
28	Tuesday		22	22
29	Wednesday	Unit Test/Student Seminar - 4 Year	23	23
30	Thursday	Unit Test/Student Seminar - 4 Yr Flag Day	24	24

Total number of Working Days: 2 Year - 54 + 24 = 78 4 Year - 68 + 24 = 92

The art of a people is a true mirror to their minds - Jawaharlal Nehru

OCTOBER - 2023			2 Yr	4 Yr
01	Sunday	Holiday World Day for Elders (UN)	-	-
02	Monday	Holiday - Gandhi Jayanthi	-	-
03	Tuesday	World Nature Day	1	1
04	Wednesday	World Animal Day	2	2
05	Thursday	World Teacher's Day, Vallalar's Birthday	3	3
06	Friday	B.Sc.B.Ed- IV yr: Teaching Practice Spell- 1 End	4	4
07	Saturday	World Habitat Day	5	5
08	Sunday	Holiday Indian Air force Day	-	-
09	Monday	International Post Office Day	6	6
10	Tuesday	World Mental Health Day	7	7
11	Wednesday	International Girl Child Day	8	8
12	Thursday		9	9
13	Friday	International Day for Natural Disaster Reduction	10	10
14	Saturday	Review-I for Spell - I (B.Ed - II year)	11	11
15	Sunday	Holiday -Dr.A.P.J. Abdul Kalam's Birthday <small>World White Cane Day (guiding the blind) Youth Day</small>	-	-
16	Monday	World Food Day	12	12
17	Tuesday	International Poverty Day	13	13
18	Wednesday		14	14
19	Thursday		15	15
20	Friday	World Statistics Day	16	16
21	Saturday	Holiday	-	-
22	Sunday	Holiday	-	-
23	Monday	Holiday - Saraswathi Pooja	-	-
24	Tuesday	Holiday - Vijayadhasami/ Ayuda Pooja,	-	-
25	Wednesday	U.N.O Day	17	17
26	Thursday		18	18
27	Friday		19	19
28	Saturday	International Animation Day	20	20
29	Sunday	Holiday	-	-
30	Monday	World Thrift Day	21	21
31	Tuesday	National Integration Day (In memory of Indira Gandhi)	22	22
Total number of Working Days: 2 Year - 32 + 22 = 54 4 Year - 46 + 22 = 68				
<i>Education which does not mould character is absolutely worthless? - Mahatma Gandhi</i>				

Fourth Year - Semester 8						
Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part III	Core 22	Core:B.Sc/B.A	4	30	70	100
Part IV	Edn 20: C&PS	Pedagogy of School Subject I	4	30	70	100
	Edn 21: C&PS	Pedagogy of School Subject II	4	30	70	100
	Edn 22: C&PS	Assessment for learning - II	4	30	70	100
	Practicum : Teaching Competency	Pedagogy of School Subject I	8	100	100	200
Pedagogy of School Subject II		8	100	100	200	
AECC	A2	Introduction to Public Administration	4	30	70	100
Total						900
CHOICE OF PEDAGOGICAL SCHOOL SUBJECTS I & II						
No.	Subject Majored	Pedagogical Subject I	Pedagogical Subject II			
1	Mathematics	Mathematics	Physical Science or Computer Science or Language II			
2	Physics	Physical Science	Mathematics or Biological Science or Computer Science or Language II			
3	Chemistry					
CURRICULUM, PROGRAMME IMPLEMENTATION AND ASSESSMENT						
<p>The programme comprises two broad curricular areas : General studies comprising Science Stream (B.Sc.) / Social Sciences or Humanities (B.A.) and Professional studies (Education Component) comprising foundations of education, pedagogy of school subjects, and practicum related to the tasks and functions of a school teacher. The transaction of the courses, apart from lecture cum discussion may comprise of variety of approaches, case studies, reading of original writings, discussion on reflective journals, observations of children, and interaction with the community in different socio-cultural environments.</p>						
a. Task and Assignment related to Theory courses in General Studies						
Distribution of Marks for Liberal Courses						
i. THEORY						
Total : 100 Marks, Duration : 3 hours						
University Examination (UE) : 70 marks						
Continuous Comprehensive Evaluation (CCE) : 30 marks						
Continuous Comprehensive Evaluation Structure:						
<ul style="list-style-type: none"> • Test - 15 marks (3 tests - 3x5) • Assignment / Practicals in Supportive courses - Science Subjects - 10 marks (the list of the practicals - attached under the respective syllabi) • Attendance - 5 marks 						

Passing minimum for Continuous Comprehensive Evaluation - 12 marks (40%)
 Passing minimum for University Examination - 28 marks (40 %)

The following weightage shall be given to attendance:

- 95% - 100% (5 marks)
- 90% - 94% (4 marks)
- 85% - 89% (3 marks)
- 80% - 84% (2 marks)
- 75% - 79% (1 mark)

ii. PRACTICALS

(Choose at least 5 experiments for each semester given in the LIST OF EXPERIMENTS in respective syllabus without overlap)

Practical in main subjects - 50 marks

University Examination (UE) - 60 %

Continuous Comprehensive Evaluation (CCE) - 40 %

(Record notebook, Test, Regularity in record submission, Practical attendance)

b. Task and Assignment related to theory courses in Professional Studies

The curricular areas of 'Perspectives in Education' and 'Curriculum and Pedagogic Studies' shall offer field engagement through different tasks and projects with the community, the school, and the child in school and out-of-school, based on the practical activities listed in the respective syllabus for the theory courses. Continuous and Comprehensive Evaluation will be made based on submission of documentary evidences either by individual student or group work for each of the theory courses.

However, for each of the theory courses of the curricular area of 'Curriculum and Pedagogic Studies', the practical activities shall include practicing at least three teaching skills relevant to the pedagogical subject in Micro-teaching context during 5th or 6th semester. Similarly, for the course on "Assessment for Learning", the practical activities shall include preparation, administration and interpretation of results of tests and different evaluation techniques in the 8th semester.

SCHOOL INTERNSHIP

- i. School internship would be a part of the broad curricular area of 'engagement with the field' and shall be designed to lead to the development of a broad repertoire of perspectives, professional capacities, teacher sensibilities and skills.
- ii. During internship in the fifth semester, student teacher shall spend 4 weeks, spread over several days throughout 5th Semester. This will include one week of school engagement making observation in the school and three weeks of other engagements as explained in the syllabus. The observation record and/or project report of the student teacher should be the base for awarding CCE marks by the faculty.

SEPTEMBER - 2023				2 Yr	4 Yr
01	Friday	Commencement of classes for 1 year B.Ed., programme		1	1
02	Saturday			2	2
03	Sunday	Holiday		-	-
04	Monday			3	3
05	Tuesday	Demonstration & Criticism Classes for B.Ed. II yr	Teacher's Day - Dr.Radhakrishnan Birthday	4	4
06	Wednesday	Holiday - Krishna Jayanthi		-	-
07	Thursday	Demonstration & Criticism Classes for B.Ed. II yr		5	5
08	Friday	B.Ed., 2 yr :Teaching Practice Spell - I Starts	International Literacy day	6	6
09	Saturday	Review Meeting - I (4 year-spell I)		7	7
10	Sunday	Holiday		-	-
11	Monday	Bharathiar Memorial day		8	8
12	Tuesday			9	9
13	Wednesday			10	10
14	Thursday			11	11
15	Friday	Anna Birth Day		12	12
16	Saturday	Holiday World Ozone Day		-	-
17	Sunday	Holiday Thanthai Periyar's Birth Day, Social Justice Day		-	-
18	Monday	Holiday - Vinayagar Chaturthi	World Intellectual Day	-	-
19	Tuesday			13	13
20	Wednesday			14	14
21	Thursday	International PeaceDay		15	15
22	Friday			16	16
23	Saturday			17	17
24	Sunday	Holiday		-	-
25	Monday	World Renewable Energy Day		18	18
26	Tuesday	Day for Ear & Hearing Care		19	19
27	Wednesday	World Tourism Day		20	20
28	Thursday	Holiday - Milad Un-Nabi	World Cyclone Day	-	-
29	Friday	Unit Test/Student Seminar - 4 Year		21	21
30	Saturday	Unit Test/Student Seminar - 4 Year		22	22
Total number of Working Days: 2 Year = 10 + 22 = 32, 4 Year - 24 + 22 = 46					
<i>Education is manifestation of the perfection already in man - Swami Vivekanantha</i>					

AUGUST - 2023			2 Yr	4 Yr
01	Tuesday	Commencement of the academic session for B.Sc.B.Ed., I, II, III & IV year World Mother Milk Day		1
02	Wednesday	International Friendship Day		2
03	Thursday			3
04	Friday	B.Sc.B.Ed - IV year: Demonstration & Criticism Classes		4
05	Saturday	B.Sc.B.Ed - IV year: Demonstration & Criticism Classes		5
06	Sunday	Holiday Hiroshima Day		-
07	Monday	B.Sc.B.Ed - IV year: Teaching Practice Spell- 1 Starts		6
08	Tuesday	Quit India Movement Day		7
09	Wednesday			8
10	Thursday			9
11	Friday			10
12	Saturday	National Library Day, International Youth Day		11
13	Sunday	Holiday Fidel Castro Birthday		-
14	Monday			12
15	Tuesday	Holiday - Independence Day, Sri Aurobindo's Birth day		-
16	Wednesday	Holiday - Pondicherry De Jure Transfer Day		-
17	Thursday			13
18	Friday			14
19	Saturday	Holiday World Humanitarian Day		-
20	Sunday	Holiday - Sadbhavana Diwas Rajiv Gandhi Birth Day, Harmony Day		-
21	Monday	Commencement of class for B.Ed., II year World Senior Citizen Day	1	15
22	Tuesday		2	16
23	Wednesday		3	17
24	Thursday		4	18
25	Friday		5	19
26	Saturday	Mother Teresa's Birthday	6	20
27	Sunday	Holiday	-	-
28	Monday	Maria Montessori's Birthday	7	21
29	Tuesday	Onam Festival National Sports Day	8	22
30	Wednesday	Unit Test - 4 Year	9	23
31	Thursday	Unit Test - 4 Year	10	24
Total number of Working Days: 2 Year = 10, 4 Year - 24				
<i>When you teach a child something you take away forever his chance of discovering it for himself. - Jean Piaget.</i>				

- iii. During the sixth and seventh semester, out of 16 weeks of internship, student teachers will devote one week for observation of classes taken by regular school teachers (at least 5 lessons in each pedagogical subject). The student teachers will devote 15 weeks for classroom teaching which may be in one block or in two blocks, (in one or two different schools). However, the classroom teaching during internship shall be done at any two levels/stages of school. The internship must be both at upper primary (classes VI- VIII) and secondary (classes IX and X) levels. During the internship student teachers will also be engaged in making observation of classes taught by regular teacher (whenever possible) and the peer teachers.
- iv. The internship should be in government-recognized schools under Government or private managements, situated within the radius of 40 km of the College of Education concerned for supervision by the faculty members of the college. The schools under CBSE or State / UT patterns can be the schools for internship.
- v. The student teacher during internship in a school should perform the roles of a regular teacher at the respective level under the direct guidance and supervision of the mentoring teacher (Supervising / Guide Teacher) of the school. While at school, the student teacher shall prepare the necessary teaching resources and records for teaching lessons (duration of 45 minutes each).
- vi. The total 60 lessons of classroom teaching in 15 weeks may be divided as 30 at level one (15 lessons for Pedagogical Subject I and 15 lessons for Pedagogical Subject II) and 30 at level two (15 lessons for Pedagogical Subject I and 15 lessons for Pedagogical Subject II). A few lessons may be ICT based depending on resources available in the practicing schools.
- vii. During this period, (i) classroom teaching (ii) evaluation at the end of 15 lessons and (iii) diagnosis based feedback to the students should be completed by every student teacher.

OTHER PRACTICAL ACTIVITIES RELATED TO COMMUNITY BASED ENGAGEMENT

A minimum of 5 days shall be spent for Community Living Camp to foster social skills and values among student teachers during the 5th semester.

PATTERN OF QUESTION PAPER FOR UNIVERSITY EXAMINATION

Maximum Marks in the University Examination and duration: 70 marks - 3 hours

- a. 2 questions of 10 marks each = 20 (Answer 2 Questions out of 4 with internal choice)
- b. 6 questions of 5 marks each = 30 (Answer 6 Questions out of 10)
- c. 10 questions of 2 marks each = 20 (Answer 10 Questions out of 10)

DISTRIBUTION OF MARKS FOR CCE (GENERAL AND PROFESSIONAL STUDIES)**(i) For Theory courses :**

The CCE weightage for continuous internal assessment tests and task & assignment projects should be equal i.e. 5 marks for a periodical test and 5 marks for a project. There should be at least three tests and three projects for a course.

(ii) For Courses on Enhancing Professional Capacities (EPC):

The following specialised courses are offered to enhance the professional capacities of student teachers.

Course EPC 1 : Yoga, Health & Physical Education

Course EPC 2 : Reading and Reflecting on Texts

Course EPC 3 : Drama and Art in Education

Course EPC 4 : Critical Understanding of ICT

Course EPC 5 : Understanding the Self

Course EPC 6 : Yoga, Health & Physical Education

Course EPC 7 : Soft skill

The evaluation of student teachers for these courses shall be totally internal. The total of 50 marks allotted to each of the courses is assigned as follows.

- Periodical tests based on the prescribed syllabus (at least two) - 10 Marks
- Assessment based on at least 4 of the tasks and assignments listed under the course outline - $10 \times 4 = 40$.

(iii) For Teaching Competency (During School Internship):

The different aspects of practicum and weightage marks for each of the Pedagogical Subjects I and II. The total of 100 marks allotted is as follows.

- Teaching Competency (Planning and Performance) 50 Marks
- Preparation of Teaching Resources, (Including ICT based) 20 Marks
- Lesson observation record (Peer and Regular teacher) 10 Marks
- Evaluation, Diagnosis and Remedial programme (Record) 20 Marks

(iv) For Teaching Competency (During practical Examination) :

Sl.No.	Aspects for Assessment	Marks
A.	Assessment during practical examination : Teaching Competencies (Planning and Performance)	50
B.	Assessment of record maintained during internship:	
	i. Preparation of Teaching Resources (Including ICT based)	10
	ii. Lesson Observation Record (Peer and Regular teacher)	10
	iii. Lesson plans	10
	iv. Evaluation and Remediation Record	10
C.	Viva - Voce	10
	Total	100

Public Holidays 2023

Date	Day	Holiday
15 August	Monday	Independence Day
16 August	Friday	Puducherry De Jure Transfer day
18 September	Monday	VinayagaChathurthi
28 September	Thursday	Milad un-Nabi
02 October	Monday	Gandhi Jayanthi
23 October	Monday	SaraswathiPooja
24 October	Tuesday	Vijayadasami
01 November	Wednesday	Puducherry Liberation Day
12 November	Sunday	Deepavali
25 December	Monday	Christmas

Public Holidays 2024

Date	Day	Holiday
01 January	Monday	New Year 2024
15 January	Monday	Pongal
16 January	Tuesday	Thiruvalluvar Day
17 January	Wednesday	Uzhavar Day
26 January	Friday	Republic Day
29 March	Friday	Good Friday
09 April	Tuesday	Telugu New year
11 April	Thursday	Ramzan
14 April	Sunday	Tamil New Year / Dr.B.R.Ambedkar's Birthday
21 April	Sunday	Mahaveer Jayanthi
01 May	Wednesday	May Day
17 June	Monday	Bakrid

Career Guidance

In order to promote the professional skills of the student - teachers various guidance programmes are being discussed, planned and executed.

Yoga Practice

Yoga practice is given to the student teachers for mind refreshment and betterment of health.

ONLINE FACILITIES

The college is provided with good infrastructure facilities for Online teaching and learning including Wi-fi connection, LCD projector, Web-cam and other technological gadgets. Teacher Educators of the college are taking online classes also.

Assessment and Evaluation are also done or Online mode. Whatsapp groups are formed for two way communication with students to carry out the academic activities as well as for conducting all programmes of national importance and soft skill development programmes if Offline classes are not conducted. The staff members are well trained in online teaching and evaluation.

TIMINGS

	Start	End
Prayer	09.50	10.00
Period I	10.00	10.50
Period II	10.50	11.40
Break	11.40	11.50
Period III	11.50	12.40
Lunch Break	12.40	01.20
Period IV	01.20	02.10
Period V	02.10	03.00
Break	03.00	03.10
Period VI	03.10	04.00
Period VII	04.00	04.50

SOP : In the Covid-19 pandemic situation, the students should keep Social Distance, Thermal Scanner Temperature, and Oximeter reading are to be recorded on everyday.

Psychological Counselling Cell : The college is providing guidance and counselling programmes.

PASSING MINIMUM IN PROFESSIONAL STUDIES (EDUCATION COMPONENT)

- i. Every student teacher should register for all the courses in the theory examination and practical examination in the first attempt.
- ii. A student teacher shall be declared to have passed in the B.Sc.,B.Ed. Degree examination only if he/ she has passed both the theory and practical examination.
- iii. A student teacher shall be declared to have passed in the theory examination if he/ she obtains a minimum of 45% marks both in External Examination (32 out of 70) and CCE (14 out of 30) and a total of 50 marks by combining both external (UE) and internal (CCE) examination in each course
- iv. A student teacher shall be declared to have passed the practical examination if he/she obtains a minimum of 45% marks in the pedagogical subject and in each of other aspects of practical examination mentioned above and 50% marks by combining all the aspects taken together.
- v. A student teacher who fails in one or more courses in the theory examination in general studies and professional studies shall reappear in those course(s). But the one who fails in any one of the aspects of the practical examination shall reappear for all aspects.
- vi. The integrated B.Sc., B.Ed. degree programme should be completed by the student teachers in not more than 6 years from the date of admission to the programme.

CLASSIFICATION OF SUCCESSFUL CANDIDATES

The successful student teachers shall be classified in Part I, Part II, Part III and Part IV separately as follows.

SUBJECTS	FIRST CLASS	SECOND CLASS	THIRD CLASS
Part I - Any Indian Language / French	60% and above	50% and above but less than 60%	Pass but less than 50%
Part II - English	60% and above	50% and above but less than 60%	Pass but less than 50%
Part III - Main + Supportive subjects	60% and above	50% and above but less than 60%	Pass but less than 50%
Part IV - Education Component	60% and above	50% and above but less than 60%	Not Applicable

TWO YEAR B.Ed. PROGRAMME

GENERAL CONDUCT

1. Wearing the identity card is the must for all the student - teachers on all working days in the college campus, Field Visit, School Internship, Visit to Schools, Innovative Centres, Community Living Camp, Educational Tour and University Examination, etc.,
2. Student - teachers should enter their names in the registers kept in the Computer Lab, Library and in all the Pedagogy Laboratories.
3. Keep you foot wears out side the Computer laboratory and Library in proper order.
4. B.Ed., Student - teachers should wear only saree with hair knot on all working days.
B.Sc. B.Ed., Students should wear Chudidhar in first 2 year and wear saree in 3rd and 4th year.
5. Use of cell phone is strictly prohibited in the college campus and during teaching practice in the schools.
6. Ragging of any kind inside / outside the college campus is prohibited. All the students should fill the online declaration at www.antiragging.in.

TRAINING AND PLACEMENT CELL

Training and placement cell provides training, guidance, assistance and support for all students for placement.

GENDER CHAMPION

For women empowerment and safety, gender championship committee is functioning in the college which provides guidance and counseling, ensuring women students safety, providing redressal of grievance etc.

CO-OPERATIVE SOCIETY is functioning in the college in which the students, teachers and non-teaching staff are the members of the society.

PHYSICAL EDUCATION is compulsory for the first and second year student teachers. They should strictly follow the procedure in executing the programme of the physical education.

ECO - Club is formed to protect Natural Resources and to create ECO friendly environment. Tree plantation and organic Green Gardening are the usual in programme in every year.

TET / CTET Coaching

Competitive exam and special TET and CTET coaching classes are being organized in a systematic way by our efficient teacher educators.

- vi. The examiners should submit the marks separately to the convener and the board of examiners should consolidate the marks.
- vii. The practical examination marks awarded by the individual examiners and the consolidated marks list should be submitted to the Controller of Examinations, Pondicherry University on the final day of the practical examination itself with the signatures of all the members.
- viii. The faculty observer of the Pondicherry University shall be present during the practical examination.
- ix. The practical examination for all student teachers shall be conducted in a recognised high / higher / senior secondary school and the verification of records in the concerned college.

15. PASSING MINIMUM

- i. Every student teacher should register for all the courses in the theory examination and practical examination in the first attempt.
- ii. A student teacher shall be declared to have passed in the B.Ed. Degree examination only if he/ she has passed both the theory and practical examination.
- iii. A student teacher shall be declared to have passed in the theory examination if he/ she obtains a minimum of 45% marks both in External Examination (36 out of 80) and CCE (9 out of 20) and a total of 50 marks by combining both external (EE) and internal (CCE) examination in each full course. In the case of half course, a minimum of 45% marks both in External Examination (18 out of 40) and CCE (5 out of 10) and a total of 25 marks by combining both external (EE) and internal (CCE) examination
- iv. A student teacher shall be declared to have passed the practical examination if he/she obtains a minimum of 45% marks in the pedagogical subject and in each of other aspects of practical examination mentioned above and 50% marks by combining all the aspects taken together.
- v. A student teacher who fails in one or more courses in the theory examination shall reappear in those course(s). But the one who fails in any one of the aspects of the practical examination shall reappear for all aspects.
- vi. The B.Ed. degree programme should be completed by the student teachers in not more than 4 years from the date of admission to the programme.

16. CLASSIFICATION OF SUCCESSFUL CANDIDATES

All successful student teachers shall be classified as follows.

Examination (out of 2000 marks)	Class to be awarded
1200 and above	FIRST CLASS (≥ 60% of Grand Total)
1000 to 1199	SECOND CLASS (≥ 50% to < 60% of Grand Total)

PONDICHERRY UNIVERSITY

TWO YEAR B.Ed. DEGREE (NON-SEMESTER) PROGRAMME
[With effect from 2015-16]

ELIGIBILITY FOR ADMISSION TO THE PROGRAMME

A candidate shall be eligible for the admission to two year Bachelor's Degree programme in Education [B.Ed. (Non-semester)] provided that he/she should have passed the three years Bachelor's Degree Course under 11+1+3 or 10+2+3 pattern of study or Five years Integrated Master's Degree Course under 10+2+5 pattern of study and majored in any one of the subjects related to a school subject offered at the Secondary / Senior or higher Secondary education level (OR) four years Bachelor's Degree programme in Engineering / Technology under 11+1+4 or 10+2+4 pattern of study [with Mathematics and Science in both higher secondary and Engineering /Technology degree programmes]

S.No.	Subject majored at degree level	Relevant Pedagogical Subject
1	English, Functional English, English Literature & English for Career	English
2	Tamil, Functional Tamil	Tamil
3	Mathematics	Mathematics
4	Physics, Electronics, Chemistry, Bio-chemistry	Physical Science
5	Botany/Plant Science, Zoology / Animal Science, Micro-biology, Applied Micro-biology, Marine Biology, Bio-Technology including Plant Bio-technology	Biological Science
6	History, Historical Studies, Geography, Political Science, Economics, Psychology, Sociology, Philosophy	Social Science

Subjects studied at Engineering / Technology programme	Relevant Pedagogical Subject
Science and Mathematics	Physical Science / Biological Science / Mathematics

- (a) The candidates should have scored a minimum of 50% marks in Part-III (Main + Allied) of the Bachelor's degree programme. In case they have not scored this minimum they should have scored in a minimum of 50% marks at the Master's degree level in the same subjects majored. The candidates belonging to SC, ST, MBC, OBC and PWD categories should have scored a minimum of 40% marks in the place of 50% (as per the Government Order, UT of Puducherry).

- (b) Engineering or Technology candidates should have specialized in science and mathematics with 55% of marks or other qualification equivalent thereto. Such candidates belonging to SC, ST categories should have scored a minimum of 50% marks

DURATION & WORKING DAYS

- a) The programme of study shall be for a duration of two academic years.
- b) There shall be at least 200 working days each year exclusive of the period of examination and admission.
- c) The institution shall work for a minimum of thirty six hours in a week (five or Six days) during which the physical presence in the institution of all teachers and student teachers is necessary to ensure their availability for advice, guidance, dialogue and consultation as and when needed.

ELIGIBILITY FOR ADMISSION TO EXAMINATION

There will be two University examinations for the B.Ed. degree programme - one at the end of the first year and the other at the end of second year. A student teacher shall be admitted to the year-end examination only if (i) he / she has undergone the prescribed course of the study - both theory and practicum including school internship satisfactorily; and (ii) having put in not less than 80% of attendance for all course work and practicum and 90% of attendance for school internship in each year.

(iv) For Teaching Competency (During School Internship) :

The different aspects of practicum and weightage marks for each of the Pedagogical Subjects I and II. The total of 100 marks allotted during the academic year

- Teaching Competency (Planning and Performance) 50 Marks
- Preparation of Teaching Resources, (Including ICT based) 20 Marks
- Lesson observation record (Peer and Regular teacher) 10 Marks
- Evaluation, Diagnosis and Remedial programme (Record) 20 Marks

14. CONDUCTING OF PRACTICAL EXAMINATION

- i. Based on the periodical assessment of the teaching competency and other practical aspects of the student teachers, the internal assessment marks will be assigned by the faculty of the concerned pedagogical subject. The consolidated CCE marks in the prescribed format will be sent to the university by the Principal of the college concerned before the commencement of the practical examination.
- ii. On receipt of the CCE marks from any college of education, the University will make arrangement for conducting in the practical examination by appointing the Board of Examiners.
- iii. Board of examiners for practical examination consisting of one Convener and three examiners for one unit (50 student teachers) and one Convener and seven examiners for two units (100 student teachers) will be chosen from among the faculty members of the Colleges of Education / University Department of Education from within and out side university jurisdiction who possess a minimum of five years of teaching experience at B.Ed. /M.Ed. level. The Convener must be from among the Principals / Associate Professors of the Colleges of Education. The Principal of the respective College of Education will be the ex-officio member of the panel.
- iv. The practical examination will be conducted for two to three days after the completion of internship in the second year.
- v. The practical examination should be conducted by two examiners acting as a pair and to assess the student teachers on following aspects of both pedagogical subjects:

Sl.No.	Aspects for Assessment	Marks
A.	Assessment during practical examination :	
	Teaching Competencies (Planning and Performance)	50
B.	Assessment of record maintained during internship:	
	i. Preparation of Teaching Resources (Including ICT based)	10
	ii. Lesson Observation Record (Peer and Regular teacher)	10
	iii. Lesson plans	10
	iv. Evaluation and Remediation Record	10
C.	Viva - Voce	10
	Total	100

12. PATTERN OF QUESTION PAPER FOR UNIVERSITY EXAMINATION

Full Courses : 80 marks - 3 hours

- 2 questions of 10 marks each = 20 (Answer 2 Questions out of 4 with internal choice)
- 8 questions of 5 marks each = 40 (Answer 8 Questions out of 12)
- 10 questions of 2 marks each = 20 (Answer 10 Questions out of 10)

Half Courses : 40 marks - 2 hours

- 1 question of 10 marks = 10 (Answer 1 Question out of 2)
- 5 questions of 4 marks each = 20 (Answer 5 Questions out of 8)
- 5 questions of 2 marks each = 10 (Answer 5 Questions out of 5)

13. DISTRIBUTION OF MARKS FOR CONTINUOUS AND COMPREHENSIVE EVALUATION (CCE)

(i) For theory courses :

The CCE weightage for continuous internal assessment tests and task & assignment projects should be equal i.e. 5 marks for aperiodical test and 5 marks for a project. There should be atleast two tests and two projects for a full course and one test and one project for a half course.

(ii) For Courses on Enhancing Professional Capacities (EPC) :

The following specialised courses are offered to enhance the professional capacities of student teachers.

Course EPC 1 : Reading and Reflecting on Texts

Course EPC 2 : Drama and Art in Education

Course EPC 3 : Critical Understanding of ICT

Course EPC 4 : Understanding the Self

The evaluation of student teachers for these courses shall be totally internal. The total of 50 marks allotted to each of the courses is assigned as follows.

- Periodical tests based on the prescribed syllabus (at least two) - 10 Marks
- Assessment based on atleast 4 of the tasks and assignments listed under the course outline - $10 \times 4 = 40$.

(iii) Yoga, Health & Physical Education :

The evaluation of student teachers for the above course in both academic years shall be totally internal. The total of 50 marks allotted to each of the academic year is assigned as follows.

- Periodical tests based on the prescribed syllabus (at least two) - 10 Marks
- Assessment based on atleast 4 of the tasks and assignment listed under the course outline - $10 \times 4 = 40$.

COURSE STRUCTURE

FIRST YEAR

	Title of the Course	Credit	CCE	EE	Total
THEORY	Perspectives in Education				
	Childhood and Growing Up	4	20	80	100
	Contemporary India and Education	4	20	80	100
	Learning and Teaching	4	20	80	100
	Gender, School and Society (½)	2	10	40	50
	Curriculum and Pedagogic Studies				
	Language across the Curriculum (½)	2	10	40	50
	Knowledge and Curriculum (½)	2	10	40	50
	Pedagogy of School Subject-I (Part 1)	4	20	80	100
	Pedagogy of School Subject-II (Part 1)	4	20	80	100
	Total	26	130	520	650
PRACTICUM	Engagement with the Field				
	a. Task and Assignment related to theory courses	-	-	-	-
	b. School Internship (4 Weeks)	4	100	-	100
	c. Community Living Camp	2	50	-	50
	d. Yoga, Health & Physical Education	2	50	-	50
	e. Courses on Enhancing Professional Capacities (EPC)				
	EPC1: Reading and Reflecting on Texts (½)	2	50	-	50
	EPC2: Drama and Art in Education (½)	2	50	-	50
	EPC3: Critical Understanding of ICT (½)	2	50	-	50
		Total	14	350	-
	Grand Total	40	480	520	1000

COURSE STRUCTURE

SECOND YEAR

	Title of the Course	Credit	CCE	EE	Total
THEORY	Perspectives in Education				
	School Management	4	20	80	100
	Creating an Inclusive School (½)	2	10	40	50
	Curriculum and Pedagogic Studies				
	Assessment for Learning	4	20	80	100
	Pedagogy of School Subject - I (Part 2)	4	20	80	100
	Pedagogy of School Subject - II (Part 2)	4	20	80	100
	Optional Course***	2	10	40	50
	Total	20	100	400	500
	PRACTICUM	Engagement with the Field			
a. Task and Assignment related to theory courses		-	-	-	-
b. Teaching Competency Pedagogy of School Subject - I		8	100**	100	200
Pedagogy of School Subject - II (16 Weeks of School Internship)		8	100**	100	200
c. Yoga, Health & Physical Education		2	50	-	50
d. Course on Enhancing Professional Capacities (EPC)					
EPC4: Understanding the Self (½)		2	50	--	50
Total		20	300	200	500
Grand Total	40	400	600	1000	

***Note 3 : Any one of the following Optional courses may be chosen by the Student-teacher

- | | |
|-------------------------------|-----------------------------|
| i. Special Education | vi. Value Education |
| ii. Population Education | vii. Non - formal Education |
| iii. Guidance and Counselling | viii. Disaster Management |
| iv. Environmental Education | ix. Women Education |
| v. Human Resource Development | x. Human Rights Education |

SECOND YEAR

	Title of the Course	Duration (Hours)	CCE	EE	Total
THEORY	Perspectives in Education				
	School Management	4	20	80	100
	Creating an Inclusive School (½)	2	10	40	50
	Curriculum and Pedagogic Studies				
	Assessment for Learning	4	20	80	100
	Pedagogy of School Subject I (Part 2)	3	20	80	100
	Pedagogy of School Subject II (Part 2)	3	20	80	100
	Optional Course(½)	2	10	40	50
	Total	18	100	400	500
	PRACTICUM	Engagement with the Field			
a. Teaching Competency					
Pedagogy of School Subject I			100*	100	200
Pedagogy of School Subject II			100*	100	200
b. Yoga, Health & Physical Education			50	-	50
c. Course on Enhancing Professional Capacities(EPC)					
EPC4: Understanding the Self (½)			50	--	50
Total			300	200	500
Grand Total		400	600	1000	

CCE – Continuous and Comprehensive Evaluation. EE – External Examination

*Note: Includes CCE done by the faculty of the concerned Pedagogical subject on different aspects of teaching competency as indicated in 13(iii) carried out during the 16 weeks internship.

11. SCHEME OF EXAMINATION

FIRST YEAR

	Title of the Course	Duration (Hours)	CCE	EE	Total
THEORY	Perspectives in Education				
	Childhood and Growing Up	3	20	80	100
	Contemporary India and Education	3	20	80	100
	Learning and Teaching	3	20	80	100
	Gender, School and Society (½)	2	10	40	50
	Curriculum and Pedagogic Studies				
	Language across the Curriculum (½)	2	10	40	50
	Knowledge and Curriculum (½)	2	10	40	50
	Pedagogy of School Subject-I (Part 1)	3	20	80	100
	Pedagogy of School Subject-II (Part 1)	3	20	80	100
	Total	21	130	520	650
PRACTICUM	Engagement with the field				
	a. School Internship (4 weeks)		100	-	100
	b. Community Living Camp		50		50
	c. Yoga, Health & Physical Education		50	-	50
	d. Courses on Enhancing Professional Capacities(EPC) (½ each)				
	EPC1: Reading and Reflecting on Tests		50	-	50
	EPC2: Drama and Art in Education		50	-	50
	EPC3: Critical Understanding of ICT		50	-	50
	Total		350	-	350
	Grand Total		480	520	1000

CHOICE OF PEDAGOGICAL SCHOOL SUBJECTS I & II

Sl. No.	Subject majored in the Bachelor's Degree Programme	Pedagogical subject I <i>[Subject majored at degree level]</i>	Pedagogical subject II
1.	Language / Functional Language (Except French)	Language I	Language II
2.	French	French	English II
3.	Mathematics	Mathematics	Language II or Physical Science
4.	Physics, Electronics, Chemistry, Biochemistry	Physical Science	Language II or Mathematics or Biological Science
5.	Botany / Plant Science, Zoology / Animal Science, Microbiology, Marine Biology, Bio-Technology	Biological Science	Language II or Physical Science
6.	History, Historical Studies, Geography, Political Science, Economics, Psychology, Philosophy, Sociology	Social Science	Language II
7.	Computer Science, Computer Applications, Information Technology	Computer Science	Language II or Mathematics or Physical Science
8.	Home Science	Home Science	Language II or Biological Science
9.	Commerce, Commerce -Vocational, Corporate Secretary-ship	Commerce I	Commerce II

Note 1 : For Pedagogical subjects Commerce I & II, Computer Science and Home Science the Practice teaching should be done at the Higher Secondary Level.

Note 2 : The candidate should study both part I and part II of each of the pedagogical subjects chosen during the two years.

Subjects studied at Engineering / Technology programme	Pedagogical subject I	Pedagogical subject II
Science and Mathematics	Mathematics / Physical Science / Biological Science	Physical Science / Biological Science / Mathematics

Note : Pedagogical subject- I and Pedagogical subject- II chosen by the candidate should not be the same. However the candidate should study both part I and part II of each of the pedagogical subjects chosen during the two years.

7. CURRICULUM, PROGRAMME IMPLEMENTATION AND ASSESSMENT

The programme comprises three broad curricular areas: Perspectives in Education, Curriculum and Pedagogic Studies, and Engagement with the Field.

The transaction of the courses, apart from lecture cum discussion may comprise of variety of approaches, case studies, reading of original writings, discussion on reflective journals, observations of children, and interaction with the community in different socio-cultural environments.

8. TASK AND ASSIGNMENT RELATED TO THEORY COURSES

The curricular areas of 'Perspectives in Education' and 'Curriculum and Pedagogic Studies' shall offer field engagement through different tasks and projects with the community, the school, and the child in school and out-of-school, based on the practical activities listed in the respective syllabus for the theory courses. Continuous and Comprehensive Evaluation will be made based on submission of documentary evidences either by individual student or group work for each of the theory courses.

However for each of the theory courses of the curricular area of 'Curriculum and Pedagogic Studies', the practical activities **shall include** practicing **at least three** teaching skills relevant to the pedagogical subject in **Micro-teaching context** during the first year. Similarly, for the course on "Assessment for Learning", the practical activities shall include preparation, administration and interpretation of results of tests and different evaluation techniques.

9. SCHOOL INTERNSHIP

- i. School internship would be a part of the broad curricular area of 'engagement with the field' and shall be designed to lead to the development of a broad repertoire of perspectives, professional capacities, teacher sensibilities and skills.
- ii. During internship in the first year, student teacher shall spend 4 weeks, spread over several days throughout the year. This will include one week of school engagement making observation in the school and three weeks of other engagements as explained in the syllabus. The observation record and/or project report of the student teacher should be the base for awarding CCE marks by the faculty.

iii. During the second year, out of 16 weeks of internship, student teachers will devote one week for observation of classes taken by regular school teachers (at least 5 lessons in each pedagogical subject). The student teachers will devote 15 weeks for classroom teaching which may be in one block or in two blocks, (in one or two different schools). However, the classroom teaching during internship shall be done at any two levels/stages of school. The internship for graduates must be both at upper primary (classes VI- VIII) and secondary (classes IX and X) and for post graduates, it should be at upper primary (classes VI - VIII) or secondary (classes IX and X) and senior secondary (XI and XII) levels. During the internship student teachers will also be engaged in making observation of classes taught by regular teacher (whenever possible) and the peer teachers.

iv. The internship should be in government recognized schools under Government or private managements, situated within the radius of 40 km of the College of Education concerned for supervision by the faculty members of the college. The schools under CBSE or State / UT patterns can be the schools for internship.

v. The student teacher during internship in a school should perform the roles of a regular teacher at the respective level under the direct guidance and supervision of the mentoring teacher (Supervising / Guide Teacher) of the school. While at school, the student teacher shall prepare the necessary teaching resources and records for teaching lessons (duration of 45 minutes each).

vi. The total 60 lessons of classroom teaching in 15 weeks may be divided as 30 at level one (15 lessons for Pedagogical Subject I and 15 lessons for Pedagogical Subject II) and 30 at level two (15 lessons for Pedagogical Subject I and 15 lessons for Pedagogical Subject II). A few lessons may be ICT based depending on resources available in the practicing schools.

vii. During this period, (i) classroom teaching (ii) evaluation at the end of 15 lessons and (iii) diagnosis based feedback to the students should be completed by every student teacher.

10. OTHER PRACTICAL ACTIVITIES RELATED TO COMMUNITY BASED ENGAGEMENT

At least one week shall be spent for Community Living Camp to foster social skills and values among student teachers.