



KRISHNASAMY **COLLEGE OF EDUCATION FOR WOMEN**

A Composite Institution

*(Recognized by NCTE, UGC 2(f) Status, Affiliated to Pondicherry University
& Accredited by NAAC with 'B' Grade)*

MANAPATTU, BAHOUR COMMUNE, PUDUCHERRY - 607 402.

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18th year of Quality Education

Dr.K.RAJENDRAN, M.S., FICS., FAIS.,
FOUNDER / CHAIRMAN



**Bachelor of Education - Two Year B.Ed.,
Integrated Programme - Four Year**

- ★ B.Sc. B.Ed., Maths
- ★ B.Sc. B.Ed., Physics
- ★ B.Sc. B.Ed., Chemistry

ACADEMIC CALENDAR 2022 - 2023

Calendar for the year 2022

JULY						
Su	Mo	Tu	We	Th	Fr	Sa
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

AUGUST						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER						
Su	Mo	Tu	We	Th	Fr	Sa
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

NOVEMBER						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

PLEDGE

“India is my country;
And all Indians are my brothers and sisters.”
“I love my country and I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.”
“I shall give respect to my parents, teachers
And all elders and treat everyone with courtesy.”
“To my country and my people,
I pledge my devotion.
In their well-being and prosperity alone,
lies my happiness.

THE NATIONAL ANTHEM

Jana-gana-mana-adhinayaka, jaya he
Bharata-bhagya-vidhata.
Punjab-Sindh-Gujarat-Maratha
Dravida-Utkala-Banga
Vindhya-Himachala-Yamuna-Ganga
Uchchala-Jaladhi-taranga.
Tavashubha name jage,
Tavashubhaasisa mage;
Gahetavajaya-gatha.
Jana-gana-mangala-dayakajaya he
Bharata-bhagya-vidhata.
Jaya he, jaya he, jaya he,
Jaya jayajaya, jaya he!

- Rabindranath Tagore

தமிழ்த்தாய் வாழ்த்து (புதுச்சேரி)

வாழ்வினில் செம்மையைச் செய்பவள் நீயே!
மாண்புகள் நீயே என் தமிழ்த்தாயே!
வீழ்வாரை வீழாது காப்பவள் நீயே!
வீரரின் வீரமும் வெற்றியும் நீயே!

தாழ்ந்திடும் நிலையினில் உனை விடுப்பேனோ?
தமிழன் எந்நாளும் தலை குனிவேனோ?
சூழ்ந்தின்பம் நல்கிடும் பைந்தமிழ் அன்னாய்!
தோன்றுடல் நீஉயிர் நான் மறப்பேனோ?

செந்தமிழே உயிரே நறுந்தேனே!
செயலினை மூச்சினை உனக்களித்தேனே!
நைந்தாய் எனில் நைந்து போகும் என் வாழ்வு
நன்னிலை உனக்கெனில் எனக்கும் தானே

முந்தைய நாளினில் அறிவு மிலாது
மொய்த்த நல் மனிதராம் புதுப்புனல் மீது
செந்தாமரைக்காடு பூத்தது போலே
செழித்த என் தமிழே ஒளியே வாழி!

- பாரதிதாசன்

PROFILE OF THE COLLEGE

Krishnasamy College of Education for Women (KCEd) was established in the academic year 2005-2006 to cater to the needs of Teacher Education for Women. This college provides education, especially for down trodden, socially and economically backward women.

KCED is situated in the south edge of French tradition based Union territory of Puducherry. It is in the midst of rural village named as Manapattu of the Bahour Commune. It is a hop away from the south gate way of Puducherry and it is on the East Coast Road. The Institution has dedicated itself to the service of society by educating teachers and preparing professional educators at the secondary level for last 16 years.

The College is affiliated to the University of Pondicherry, recognized by the National Council for Teacher Education and accredited by NAAC.

In two year B.Ed., there are six departments namely Tamil, English, Mathematics, Physical Science, Bio-science and Social Science In B.Sc B.Ed., there are three departments in the academic year From 2020-21 onwards 4 year B.Sc., B.Ed., is introduced for +2 Completed Students This is a double degree programme integrated B.Ed., with B.Sc Namely Maths, Physics, and Chemistry Totally, the college have 22 teaching staff and 10 non-teaching staff members. All the teaching faculties have completed Ph.D or / and NET qualification. Most of the faculty members have completed ten years of experience in this institution. The faculty members are well trained for curriculum construction and transactions, project and extension activities. The Vision of the College is to emerge as a Centre of Excellence in Teacher Education.

The College has a good record of excellence and reputation and has a strong commitment to address to the needs arising from a dynamic and rapidly changing society.

The college is functioning with one unit of 2 Year B.Ed. programme from 2015-16 and one unit of 4 Year B.Sc. B.Ed., from 2020 - 21. The new excellent and rich curriculum of the Pondicherry University is being transacted with well-equipped curricular laboratories and ICT and other resource centers including library, the sports facilities and hostel facilities are available separately for women. Every year National Seminar and Webinar are conducted.

OUR VISION

- ❖ The Vision of the College is to emerge as a Centre of Excellence in Teacher Education.
- ❖ To empower Women graduates by giving quality education resulting in harmonious development of the Women Teachers and to produce socially productive individuals.

OUR MISSION

- ◆ Creating situation providing different stimuli to the pupil teachers to attain academic excellence.
- ◆ Providing excellent teacher educator's service to the budding teachers.
- ◆ Fostering innovative and responsible integration of technology in education.
- ◆ Encouraging self - learning and self - evaluation.
- ◆ Producing the socially sensitive teachers aspiring to serve the nation selflessly.
- ◆ Instilling the spirit of inquiry through research.

OUR OBJECTIVES

- ◇ To develop the harmonious development among budding Women teachers.
- ◇ To emerge as a model institution for teacher education with global standards.
- ◇ To develop high standards of personal and professional competencies.
- ◇ To develop sensitivity towards responsible citizenship and human values.
- ◇ To promote the attitude of self - learning and inquiry towards research.
- ◇ To strive for excellence and quality assurance in teacher education.

RECOGNITION & ACCREDITATION

- Recognized by NCTE
- Affiliated to Pondicherry University
- Recognized by UGC with 2(f) status.
- NAAC Ensured Quality: The National Assessment and Accreditation Council, India has accredited Krishnasamy College of Education for Women with CGPA of 2.54 on four-point scale at 'B' Grade.

Chairman

Dr. K. RAJENDRAN, M.S., FICS., FAIS.,

Director

Dr. R. MUTHUMANICKAM, M.Com., M.Ed., M.Phil., Ph.D.,

Principal

Dr. G. MANJULA, M.Sc., M.Ed., M.Phil., NET, Ph.D.,

Two Year B.Ed. Programme

Assistant Professors

1. **Mr. S. DEENADAYALAN**, M.A.(Phil.), M.A.(His), M.Ed.,NET.,
Perspective in Education
2. **Dr. K. ANAND**, M.Sc., M.Ed., M.Phil., NET, Ph.D.
Pedagogy in Science
3. **Ms. B. CHITRA**, M.A., M.Ed., NET.,
Pedagogy in English
4. **Dr. P. MAHADEVAN**, M.A., M.Ed., M.Phil., Ph.D.,
Pedagogy in English
5. **Dr. S. BARATHI**, M.A., M.Ed., M.Phil.,NET., Ph.D.,
Pedagogy in Tamil
6. **Mrs. A. S. MELAN**, M.Sc., M.Ed., M.Phil., SET.,
Pedagogy in Mathematics
7. **Mrs. V. KAMATCHI**, M.Com., M.Ed. M.A., NET.,
Perspective in Education
8. **Mrs. K. JOTHI PRABA**, B.P.A., T.T.C., M.A.
Performing Arts - Music
9. **Mrs. M. MAGESWARY**, M.P.Ed., M.Sc.(Yoga).,
Physical Education

4 YEAR INTEGRATED B.SC. B.Ed., PROGRAMME

1. **Dr. M. MANJULA** M.Sc.(Mat.), M.Sc.(Psy.), M.Ed., M.Phil., NET., Ph.D.,
Vice-Principal / HOD

Assistant Professors

2. **Dr. G.S. RAJKAVITHA**, M.A., M.Phil.(His.), M.Ed., M.Phil.(Edn.),Ph.D.
Perspective in Education
3. **Dr. M. PARIMALA**, M.Sc., M.Ed.,Ph.D.,
Pedagogy in Science
4. **Mrs. N. LAKSHMI**, M.A., M.Ed., NET.
Pedagogy in Tamil
5. **Ms.D.JANSIRANI**, M.Sc., M.Phil.(Maths), M.Ed., NET, MCA, M.Phil.(Comp).,
Pedagogy in Mathematics
6. **Mr. RAMANANTHAVELU**, M.Sc, M.Ed., M.Phil., NET.,
Pedagogy in Mathematics
7. **Dr. V. SAMBANDAM**, M.Sc., M.Ed., M.Phil.,Ph.D.,(Physics)
Pedagogy in Physics
8. **Dr.A.DAVID PREMKUMAR**, M.Sc., M.Ed., M.Phil.,Ph.D.,(CHE.)
Pedagogy in Chemistry
9. **Mrs.S.RAMYA RADHI PRADA**, M.A.(Eng.) M.A.(Hindi), M.Ed., NET.,
Pedagogy in English
10. **Dr. A. MUTHU**, M.A., M.P.E.S., Ph.D.,
Physical Education
11. **Dr. M. CHANDRASEKARAN**, B.F.A., M.A., M.Phil., Ph.D.,
Visual Arts- Fine Arts
12. **Dr. V. VEERAMANI**, BPA., M.A., T.T.C., PG.D.P.TA.,Ph.D.,
Performing Arts- Music

Non - Teaching Staff

- 1 Mrs. V.Vasanth M.A., B.Ed., M.P.Ed., Co-ordinator
- 2 Mrs. S.Gayathri MLIS., M.Phil. Librarian
- 3 Mrs. D.Girija M.A., B.Ed., D.C.A., Office cum Account Assistant
- 4 Mrs. K.Nathiya B.Sc., B.Ed., Lab Assistant in Science Laboratory
- 5 Mr. L. Gunaseelan B.A., Store Keeper & Technical Assistan
- 6 Mrs. P.Egavalli Scavenger
- 7 Mr. R. Rangaraj Security

OUR MOTTO EDUCATION - DISCIPLINE - EXALTATION



So spectacular is the LOGO of ours, bearing many significant symbols of tradition and modern thought, on the shield right at the centre, encircled by the banners of the institutions run by our Trust. Further, it is adorned by a couple of glamorous ribbons, one on the top proudly fluttering the name of the Trust and other at the bottom gallantly bearing our motto :

"Education - Discipline - Exaltation"

- ❖ The Lotus and the Book on the left bottom denotes the traditional Gurukulam - method of learning which flow through us by personal attention we show on every individual joining our institution. They also denote EDUCATION, the prime need to fame.
- ❖ There are Radar, Dish Antenna on the right top and communication network systems on the left top to symbolize our commitment to enlighten our students on the scientific and talent based order of the day.
- ❖ The Exaltation-Height of Glory is achieved last through education. Our banner and discipline, our shield and such a height are represented by the replica of our proud Campus on the right bottom.

So the aim of our education is not merely informative but formative as well.

The whole shield is surmounted by an "Aha! Vilakku" emitting radiant of light meaning that every student of the temple of learning, adhering to our motto, shall be the light of the universe.

**FOUR YEAR
INTEGRATED PROGRAMME**

PONDICHERRY UNIVERSITY
FOUR YEAR B.Sc. B.Ed., DEGREE
INTEGRATED PROGRAMME
(2018 - 19 onwards)

The Four year integrated programme in Education - B.Sc. B.Ed., aims at integrating the general studies comprising three year Liberal Science - B.Sc. and the Professional Studies B.Ed. comprising foundation of education, pedagogy of school subjects and practicum related to tasks and functions of a school teacher on other hand. It maintains a balance between theory and practice, and coherence and integration among the components of the programme, representing a wide knowledge base of a secondary school teacher. During the programme, the student-teacher shall be prepared for teaching up to class ten only but they shall automatically become eligible for teaching at senior/ higher secondary stage after they acquire post-graduation degree in a relevant subject. The Students who pass this programme will be eligible to pursue Masters' Degree in the respective subject in Pondicherry University and in any other University recognised by UGC.

DURATION AND WORKING DAYS :

- a) The B.Sc., B.Ed. programmes shall be of four years (Eight Semesters) including school Based experiences and internship in teaching.
- b) There shall be at least two hundred and fifty (250) working days per year (120 - 130 days in each semester) excluding the period of admission and examination.
- c) A working day will be of a minimum of 6 hours and 6 days in a week and adding up to a minimum of 36 hours per week. The institution shall ensure the availability of teachers and students for consultation and mentoring-providing group of individual guidance.
- d) The minimum attendance of student teachers shall have to be 80% for all course work and practicum, and 90% for school internship.

COURSE OFFERED

Course	Subject of specialisation (Major / Main)	Eligibility
B.Sc.B.Ed.,	Mathematics, Physics, Chemistry	The candidates with at least 50% marks in the +2 or its equivalent are eligible for admission. (Reservation and relaxation in marks for SC/ST/OBC/PWD is available as per Govt.)

ELIGIBILITY FOR ADMISSION TO EXAMINATION

The university examination for the B.Sc., B.Ed. programmes shall be of eight semesters (a minimum of 120 days to a maximum of 130 days per semester) including school based experiences and internship in teaching. A student teacher shall be admitted to the examination only if (i) he/she has undergone the prescribed course of study - both theory and practicum including school internship satisfactorily; and (ii) having put in not less than 80% of attendance for all course work and practicum and 90% of attendance for school internship in each year.

COURSE STRUCTURE

The curriculum of the programme has been organized under the following four components:

1	Part I	Modern Indian Languages / French	
	Part II	English	Liberal Options (LO)
	Part III	Main + Supportive	
2	Part IV	Theory	Educational Studies (ES) Pedagogical Studies (PS)
		Practical	Practicum (PR)
3	AECC	Courses approved by UGC and MHRD	

SEMESTER WISE COURSE STRUCTURE**First Year - Semester 1**

Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part I	Lang I-1	Tamil/French/Malayalam/Telugu/Hindi	4	30	70	100
Part II	Lang II-1	English	4	30	70	100
Part III	Core 1	Core : B.Sc / B.A.....	4	30	70	100
	Core 2	Core : B.Sc / B.A	4	30	70	100
	Core 3	Core : B.Sc / B.A	4	30	70	100
	Core 4 (Supportive 1)	Supportive : B.Sc / B.A	4	30	70	100
Part IV	Edn: EPC 1	Yoga, Health and Physical Edn I	2	50	-	50
AECC	A 1	Environmental Studies	4	30	70	100
Total						750

First Year - Semester 2

Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part I	Lang I - 2	Tamil/French/Malayalam/Telugu/Hindi	4	30	70	100
Part II	Lang II - 2	English	4	30	70	100
Part III	Core 5	Core : B.Sc / B.A	4	30	70	100
	Core 6	Core : B.Sc / B.A	4	30	70	100
	Core 7	Core : B.Sc / B.A	4	30	70	100
	Core 8 (Supportive 2)	Supportive : B.Sc / B.A	4	30	70	100
Part IV	Edn 1: C&PS	Language across the Curriculum	4	30	70	100
	Edn : EPC 2	Reading and Reflecting on Texts	2	50	-	50
Total						750

Second Year - Semester 3

Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part I	Lang I - 3	Tamil/French/Malayalam/Telugu/Hindi	4	30	70	100
Part II	Lang II - 3	English	4	30	70	100
Part III	Core 9	Core : B.Sc / B.A	4	30	70	100
	Core 10	Core : B.Sc / B.A	4	30	70	100
	Core 11	Core : B.Sc / B.A	4	30	70	100
	Core 12 (Supportive 3)	Supportive : B.Sc / B.A	4	30	70	100
Part IV	Edn 2 : PE	Childhood and Growing up - I	4	30	70	100
	Edn 3: C&PS	Knowledge and Curriculum	4	30	70	100
	Edn : EPC 3	Drama and Art in Education	2	50	-	50
Total						850

Second Year - Semester 4

Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part I	Lang I - 4	Tamil/French/Malayalam/Telugu/Hindi	4	30	70	100
Part II	Lang II - 4	English	4	30	70	100
Part III	Core 13	Core : B.Sc / B.A	4	30	70	100
	Core 14	Core : B.Sc / B.A	4	30	70	100
	Core 15	Core : B.Sc / B.A	4	30	70	100
	Core 16 (Supportive 4)	Supportive : B.Sc / B.A	4	30	70	100
Part IV	Edn 4 : PE	Childhood and Growing up - II	4	30	70	100
	Edn 5 : PE	Gender School and Society	4	30	70	100
	Edn : EPC 4	Critical Understanding of ICT	2	50	-	50
Total						850

Third Year - Semester 5

Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part III	Core 17	Core : B.Sc / B.A	4	30	70	100
	Core 18	Core : B.Sc / B.A	4	30	70	100
Part IV	Edn 6 : PE	Contemporary India and Education - I	4	30	70	100
	Edn 7 : PE	Learning and Teaching -1	4	30	70	100
	Edn 8 : C&PS	Pedagogy of School Subject I	4	30	70	100
	Edn 9 : C&PS	Pedagogy of School Subject II	4	30	70	100
	Edn : Int 1	School Internship	4	100	-	100
	Edn : Int 2	Community Living Camp	2	50	-	50
	Edn : EPC 5	Soft Skill	2	50	-	50
Total						800

Third Year - Semester 6

Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part III	Core 19	Core: B.Sc/B.A	4	30	70	100
	Core 20	Core: B.Sc/B.A	4	30	70	100
Part IV	Edn 10: PE	Learning and Teaching - II	4	30	70	100
	Edn 11: PE	Contemporary India and Education -II	4	30	70	100
	Edn 12: PE	School Management - I	4	30	70	100
	Edn 13: C&PS	Pedagogy of School Subject I	4	30	70	100
	Edn 14: C&PS	Pedagogy of School Subject II	4	30	70	100
Total						700

Fourth Year - Semester 7

Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part III	Core 21	Core: B.Sc/B.A	4	30	70	100
Part IV	Edn 15: PE	Creating an Inclusive School	4	30	70	100
	Edn 16: C&PS	Assessment for learning - I	4	30	70	100
	Edn 17: PE	School Management - II	4	30	70	100
	Edn 18: C&PS	Pedagogy of School Subject I	4	30	70	100
	Edn 19: C&PS	Pedagogy of School Subject II	4	30	70	100
	Edn: EPC 6	Yoga, Health and Physical Edn II	2	50	-	50
	Edn: EPC 7	Understanding Self	2	50	-	50
Total						700

Fourth Year - Semester 8

Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part III	Core 22	Core:B.Sc/B.A	4	30	70	100
Part IV	Edn 20: C&PS	Pedagogy of School Subject I	4	30	70	100
	Edn 21: C&PS	Pedagogy of School Subject II	4	30	70	100
	Edn 22: C&PS	Assessment for learning - II	4	30	70	100
	Practicum : Teaching Competency	Pedagogy of School Subject I	8	100	100	200
Pedagogy of School Subject II		8	100	100	200	
AECC	A2	Introduction to Public Administration	4	30	70	100
Total						900

CHOICE OF PEDAGOGICAL SCHOOL SUBJECTS I & II

No.	Subject Majored	Pedagogical Subject I	Pedagogical Subject II
1	Mathematics	Mathematics	Physical Science or Computer Science or Language II
2	Physics	Physical Science	Mathematics or Biological Science or Computer Science or Language II
3	Chemistry		

CURRICULUM, PROGRAMME IMPLEMENTATION AND ASSESSMENT

The programme comprises two broad curricular areas : **General studies** comprising science stream (B.Sc.) / social sciences or Humanities (B.A.) and **Professional studies (Education component)** comprising foundations of education, pedagogy of school subjects, and practicum related to the tasks and functions of a school teacher. The transaction of the courses, apart from lecture cum discussion may comprise of variety of approaches, case studies, reading of original writings, discussion on reflective journals, observations of children, and interaction with the community in different socio-cultural environments.

a. Task and Assignment related to Theory courses in General studies

Distribution of Marks for Liberal Courses

i. THEORY

Total : 100 Marks, Duration : 3 hours

University Examination (UE) : 70 marks

Continuous Comprehensive Evaluation (CCE) : 30 marks

Continuous Comprehensive Evaluation Structure:

- Test - 15 marks (3 tests - 3x5)
- Assignment / Practicals in Supportive courses - Science Subjects - 10 marks (the list of the practicals - attached under the respective syllabi)
- Attendance - 5 marks

Passing minimum for Continuous comprehensive evaluation - 12 marks (40%)

Passing minimum for University Examination - 28 marks (40 %)

The following weightage shall be given to attendance:

95% - 100% (5 marks)

90% - 94% (4 marks)

85% - 89% (3 marks)

80% - 84% (2 marks)

75% - 79% (1 mark)

ii. PRACTICALS

(Choose at least 5 experiments for each semester given in the LIST OF EXPERIMENTS in respective syllabus without overlap)

Practical in main subjects - 50 marks

University Examination (UE) - 60 %

Continuous Comprehensive Evaluation (CCE) - 40 %

(Record notebook, Test, Regularity in record submission, Practical attendance)

b. Task and Assignment related to theory courses in professional studies

The curricular areas of 'Perspectives in Education' and 'Curriculum and Pedagogic Studies' shall offer field engagement through different tasks and projects with the community, the school, and the child in school and out-of-school, based on the practical activities listed in the respective syllabus for the theory courses. Continuous and Comprehensive Evaluation will be made based on submission of documentary evidences either by individual student or group work for each of the theory courses.

However, for each of the theory courses of the curricular area of 'Curriculum and Pedagogic Studies', the practical activities shall include practicing at least three teaching skills relevant to the pedagogical subject in Micro-teaching context during 5th or 6th semester. Similarly, for the course on "Assessment for Learning", the practical activities shall include preparation, administration and interpretation of results of tests and different evaluation techniques in the 8th semester.

SCHOOL INTERNSHIP

- i. School internship would be a part of the broad curricular area of 'engagement with the field' and shall be designed to lead to the development of a broad repertoire of perspectives, professional capacities, teacher sensibilities and skills.
- ii. During internship in the fifth semester, student teacher shall spend 4 weeks, spread over several days throughout 5th Semester. This will include one week of school engagement making observation in the school and three weeks of other engagements as explained in the syllabus. The observation record and/or project report of the student teacher should be the base for awarding CCE marks by the faculty.

- iii. During the sixth and seventh semester, out of 16 weeks of internship, student teachers will devote one week for observation of classes taken by regular school teachers (at least 5 lessons in each pedagogical subject). The student teachers will devote 15 weeks for classroom teaching which may be in one block or in two blocks, (in one or two different schools). However, the classroom teaching during internship shall be done at any two levels/stages of school. The internship must be both at upper primary (classes VI- VIII) and secondary (classes IX and X) levels. During the internship student teachers will also be engaged in making observation of classes taught by regular teacher (whenever possible) and the peer teachers.
- iv. The internship should be in government-recognized schools under Government or private managements, situated within the radius of 40 km of the College of Education concerned for supervision by the faculty members of the college. The schools under CBSE or State / UT patterns can be the schools for internship.
- v. The student teacher during internship in a school should perform the roles of a regular teacher at the respective level under the direct guidance and supervision of the mentoring teacher (Supervising / Guide Teacher) of the school. While at school, the student teacher shall prepare the necessary teaching resources and records for teaching lessons (duration of 45 minutes each).
- vi. The total 60 lessons of classroom teaching in 15 weeks may be divided as 30 at level one (15 lessons for Pedagogical Subject I and 15 lessons for Pedagogical Subject II) and 30 at level two (15 lessons for Pedagogical Subject I and 15 lessons for Pedagogical Subject II). A few lessons may be ICT based depending on resources available in the practicing schools.
- vii. During this period, (i) classroom teaching (ii) evaluation at the end of 15 lessons and (iii) diagnosis based feedback to the students should be completed by every student teacher.

OTHER PRACTICAL ACTIVITIES RELATED TO COMMUNITY BASED ENGAGEMENT

A minimum of 5 days shall be spent for Community Living Camp to foster social skills and values among student teachers during the 5th semester.

PATTERN OF QUESTION PAPER FOR UNIVERSITY EXAMINATION

Maximum Marks in the University Examination and duration: 70 marks - 3 hours

- a. 2 questions of 10 marks each = 20 (Answer 2 Questions out of 4 with internal choice)
- b. 6 questions of 5 marks each = 30 (Answer 6 Questions out of 10)
- c. 10 questions of 2 marks each = 20 (Answer 10 Questions out of 10)

DISTRIBUTION OF MARKS FOR CCE (GENERAL AND PROFESSIONAL STUDIES)

(i) For Theory courses :

The CCE weightage for continuous internal assessment tests and task & assignment projects should be equal i.e. 5 marks for a periodical test and 5 marks for a project. There should be at least three tests and three projects for a course.

(ii) For Courses on Enhancing Professional Capacities (EPC):

The following specialised courses are offered to enhance the professional capacities of student teachers.

Course EPC 1 : Yoga, Health & Physical Education

Course EPC 2 : Reading and Reflecting on Texts

Course EPC 3 : Drama and Art in Education

Course EPC 4 : Critical Understanding of ICT

Course EPC 5 : Understanding the Self

Course EPC 6 : Yoga, Health & Physical Education

Course EPC 7 : Soft skill

The evaluation of student teachers for these courses shall be totally internal. The total of 50 marks allotted to each of the courses is assigned as follows.

- Periodical tests based on the prescribed syllabus (at least two) - 10 Marks
- Assessment based on at least 4 of the tasks and assignments listed under the course outline - $10 \times 4 = 40$.

(iii) For Teaching Competency (During School Internship):

The different aspects of practicum and weightage marks for each of the Pedagogical Subjects I and II. The total of 100 marks allotted is as follows.

- Teaching Competency (Planning and Performance) 50 Marks
- Preparation of Teaching Resources, (Including ICT based) 20 Marks
- Lesson observation record (Peer and Regular teacher) 10 Marks
- Evaluation, Diagnosis and Remedial programme (Record) 20 Marks

(iv) For Teaching Competency (During practical Examination) :

Sl.No.	Aspects for Assessment	Marks
A.	Assessment during practical examination : Teaching Competencies (Planning and Performance)	50
B.	Assessment of record maintained during internship:	
	i. Preparation of Teaching Resources (Including ICT based)	10
	ii. Lesson Observation Record (Peer and Regular teacher)	10
	iii. Lesson plans	10
	iv. Evaluation and Remediation Record	10
C.	Viva - Voce	10
	Total	100

PASSING MINIMUM IN PROFESSIONAL STUDIES (EDUCATION COMPONENT)

- i. Every student teacher should register for all the courses in the theory examination and practical examination in the first attempt.
- ii. A student teacher shall be declared to have passed in the B.Sc.,B.Ed. Degree examination only if he/ she has passed both the theory and practical examination.
- iii. A student teacher shall be declared to have passed in the theory examination if he/ she obtains a minimum of 45% marks both in External Examination (32 out of 70) and CCE (14 out of 30) and a total of 50 marks by combining both external (UE) and internal (CCE) examination in each course
- iv. A student teacher shall be declared to have passed the practical examination if he/she obtains a minimum of 45% marks in the pedagogical subject and in each of other aspects of practical examination mentioned above and 50% marks by combining all the aspects taken together.
- v. A student teacher who fails in one or more courses in the theory examination in general studies and professional studies shall reappear in those course(s). But the one who fails in any one of the aspects of the practical examination shall reappear for all aspects.
- vi. The integrated B.Sc., B.Ed. degree programme should be completed by the student teachers in not more than 6 years from the date of admission to the programme.

CLASSIFICATION OF SUCCESSFUL CANDIDATES

The successful student teachers shall be classified in Part I, Part II, Part III and Part IV separately as follows.

SUBJECTS	FIRST CLASS	SECOND CLASS	THIRD CLASS
Part I - Any Indian Language / French	60% and above	50% and above but less than 60%	Pass but less than 50%
Part II - English	60% and above	50% and above but less than 60%	Pass but less than 50%
Part III - Main + Supportive subjects	60% and above	50% and above but less than 60%	Pass but less than 50%
Part IV - Education Component	60% and above	50% and above but less than 60%	Not Applicable

**TWO YEAR
B.Ed. PROGRAMME**

PONDICHERRY UNIVERSITY

TWO YEAR B.Ed. DEGREE (NON-SEMESTER) PROGRAMME [With effect from 2015-16]

ELIGIBILITY FOR ADMISSION TO THE PROGRAMME

A candidate shall be eligible for the admission to two year Bachelor's Degree programme in Education [B.Ed. (Non-semester)] provided that he/she should have passed the three years Bachelor's Degree Course under 11+1+3 or 10+2+3 pattern of study or Five years Integrated Master's Degree Course under 10+2+5 pattern of study and majored in any one of the subjects related to a school subject offered at the Secondary / Senior or higher Secondary education level (OR) four years Bachelor's Degree programme in Engineering / Technology under 11+1+4 or 10+2+4 pattern of study [with Mathematics and Science in both higher secondary and Engineering /Technology degree programmes]

S.No.	Subject majored at degree level	Relevant Pedagogical Subject
1	English, Functional English, English Literature & English for Career	English
2	Tamil, Functional Tamil	Tamil
3	Mathematics	Mathematics
4	Physics, Electronics, Chemistry, Bio-chemistry	Physical Science
5	Botany/Plant Science, Zoology / Animal Science, Micro-biology, Applied Micro-biology, Marine Biology, Bio-Technology including Plant Bio-technology	Biological Science
6	History, Historical Studies, Geography, Political Science, Economics, Psychology, Sociology, Philosophy	Social Science

Subjects studied at Engineering / Technology programme	Relevant Pedagogical Subject
Science and Mathematics	Physical Science / Biological Science / Mathematics

- (a) The candidates should have scored a minimum of 50% marks in Part-III (Main + Allied) of the Bachelor's degree programme. In case they have not scored this minimum they should have scored in a minimum of 50% marks at the Master's degree level in the same subjects majored. The candidates belonging to SC, ST, MBC, OBC and PWD categories should have scored a minimum of 40% marks in the place of 50% (as per the Government Order, UT of Puducherry).

- (b) Engineering or Technology candidates should have specialized in science and mathematics with 55% of marks or other qualification equivalent thereto. Such candidates belonging to SC, ST categories should have scored a minimum of 50% marks

DURATION & WORKING DAYS

- a) The programme of study shall be for a duration of two academic years.
- b) There shall be at least 200 working days each year exclusive of the period of examination and admission.
- c) The institution shall work for a minimum of thirty six hours in a week (five or Six days) during which the physical presence in the institution of all teachers and student teachers is necessary to ensure their availability for advice, guidance, dialogue and consultation as and when needed.

ELIGIBILITY FOR ADMISSION TO EXAMINATION

There will be two University examinations for the B.Ed. degree programme - one at the end of the first year and the other at the end of second year. A student teacher shall be admitted to the year-end examination only if (i) he / she has undergone the prescribed course of the study - both theory and practicum including school internship satisfactorily; and (ii) having put in not less than 80% of attendance for all course work and practicum and 90% of attendance for school internship in each year.

COURSE STRUCTURE

FIRST YEAR

	Title of the Course	Credit	CCE	EE	Total
THEORY	Perspectives in Education				
	Childhood and Growing Up	4	20	80	100
	Contemporary India and Education	4	20	80	100
	Learning and Teaching	4	20	80	100
	Gender, School and Society (½)	2	10	40	50
	Curriculum and Pedagogic Studies				
	Language across the Curriculum (½)	2	10	40	50
	Knowledge and Curriculum (½)	2	10	40	50
	Pedagogy of School Subject-I (Part 1)	4	20	80	100
	Pedagogy of School Subject-II (Part 1)	4	20	80	100
Total		26	130	520	650
PRACTICUM	Engagement with the Field				
	a. Task and Assignment related to theory courses	-	-	-	-
	b. School Internship (4 Weeks)	4	100	-	100
	c. Community Living Camp	2	50	-	50
	d. Yoga, Health & Physical Education	2	50	-	50
	e. Courses on Enhancing Professional Capacities (EPC)				
	EPC1: Reading and Reflecting on Texts (½)	2	50	-	50
	EPC2: Drama and Art in Education (½)	2	50	-	50
	EPC3: Critical Understanding of ICT (½)	2	50	-	50
Total		14	350	-	350
Grand Total		40	480	520	1000

COURSE STRUCTURE

SECOND YEAR

	Title of the Course	Credit	CCE	EE	Total
THEORY	Perspectives in Education				
	School Management	4	20	80	100
	Creating an Inclusive School (½)	2	10	40	50
	Curriculum and Pedagogic Studies				
	Assessment for Learning	4	20	80	100
	Pedagogy of School Subject - I (Part 2)	4	20	80	100
	Pedagogy of School Subject - II (Part 2)	4	20	80	100
	Optional Course***	2	10	40	50
	Total	20	100	400	500
PRACTICUM	Engagement with the Field				
	a. Task and Assignment related to theory courses	-	-	-	-
	b. Teaching Competency Pedagogy of School Subject - I	8	100**	100	200
	Pedagogy of School Subject - II (16 Weeks of School Internship)	8	100**	100	200
	c. Yoga, Health & Physical Education	2	50	-	50
	d. Course on Enhancing Professional Capacities (EPC)				
	EPC4: Understanding the Self (½)	2	50	--	50
	Total	20	300	200	500
	Grand Total	40	400	600	1000

***Note 3 : Any one of the following Optional courses may be chosen by the Student-teacher

- | | |
|-------------------------------|-----------------------------|
| i. Special Education | vi. Value Education |
| ii. Population Education | vii. Non - formal Education |
| iii. Guidance and Counselling | viii. Disaster Management |
| iv. Environmental Education | ix. Women Education |
| v. Human Resource Development | x. Human Rights Education |

CHOICE OF PEDAGOGICAL SCHOOL SUBJECTS I & II

Sl. No.	Subject majored in the Bachelor's Degree Programme	Pedagogical subject I <i>[Subject majored at degree level]</i>	Pedagogical subject II
1.	Language / Functional Language (Except French)	Language I	Language II
2.	French	French	English II
3.	Mathematics	Mathematics	Language II or Physical Science
4.	Physics, Electronics, Chemistry, Biochemistry	Physical Science	Language II or Mathematics or Biological Science
5.	Botany / Plant Science, Zoology / Animal Science, Microbiology, Marine Biology, Bio-Technology	Biological Science	Language II or Physical Science
6.	History, Historical Studies, Geography, Political Science, Economics, Psychology, Philosophy, Sociology	Social Science	Language II
7.	Computer Science, Computer Applications, Information Technology	Computer Science	Language II or Mathematics or Physical Science
8.	Home Science	Home Science	Language II or Biological Science
9.	Commerce, Commerce -Vocational, Corporate Secretary-ship	Commerce I	Commerce II

Note 1 : For Pedagogical subjects Commerce I & II, Computer Science and Home Science the Practice teaching should be done at the Higher Secondary Level.

Note 2 : The candidate should study both part I and part II of each of the pedagogical subjects chosen during the two years.

Subjects studied at Engineering / Technology programme	Pedagogical subject I	Pedagogical subject II
Science and Mathematics	Mathematics / Physical Science / Biological Science	Physical Science / Biological Science / Mathematics
<i>Note : Pedagogical subject- I and Pedagogical subject- II chosen by the candidate should not be the same. However the candidate should study both part I and part II of each of the pedagogical subjects chosen during the two years.</i>		

7. CURRICULUM, PROGRAMME IMPLEMENTATION AND ASSESSMENT

The programme comprises three broad curricular areas: Perspectives in Education, Curriculum and Pedagogic Studies, and Engagement with the Field.

The transaction of the courses, apart from lecture cum discussion may comprise of variety of approaches, case studies, reading of original writings, discussion on reflective journals, observations of children, and interaction with the community in different socio-cultural environments.

8. TASK AND ASSIGNMENT RELATED TO THEORY COURSES

The curricular areas of 'Perspectives in Education' and 'Curriculum and Pedagogic Studies' shall offer field engagement through different tasks and projects with the community, the school, and the child in school and out-of-school, based on the practical activities listed in the respective syllabus for the theory courses. Continuous and Comprehensive Evaluation will be made based on submission of documentary evidences either by individual student or group work for each of the theory courses.

However for each of the theory courses of the curricular area of 'Curriculum and Pedagogic Studies', the practical activities **shall include** practicing **at least three** teaching skills relevant to the pedagogical subject in **Micro-teaching context** during the first year. Similarly, for the course on "Assessment for Learning", the practical activities shall include preparation, administration and interpretation of results of tests and different evaluation techniques.

9. SCHOOL INTERNSHIP

- i. School internship would be a part of the broad curricular area of 'engagement with the field' and shall be designed to lead to the development of a broad repertoire of perspectives, professional capacities, teacher sensibilities and skills.
- ii. During internship in the first year, student teacher shall spend 4 weeks, spread over several days throughout the year. This will include one week of school engagement making observation in the school and three weeks of other engagements as explained in the syllabus. The observation record and/or project report of the student teacher should be the base for awarding CCE marks by the faculty.

- iii. During the second year, out of 16 weeks of internship, student teachers will devote one week for observation of classes taken by regular school teachers (at least 5 lessons in each pedagogical subject). The student teachers will devote 15 weeks for classroom teaching which may be in one block or in two blocks, (in one or two different schools). However, the classroom teaching during internship shall be done at any two levels/stages of school. The internship for graduates must be both at upper primary (classes VI- VIII) and secondary (classes IX and X) and for post graduates, it should be at upper primary (classes VI - VIII) or secondary (classes IX and X) and senior secondary (XI and XII) levels. During the internship student teachers will also be engaged in making observation of classes taught by regular teacher (whenever possible) and the peer teachers.
- iv. The internship should be in government recognized schools under Government or private managements, situated within the radius of 40 km of the College of Education concerned for supervision by the faculty members of the college. The schools under CBSE or State / UT patterns can be the schools for internship.
- v. The student teacher during internship in a school should perform the roles of a regular teacher at the respective level under the direct guidance and supervision of the mentoring teacher (Supervising / Guide Teacher) of the school. While at school, the student teacher shall prepare the necessary teaching resources and records for teaching lessons (duration of 45 minutes each).
- vi. The total 60 lessons of classroom teaching in 15 weeks may be divided as 30 at level one (15 lessons for Pedagogical Subject I and 15 lessons for Pedagogical Subject II) and 30 at level two (15 lessons for Pedagogical Subject I and 15 lessons for Pedagogical Subject II). A few lessons may be ICT based depending on resources available in the practicing schools.
- vii. During this period, (i) classroom teaching (ii) evaluation at the end of 15 lessons and (iii) diagnosis based feedback to the students should be completed by every student teacher.

10. OTHER PRACTICAL ACTIVITIES RELATED TO COMMUNITY BASED ENGAGEMENT

At least one week shall be spent for Community Living Camp to foster social skills and values among student teachers.

11. SCHEME OF EXAMINATION

FIRST YEAR

	Title of the Course	Duration (Hours)	CCE	EE	Total
THEORY	Perspectives in Education				
	Childhood and Growing Up	3	20	80	100
	Contemporary India and Education	3	20	80	100
	Learning and Teaching	3	20	80	100
	Gender, School and Society (½)	2	10	40	50
	Curriculum and Pedagogic Studies				
	Language across the Curriculum (½)	2	10	40	50
	Knowledge and Curriculum (½)	2	10	40	50
	Pedagogy of School Subject-I (Part 1)	3	20	80	100
	Pedagogy of School Subject-II (Part 1)	3	20	80	100
	Total	21	130	520	650
PRACTICUM	Engagement with the field				
	a. School Internship (4 weeks)		100	-	100
	b. Community Living Camp		50		50
	c. Yoga, Health & Physical Education		50	-	50
	d. Courses on Enhancing Professional Capacities(EPC) (½ each)				
	EPC1: Reading and Reflecting on Tests		50	-	50
	EPC2: Drama and Art in Education		50	-	50
	EPC3: Critical Understanding of ICT		50	-	50
	Total		350	-	350
	Grand Total		480	520	1000

SECOND YEAR

	Title of the Course	Duration (Hours)	CCE	EE	Total
THEORY	Perspectives in Education				
	School Management	4	20	80	100
	Creating an Inclusive School (½)	2	10	40	50
	Curriculum and Pedagogic Studies				
	Assessment for Learning	4	20	80	100
	Pedagogy of School Subject I (Part 2)	3	20	80	100
	Pedagogy of School Subject II(Part 2)	3	20	80	100
	Optional Course(½)	2	10	40	50
	Total	18	100	400	500
PRACTICUM	Engagement with the Field				
	a. Teaching Competency				
	Pedagogy of School Subject I		100*	100	200
	Pedagogy of School Subject II		100*	100	200
	b. Yoga, Health & Physical Education		50	-	50
	c. Course on Enhancing Professional Capacities(EPC)				
	EPC4: Understanding the Self (½)		50	--	50
	Total		300	200	500
	Grand Total		400	600	1000

CCE – Continuous and Comprehensive Evaluation. EE – External Examination

**Note: Includes CCE done by the faculty of the concerned Pedagogical subject on different aspects of teaching competency as indicated in 13(iii) carried out during the 16 weeks internship.*

12. PATTERN OF QUESTION PAPER FOR UNIVERSITY EXAMINATION

Full Courses : 80 marks - 3 hours

- a. 2 questions of 10 marks each = 20 (Answer 2 Questions out of 4 with internal choice)
- b. 8 questions of 5 marks each = 40 (Answer 8 Questions out of 12)
- c. 10 questions of 2 marks each = 20 (Answer 10 Questions out of 10)

Half Courses : 40 marks - 2 hours

- a. 1 question of 10 marks = 10 (Answer 1 Question out of 2)
- b. 5 questions of 4 marks each = 20 (Answer 5 Questions out of 8)
- c. 5 questions of 2 marks each = 10 (Answer 5 Questions out of 5)

13. DISTRIBUTION OF MARKS FOR CONTINUOUS AND COMPREHENSIVE EVALUATION (CCE)

(i) For theory courses :

The CCE weightage for continuous internal assessment tests and task & assignment projects should be equal i.e. 5 marks for a periodical test and 5 marks for a project. There should be at least two tests and two projects for a full course and one test and one project for a half course.

(ii) For Courses on Enhancing Professional Capacities (EPC) :

The following specialised courses are offered to enhance the professional capacities of student teachers.

Course EPC 1 : Reading and Reflecting on Texts

Course EPC 2 : Drama and Art in Education

Course EPC 3 : Critical Understanding of ICT

Course EPC 4 : Understanding the Self

The evaluation of student teachers for these courses shall be totally internal. The total of 50 marks allotted to each of the courses is assigned as follows.

- Periodical tests based on the prescribed syllabus (at least two) - 10 Marks
- Assessment based on at least 4 of the tasks and assignments listed under the course outline - $10 \times 4 = 40$.

(iii) Yoga, Health & Physical Education :

The evaluation of student teachers for the above course in both academic years shall be totally internal. The total of 50 marks allotted to each of the academic year is assigned as follows.

- Periodical tests based on the prescribed syllabus (at least two) - 10 Marks
- Assessment based on at least 4 of the tasks and assignments listed under the course outline - $10 \times 4 = 40$.

(iv) For Teaching Competency (During School Internship) :

The different aspects of practicum and weightage marks for each of the Pedagogical Subjects I and II. The total of 100 marks allotted during the academic year

- Teaching Competency (Planning and Performance) 50 Marks
- Preparation of Teaching Resources, (Including ICT based) 20 Marks
- Lesson observation record (Peer and Regular teacher) 10 Marks
- Evaluation, Diagnosis and Remedial programme (Record) 20 Marks

14. CONDUCTING OF PRACTICAL EXAMINATION

- i. Based on the periodical assessment of the teaching competency and other practical aspects of the student teachers, the internal assessment marks will be assigned by the faculty of the concerned pedagogical subject. The consolidated CCE marks in the prescribed format will be sent to the university by the Principal of the college concerned before the commencement of the practical examination.
- ii. On receipt of the CCE marks from any college of education, the University will make arrangement for conducting in the practical examination by appointing the Board of Examiners.
- iii. Board of examiners for practical examination consisting of one Convener and three examiners for one unit (50 student teachers) and one Convener and seven examiners for two units (100 student teachers) will be chosen from among the faculty members of the Colleges of Education / University Department of Education from within and out side university jurisdiction who possess a minimum of five years of teaching experience at B.Ed. /M.Ed. level. The Convener must be from among the Principals / Associate Professors of the Colleges of Education. The Principal of the respective College of Education will be the ex-officio member of the panel.
- iv. The practical examination will be conducted for two to three days after the completion of internship in the second year.
- v. The practical examination should be conducted by two examiners acting as a pair and to assess the student teachers on following aspects of both pedagogical subjects:

Sl.No.	Aspects for Assessment	Marks
A.	Assessment during practical examination : Teaching Competencies (Planning and Performance)	50
B.	Assessment of record maintained during internship:	
	i. Preparation of Teaching Resources (Including ICT based)	10
	ii. Lesson Observation Record (Peer and Regular teacher)	10
	iii. Lesson plans	10
	iv. Evaluation and Remediation Record	10
C.	Viva - Voce	10
	Total	100

- vi. The examiners should submit the marks separately to the convener and the board of examiners should consolidate the marks.
- vii. The practical examination marks awarded by the individual examiners and the consolidated marks list should be submitted to the Controller of Examinations, Pondicherry University on the final day of the practical examination itself with the signatures of all the members.
- viii. The faculty observer of the Pondicherry University shall be present during the practical examination.
- ix. The practical examination for all student teachers shall be conducted in a recognised high / higher / senior secondary school and the verification of records in the concerned college.

15. PASSING MINIMUM

- i. Every student teacher should register for all the courses in the theory examination and practical examination in the first attempt.
- ii. A student teacher shall be declared to have passed in the B.Ed. Degree examination only if he/ she has passed both the theory and practical examination.
- iii. A student teacher shall be declared to have passed in the theory examination if he/ she obtains a minimum of 45% marks both in External Examination (36 out of 80) and CCE (9 out of 20) and a total of 50 marks by combining both external (EE) and internal (CCE) examination in each full course. In the case of half course, a minimum of 45% marks both in External Examination (18 out of 40) and CCE (5 out of 10) and a total of 25 marks by combining both external (EE) and internal (CCE) examination
- iv. A student teacher shall be declared to have passed the practical examination if he/she obtains a minimum of 45% marks in the pedagogical subject and in each of other aspects of practical examination mentioned above and 50% marks by combining all the aspects taken together.
- v. A student teacher who fails in one or more courses in the theory examination shall reappear in those course(s). But the one who fails in any one of the aspects of the practical examination shall reappear for all aspects.
- vi. The B.Ed. degree programme should be completed by the student teachers in not more than 4 years from the date of admission to the programme.

16. CLASSIFICATION OF SUCCESSFUL CANDIDATES

All successful student teachers shall be classified as follows.

Examination (out of 2000 marks)	Class to be awarded
1200 and above	FIRST CLASS (≥ 60% of Grand Total)
1000 to 1199	SECOND CLASS (≥ 50% to < 60% of Grand Total)

GENERAL CONDUCT

- ✍ Student-teachers should wear their identity card in the college campus, during their field trips, schools visit and camp.
- ✍ Student-teachers should come in uniforms on all days including school observation, teaching practice sessions, field trips and camp activities.

DISCIPLINE

1. Wearing the identity card must for all the student - teachers on all working days in the college campus, Field Visit, School Internship, Visit to Schools, Innovative Centres, etc., Community Living Camp, Educational Tour and University Examination.
2. Student - teachers should enter their names in the registers kept in the Computer Lab, Library and all the Pedagogy Laboratories.
3. Keep you foot wears out side the Computer laboratory and Library in the proper order.
4. B.Ed., Student - teachers should wear only saree with hair knot. The uniform during working days.
B.Sc. B.Ed., Students should wear Chudidhar in first 2 year and wear saree in 3rd and 4th year.
5. Use of cell phone is strictly prohibited in the college campus and during teaching practice in the schools.
6. Ragging of any kind inside / outside the college campus is prohibited.All the students should fill the online declaration at www.antiragging.in.

TRAINING AND PLACEMENT CELL

Training and placement cell will provided assistance and support for all students for placement.

GENDER CHAMPION

For women empowerment and safety gender championship committee is organized for every year.Giving guidance and counseling , ensuring women students safety providing redressal of grievance etc, are major roles of the committee.

CO-OPERATIVE SOCIETY is functioning successfully since last 5 years.The students, teaching and non- teaching staff are the member of the society.

PHYSICAL EDUCATION is compulsory for the first and second year student teachers. They should strictly follow the procedure in executing the programme of the physical education directress of the college.

ECO - Club it is Productive Natural resources and be natural Environment with ECO friendly environment.

iii) Tree plantation and Green Gardening for organic method in every year.

TET / CTET Coaching

Competitive exam and special TET and CTET coaching classes are being organized in a systematic way by our efficient teacher educators in every week.

Career Guidance

In order to promote the professional skills of the student - teacher's various guidance programmes are being discussed, planned and executed.

Yoga Practice

Every day yoga practice is given to the student teachers for mind refreshment and betterment of health.

TIMINGS

	Start	End
Prayer	09.50	10.00
Period I	10.00	10.50
Period II	10.50	11.40
Break	11.40	11.50
Period III	11.50	12.40
Lunch Break	12.40	01.20
Period IV	01.20	02.10
Period V	02.10	03.00
Break	03.00	03.10
Period VI	03.10	04.00
Period VII	04.00	04.50

SOP : In the pandemic situation, the student should keep Social Distance, Thermal Scanner Temperature, and Oximeter reading and record for everyday.

Psychological Counselling Cell : The college has provide comprehensive guidance and counselling to equal knowledge, attitude and skills for students to develop mature & social responsibility and also identify student personal skill.

Public Holidays 2022

Date	Day	Holiday
15 August	Monday	Independence Day
16 August	Friday	PuducherryDe Jure Transfer day
31 August	Wednesday	VinayagaChathurthi
02 October	Sunday	Gandhi Jayanthi
04 October	Tuesday	SaraswathiPooja
05 October	Wednesday	Vijayadasami
09 October	Sunday	Milad un-Nabi
24 October	Monday	Deepavali
01 November	Tuesday	Puducherry Liberation Day
25 December	Sunday	Christmas

Public Holidays 2023

Date	Day	Holiday
01 January	Sunday	New Year 2023
15 January	Sunday	Pongal
16 January	Monday	Thiruvalluvar Day
17 January	Tuesday	Uzhavar Day
26 January	Thursday	Republic Day
05 February	Sunday	Thaipooasam
04 April	Tuesday	MahaveerJayanthi
07 April	Friday	Good Friday
14 April	Friday	Tamil New Year / Dr.B.R.Ambedkar's Birthday
22 April	Saturday	Ramzan
01 May	Sunday	May Day
29 June	Thursday	Bakrid

AUGUST - 2022			2 Yr	4 Yr
01	Monday	Commencement of the Academic Session for B.Sc. B.Ed., II, III & IV Year	World Mother Milk Day	01
02	Tuesday		International Friendship Day	02
03	Wednesday			03
04	Thursday			04
05	Friday			05
06	Saturday		Hiroshima Day	06
07	Sunday	Holiday		-
08	Monday	Holiday - Moharam	Quit India Movement Day	-
09	Tuesday			07
10	Wednesday			08
11	Thursday			09
12	Friday		International Youth Day	10
13	Saturday		Fidel Castro Birthday, Content Test- P1	11
14	Sunday	Holiday		-
15	Monday	Holiday - Independence Day, SriAurobindo's Birth day		-
16	Tuesday	Holiday - Pondicherry Independence Day, De Jure Transfer Day		-
17	Wednesday			12
18	Thursday			13
19	Friday	Holiday - KrishnaJayanthi	World Humanitarian Day	-
20	Saturday	SadbhavanaDiwas Rajiv Gandhi Birth Day, Harmony Day, Demonstration & Criticism Class		14
21	Sunday	Holiday	World Senior Citizen Day	-
22	Monday			15
23	Tuesday			16
24	Wednesday			17
25	Thursday			18
26	Friday		Mother Teresa's Birthday	19
27	Saturday			-
28	Sunday	Holiday	Maria Montessori's Birthday	-
29	Monday	Commencement of the Examination for B.Sc. B.Ed., Even Semester	National Sports Day	-
30	Tuesday			-
31	Wednesday	Holiday - Vinayagar Chathurthi		-
Total Number of Working Days : 4 year : 19				
<i>When you teach a child something you take away forever his chance of discovering it for himself. - Jean Piaget</i>				

SEPTEMBER - 2022			2 Yr	4 Yr
01	Thursday	Commencement of the Academic session for B.Ed II year	1	
02	Friday		2	
03	Saturday		3	
04	Sunday	Holiday	-	
05	Monday	Teacher's Day - Dr.Radhakrishnan Birthday	4	
06	Tuesday		5	
07	Wednesday		6	
08	Thursday	Onam Festival International Literacy day	7	
09	Friday		8	
10	Saturday		9	
11	Sunday	Holiday Bharathiar Memorial day	-	
12	Monday		10	
13	Tuesday		11	
14	Wednesday		12	
15	Thursday	Anna Birth Day - Commencement of the Academic session for B.Ed I year	13	
16	Friday	World Ozone Day	14	
17	Saturday	Holiday Thanthai Periyar's Birth Day, Social Justice Day	-	
18	Sunday	Holiday World Intellectual Day	-	
19	Monday		15	
20	Tuesday		16	
21	Wednesday	International PeaceDay	17	
22	Thursday		18	
23	Friday		19	
24	Saturday		20	
25	Sunday	Holiday World Renewable Energy Day	-	
26	Monday	Reopening for the Classes after the University Examination Day for Ear & Hearing Care	21	1
27	Tuesday	World Tourism Day	22	2
28	Wednesday	World Cyclone Day	23	3
29	Thursday		24	4
30	Friday		25	5
Total Number of Working Days : 2 year : 25, 4 year : 19 + 05 = 24				
<i>There is no use of simply acquiring titles or amassing wealth if one has no self-respect and scientific knowledge - Periyar E.V. Ramasamy</i>				

OCTOBER - 2022			2 Yr	4 Yr
01	Saturday	World Day for Elders (UN)	1	1
02	Sunday	Holiday - Gandhi Jayanthi	-	-
03	Monday	World Nature Day	2	2
04	Tuesday	Holiday - SaraswathiPooja, World Animal Day	-	-
05	Wednesday	Holiday - Vijayadhasami/ AyudaPooja, World Teacher's Day, Vallalar's Birthday	-	-
06	Thursday		3	3
07	Friday	World Habitat Day	4	4
08	Saturday		5	5
09	Sunday	Holiday - International Post Office Day/MiladiNabi	-	-
10	Monday	World Mental Health Day Teaching Practice I spell - Commencement of the Academic session for B.Sc.B.Ed I year	6	6
11	Tuesday	International Girl Child Day	7	7
12	Wednesday		8	8
13	Thursday	International Day for Natural Disaster Reduction	9	9
14	Friday		10	10
15	Saturday	World White Cane Day (guiding the blind) Youth Day, Dr.A.P.J. Abdul Kalam's Birthday	11	11
16	Sunday	Holiday World Food Day	-	-
17	Monday	International Poverty Day	12	12
18	Tuesday		13	13
19	Wednesday		14	14
20	Thursday	World StatisticsDay	15	15
21	Friday		16	16
22	Saturday	Holiday	-	-
23	Sunday	Holiday	-	-
24	Monday	Holiday - Deepavali U.N.O Day	-	-
25	Tuesday		17	17
26	Wednesday		18	18
27	Thursday		19	19
28	Friday	International Animation Day	20	20
29	Saturday		21	21
30	Sunday	Holiday World Thrift Day	-	-
31	Monday	National Integration Day (In memory of Indira Gandhi)	22	22
Total Number of Working Days : 2 Year - 25 + 22 = 47, 4 Year : 24 + 22 = 46				
<i>Education which does not mould character is absolutely worthless? - Mahatma Gandhi.</i>				

NOVEMBER - 2022			2 Yr	4 Yr
01	Tuesday	Holiday - Puducherry Liberation Day	-	-
02	Wednesday	All Souls Day	1	1
03	Thursday		2	2
04	Friday		3	3
05	Saturday		4	4
06	Sunday	Holiday World Cancer Awareness Day	-	-
07	Monday	National Infant Protection Day	5	5
08	Tuesday		6	6
09	Wednesday		7	7
10	Thursday		8	8
11	Friday	National Education Day & Maulana Abdul Kalam Azad Birth Day	9	9
12	Saturday	Guru Nanak Dev's Birth Day	10	10
13	Sunday	Holiday	-	-
14	Monday	Childrens' Day, World Diabetics Day	11	11
15	Tuesday		12	12
16	Wednesday		13	13
17	Thursday	World Philosophy Day & World Students' Day	14	14
18	Friday	V.O.C Memorial Day	15	15
19	Saturday	Holiday Indra Gandhi's Birth Day, World Men's Day	-	-
20	Sunday	Holiday Child Rights Day	-	-
21	Monday		16	16
22	Tuesday		17	17
23	Wednesday		18	18
24	Thursday		19	19
25	Friday		20	20
26	Saturday	National Law Day	21	21
27	Sunday	Holiday	-	-
28	Monday		22	22
29	Tuesday		23	23
30	Wednesday	Flag Day	24	24
Total Number of Working Days : 2 year : 47 + 24 = 71, 4 year : 46 + 24 = 70				
<i>The art of a people is a true mirror to their minds - Jawaharlal Nehru</i>				

DECEMBER - 2022			2 Yr	4 Yr
01	Thursday	Community living Camp Stards World AIDS Awareness Day	1	1
02	Friday	National Pollution Control Day	2	2
03	Saturday	People with Alternative Abilities Day	3	3
04	Sunday	Holiday Indian Navy Day	-	-
05	Monday	Community living Camp - Ends	4	4
06	Tuesday	Dr.Ambedkar's Memorial Day	5	5
07	Wednesday	Indian Armed Forces Flag Day	6	6
08	Thursday		7	7
09	Friday	International Anti-corruption Day - Teaching Practice I spell Ends	8	8
10	Saturday	World Human Rights Day	9	9
11	Sunday	Holiday Bharathiyar's Birth Day, UNICEF Day	-	-
12	Monday	Teaching Practice II spell starts - I week Internship	10	10
13	Tuesday		11	11
14	Wednesday	National Energy Conservation Day	12	12
15	Thursday		13	13
16	Friday		14	14
17	Saturday	Holiday	-	-
18	Sunday	Holiday	-	-
19	Monday		15	15
20	Tuesday		16	16
21	Wednesday	Other visits	17	17
22	Thursday		18	18
23	Friday	Kisan Divas (Farmer's Day)	19	19
24	Saturday	National ConsumersDay	20	20
25	Sunday	Holiday - Christmas	-	-
26	Monday	Tsunami Memorial Day	21	21
27	Tuesday		22	22
28	Wednesday		23	23
29	Thursday		24	24
30	Friday		25	25
31	Saturday		26	26
Total Number of Working Days : 2 year : 71 + 26 = 97, 4 year : 70 + 26 = 96				
<i>Always be yourself and have faith in yourself - Bharathiyar.</i>				

JANUARY - 2023			2 Yr	4 Yr
01	Sunday	Holiday - New Year, Army Medical Corps Establishment Day	-	-
02	Monday		1	1
03	Tuesday		2	2
04	Wednesday		3	3
05	Thursday		4	4
06	Friday		5	5
07	Saturday		6	6
08	Sunday	Holiday	-	-
09	Monday		7	7
10	Tuesday		8	8
11	Wednesday		9	9
12	Thursday	National Youth Day, Vivekananda 's Birth Day	10	10
13	Friday	Ends of Classes for B.Sc. B.Ed., I, II, III & IV year (Odd Semester)	11	11
14	Saturday	Holiday - Bohi	-	-
15	Sunday	Holiday - Pongal Army Day	-	-
16	Monday	Holiday - Thiruvalluvar Day	-	-
17	Tuesday	Holiday - UzhavarThirunal	-	-
18	Wednesday		12	-
19	Thursday	River Festival	13	-
20	Friday	Martin Luther King Day	14	-
21	Saturday		15	-
22	Sunday	Holiday	-	-
23	Monday	Subhash Chandra Bose Birth Anniversary	16	-
24	Tuesday	National Girl Child Day	17	-
25	Wednesday	Commencement of the Examination for B.Sc. B.Ed.,(Odd Semester) National Voter's Day	18	-
26	Thursday	Holiday Republic Day, Indian Tourism Day, International Customs Day	-	-
27	Friday	Birth anniversary of Lala Lajpat Rai	19	-
28	Saturday		20	-
29	Sunday	Holiday	-	-
30	Monday	Gandhiji's Memorial Day, World Leprosy Day	21	-
31	Tuesday		22	-
Total Number of Working Days : 2 year : 97 + 22 = 119, 4 year : 96 + 11 = 107				
கற்க கசடற கற்பவை கற்றபின் நிற்க அதற்குத் தக. - திருவள்ளுவர்				

FEBRUARY - 2023			2 Yr	4 Yr
01	Wednesday		1	-
02	Thursday		2	-
03	Friday	Anna Memorial Day	3	-
04	Saturday	World Cancer Day	4	-
05	Sunday	Holiday	-	-
06	Monday		5	-
07	Tuesday		6	-
08	Wednesday		7	-
09	Thursday		8	-
10	Friday		9	-
11	Saturday	Teaching Practice II spell End	10	-
12	Sunday	Holiday Abraham Lincoln's Birth day	-	-
13	Monday	National Women's Day, Sarojini Naidu's Birth Anniversary	11	-
14	Tuesday		12	-
15	Wednesday		13	-
16	Thursday		14	-
17	Friday	End of Exams (for IC odd semester)	15	-
18	Saturday	Holiday - Ramakrishna Paramahamsar 's Birth Day	-	-
19	Sunday	Holiday	-	-
20	Monday	Starting of B.Sc. B.Ed I, II, III, IV year Even Semester World Day of Social Justice	16	1
21	Tuesday	World Mother Language Day	17	2
22	Wednesday	Scouts and Guides Establishers' Day	18	3
23	Thursday		19	4
24	Friday	Central ExciseDay	20	5
25	Saturday		21	6
26	Sunday	Holiday	-	-
27	Monday		22	7
28	Tuesday	National Science Day	23	8

Total Number of Working Days : 2 year : 119 + 23 = 142, 4 year : 8

Education is not the learning of facts, but the training of the mind to think.

- Albert Einesten.

MARCH - 2023			2 Yr	4 Yr
01	Wednesday	World Civil DefenceDay	1	1
02	Thursday		2	2
03	Friday	National DefenceDay	3	3
04	Saturday	National Security Day	4	4
05	Sunday	Holiday	-	-
06	Monday	National Seminar	5	5
07	Tuesday		6	6
08	Wednesday	International Women's Day, International Literacy Day	7	7
09	Thursday		8	8
10	Friday		9	9
11	Saturday		10	10
12	Sunday	Holiday World Kidney Day	-	-
13	Monday		11	11
14	Tuesday		12	12
15	Wednesday	World people with Alternative Abilities Day, International Consumer Rights Day	13	13
16	Thursday	National Vaccination Day	14	14
17	Friday		15	15
18	Saturday	Holiday	-	-
19	Sunday	Holiday	-	-
20	Monday	WorldHappinessDay, World Sparrow Day	16	16
21	Tuesday	World Forest Day	17	17
22	Wednesday	World Water Day	18	18
23	Thursday	Meteorological Day	19	19
24	Friday	World TB Day	20	20
25	Saturday		21	21
26	Sunday	Holiday	-	-
27	Monday		22	22
28	Tuesday		23	23
29	Wednesday		24	24
30	Thursday		25	25
31	Friday		26	26

Total Number of Working Days : 2 year : 142 + 26 = 168, 4 year : 8 + 26 = 34

A failure is not always a mistake, it may simply be the best one can do under the circumstances. The real mistake is to stop trying. - B. F. Skinner

APRIL - 2023			2 Yr	4 Yr
01	Saturday		1	1
02	Sunday	World Autism Awareness Day (UN)	-	-
03	Monday		2	2
04	Tuesday	International Day for Mine Awareness	3	3
05	Wednesday		4	4
06	Thursday		5	5
07	Friday	Holiday - Good Friday World Health Day	-	-
08	Saturday		6	6
09	Sunday	Holiday - Easter	-	-
10	Monday		7	7
11	Tuesday		8	8
12	Wednesday		9	9
13	Thursday	JallianWallahBagh Massacre Day	10	10
14	Friday	Holiday - Tamil New Year, Dr.Ambedkar's Birthday	-	-
15	Saturday	Holiday	-	-
16	Sunday	Holiday	-	-
17	Monday		11	11
18	Tuesday	World HeritageDay	12	12
19	Wednesday		13	13
20	Thursday		14	14
21	Friday	National Civil Service Day	15	15
22	Saturday	Holiday - Ramsan World Earth Day	-	-
23	Sunday	Holiday World Book and Copyright Day	-	-
24	Monday	Panjayath Raj Day	16	16
25	Tuesday		17	17
26	Wednesday		18	18
27	Thursday	World Intellectual Property Day	19	19
28	Friday		20	20
29	Saturday	International Dance Day, Bharathidasan's Birthday	21	21
30	Sunday	Holiday	-	-
Total Number of Working Days : 2 year : 168 + 21 = 189, 4 year : 34 + 21 = 55				
<i>I measure the progress of a community by the degree of progress which women have achieved. - Dr.Ambedkar.</i>				

MAY - 2023				2 Yr	4 Yr
01	Monday	Holiday	International Worker's Day /May Day	-	-
02	Tuesday			1	1
03	Wednesday		International Press Freedom Day	2	2
04	Thursday			3	3
05	Friday			4	4
06	Saturday			5	5
07	Sunday	Holiday	World Athletics Day, Rabindranath Tagore Jayanathi	-	-
08	Monday		World Red Cross Day	6	6
09	Tuesday			7	7
10	Wednesday		Mother'sDay	8	8
11	Thursday		National Technology Day	9	9
12	Friday		World Hypertension Day	10	10
13	Saturday			11	11
14	Sunday	Holiday	Mother's Day	-	-
15	Monday			12	12
16	Tuesday			13	13
17	Wednesday			14	14
18	Thursday		International Museums Day	15	15
19	Friday			16	16
20	Saturday	Holiday		-	-
21	Sunday	Holiday	National Anti-Terrorism Day & Rajiv Gandhi Memorial Day	-	-
22	Monday		International Bio Diversity Day	17	17
23	Tuesday			18	18
24	Wednesday			19	19
25	Thursday			20	20
26	Friday			21	21
27	Saturday			22	22
28	Sunday	Holiday		-	-
29	Monday			23	23
30	Tuesday			24	24
31	Wednesday			25	25
Total Number of Working Days : 2 year : 189 + 25 = 214, 4 year : 55 + 25 = 80					
<i>'You must understand the whole of life, not just one little part of it'</i> - Jiddu Krishnamurthy.					

Internat
Bio Div

JUNE - 2023			2 Yr	4 Yr
01	Thursday	World Milk Day	1	1
02	Friday		2	2
03	Saturday	International Energy Day	3	3
04	Sunday	Holiday	-	-
05	Monday	World Environment Day	4	4
06	Tuesday		5	5
07	Wednesday		6	6
08	Thursday	World Ocean Day	7	7
09	Friday		8	8
10	Saturday		9	9
11	Sunday	Holiday	-	-
12	Monday		10	10
13	Tuesday		11	11
14	Wednesday		12	12
15	Thursday	End of Classes for B.Sc. B.Ed I , II, III, IV (Even Semester)	13	13
16	Friday		14	-
17	Saturday	Holiday	-	-
18	Sunday	Holiday Father's Day / International Mother's Day	-	-
19	Monday		15	-
20	Tuesday	Commencement of the Exam for B.Sc. B.Ed I , II, III, IV (Even Semester)	16	-
21	Wednesday	International Yoga Day	17	-
22	Thursday		18	-
23	Friday		19	-
24	Saturday		20	-
25	Sunday	Holiday	-	-
26	Monday		21	-
27	Tuesday		22	-
28	Wednesday		23	-
29	Thursday	Holiday - Bakrid	-	-
30	Friday		24	-
Total Number of Working Days : 2 year : 214 + 24 = 238, 4 year : 80 + 13 = 93				
<i>Why should we build our happiness on the opinions of others, when we can find it our own hearts? - Jean - Jacques Rouseau.</i>				

JULY - 2023			2 Yr	4 Yr
01	Saturday		1	-
02	Sunday	Holiday	-	-
03	Monday		2	-
04	Tuesday		3	-
05	Wednesday	Commencement of the Exam (for IC Even Semester)	4	-
06	Thursday		5	-
07	Friday		6	-
08	Saturday		7	-
09	Sunday	Holiday	-	-
10	Monday	End of the Exam (for IC Even Semester)	8	-
11	Tuesday		9	-
12	Wednesday		10	-
13	Thursday		11	-
14	Friday	End of the Classes for I, II Year B.Ed.,	12	-
15	Saturday		-	-
16	Sunday	Holiday	-	-
17	Monday	Commence of Exams starts for I, II year B.Ed.,	-	-
18	Tuesday		-	-
19	Wednesday		-	-
20	Thursday		-	-
21	Friday		-	-
22	Saturday		-	-
23	Sunday	Holiday	-	-
24	Monday		-	-
25	Tuesday		-	-
26	Wednesday		-	-
27	Thursday		-	-
28	Friday	End of the Exam for I, II year B.Ed.,	-	-
29	Saturday		-	-
30	Sunday	Holiday	-	-
31	Monday		-	-
Total Number of Working Days : 2 year : 238 + 12 = 250				
<i>'You must understand the whole of life, not just one little part of it'</i>				
<i>- Jiddu Krishnamurthy.</i>				



NOTE

NOTE

Calendar for the year 2023

JANUARY						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL						
Su	Mo	Tu	We	Th	Fr	Sa
30						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

MAY						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

ADMISSIONS FOR 4 YEAR INTEGRATED

B.Sc. B.Ed.,

SPACIOUS, PEACEFUL & BREEZY CAMPUS



Biological Science Lab



Physics Lab



Well stocked and computerized Library with reading halls



Large Play ground



Integrated Resource Centre



Transport Facilities

பெருமதிப்பிற்குரிய

பள்ளி தலைமையாசிரியர்களே,

அன்பார்ந்த ஆசிரியப் பெருமக்களே,

பெற்றோர்களே மற்றும் பள்ளி இறுதியாண்டு (+2) முடித்துள்ள மாணவிகளே!

உங்களுக்கான ஓர் அன்பான வேண்டுகோள், புதுச்சேரி மணப்பட்டில் (கன்னியக்கோயில் - மகாத்மா காந்தி மருத்துவமனை இடையில்) அமைந்துள்ள கிருஷ்ணசாமி மகனார் கல்வியியல் கல்லூரியில் இவ்வாண்முற்கான 4 ஆண்டு ஒருங்கிணைந்த B.Sc. B.Ed., (Maths), B.Sc. B.Ed., (Physics), B.Sc. B.Ed., (Chemistry) சேர்க்கை நடைபெற்றுக் கொண்டிருக்கிறது. இக்கல்விமுறை இளநிலை பட்டப்படிப்புடன் இணைந்த ஆசிரியர் கல்வி சார்ந்தது.

- ③ 3 ஆண்டு பட்டப்படிப்பு, பின்னர் 2 ஆண்டு ஆசிரியப் பட்டப்படிப்பு என மொத்தம் 5 ஆண்டில் பெரும் பட்டங்கள் ஒன்றிணைக்கப்பட்ட 4 ஆண்டில் ஒன்றாக பெறலாம்.
- ③ மேல்படிப்பு M.Sc., செல்ல இயலும். இது இதர பட்டப்படிப்பு போன்று அனைத்துக்கும் தகுதியுடையது.
- ③ அரசு வேலைக்கான அனைத்து போட்டித் தேர்வுகள் IAS., TNPSC என அனைத்து பணிகளுக்கான தேர்வுகளும் எழுதலாம்.

பசுமை நிறைந்த கல்லூரி வளாகம், குறைந்த கட்டணம், இலவசப் பேருந்து வசதி, இலவச தங்கும் வசதி, தகுதி வாய்ந்த ஆசிரியர்களின் தரமான கல்வி, இலையை வழிக் கற்றல் கற்பித்தல், குறிப்பாக பெண்களுக்கென்று பிரத்தியேகமான வசதியுடன் அமைக்கப்பட்ட கல்வி நிறுவனம், மேலும் தகுதி தேர்வுக்கான சிறப்பு வகுப்புகள் நடைபெறுகிறது.

இந்த நான்காண்டு கல்வி நிறைவு பெற்றவுடன் எங்கள் கிருஷ்ணசாமி கல்விக்கூடத்தை சேர்ந்த பள்ளிகளில் வேலை வாய்ப்பு மற்றும் வளாக நேர்காணல் (Campus Interview) மூலம் பிறக்கல்வி நிறுவனங்களில் பணி புரிய வாய்ப்பு ஏற்படுத்தி தரப்படும்.

எனவே எவ்வித ஈயமும் இன்றி இந்த பட்டப்படிப்பில் சேர்ந்து பல வகையில் முழுதகுதி பெறலாம். (மேலும், இக்கல்லூரி கடந்த 17 ஆண்டுகளாக B.Ed., (நரிமு., ஆங்க்கம், கணீர்தம், இயற்பியல், உயிரியல், வரலாறு) ஆசிரியர் பட்டப்படிப்பில் சிறந்த மாணவ ஆசிரியைகளை உருவாக்குவதில் முதலிடம் பெற்று வருகிறது.