



KRISHNASAMY
COLLEGE OF EDUCATION FOR WOMEN

*(Recognized by NCTE, UGC 2(f) Status, Affiliated to Pondicherry University
& Accredited by NAAC with 'B' Grade)*

MANAPATTU, BAHOUR COMMUNE, PUDUCHERRY - 607 402.

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16th year of Quality Education

Dr.K.RAJENDRAN, M.S., FICS., FAIS.,
FOUNDER / CHAIRMAN



Bachelor of Education - Two Year B.Ed.,

Integrated Programme - Four Year B.Sc. B.Ed.,

- ★ Maths
- ★ Physics
- ★ Chemistry

ACADEMIC CALENDAR 2020 - 2021

Calendar for the year 2020

JULY						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST						
Su	Mo	Tu	We	Th	Fr	Sa
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

SEPTEMBER						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

PLEDGE

“India is my country;
And all Indians are my brothers and sisters.”
“I love my country and I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.”
“I shall give respect to my parents, teachers
And all elders and treat everyone with courtesy.”
“To my country and my people,
I pledge my devotion.
In their well-being and prosperity alone,
lies my happiness.

THE NATIONAL ANTHEM

Jana-gana-mana-adhinayaka, jaya he
Bharata-bhagya-vidhata.
Punjab-Sindh-Gujarat-Maratha
Dravida-Utkala-Banga
Vindhya-Himachala-Yamuna-Ganga
Uchchala-Jaladhi-taranga.
Tavashubha name jage,
Tavashubhaasisa mage;
Gahetavajaya-gatha.
Jana-gana-mangala-dayakajaya he
Bharata-bhagya-vidhata.
Jaya he, jaya he, jaya he,
Jaya jayajaya, jaya he!

- Rabindranath Tagore

தமிழ்த்தாய் வாழ்த்து (புதுச்சேரி)

வாழ்வினில் செம்மையைச் செய்பவள் நீயே!
மாண்புகள் நீயே என் தமிழ்த்தாயே!
வீழ்வாரை வீழாது காப்பவள் நீயே!
வீரரின் வீரமும் வெற்றியும் நீயே!

தாழ்ந்திடும் நிலையினில் உனை விடுப்பேனோ?
தமிழன் எந்நாளும் தலை குனிவேனோ?
கூழ்ந்தின்பம் நல்கிடும் பைந்தமிழ் அன்னாய்!
தோன்றுடல் நீஉயிர் நான் மறப்பேனோ?

செந்தமிழே உயிரே நறுந்தேனே!
செயலினை மூச்சினை உனக்களித்தேனே!
நைந்தாய் எனில் நைந்து போகும் என் வாழ்வு
நன்னிலை உனக்கெனில் எனக்கும் தானே

முந்தைய நாளினில் அறிவு மிலாது
மொய்த்த நல் மனிதராம் புதுப்புனல் மீது
செந்தாமரைக்காடு பூத்தது போலே
செழித்த என் தமிழே ஒளியே வாழி!

- பாரதிதாசன்

PROFILE OF THE COLLEGE

Krishnasamy College of Education for Women (KCEd) was established in the academic year 2005-2006 to cater to the needs of Teacher Education for Women. This college provides education, especially for down trodden, socially and economically backward women.

KCED is situated in the south edge of French tradition based Union territory of Puducherry. It is in the midst of rural village named as Manapattu of the Bahour Commune. It is a hop away from the south gate way of Puducherry and it is on the East Coast Road. The Institution has dedicated itself to the service of society by educating teachers and preparing professional educators at the secondary level for last 15 years.

The College is affiliated to the University of Pondicherry, recognized by the National Council for Teacher Education and accredited by NAAC.

There are six departments namely Tamil, English, Mathematics, Physical Science, Bio-science and Social Science The academic year From 2020-21 onwards 4 year B.Sc., B.Ed., is introduced for +2 Completed Students This is a double degree programme integrated B.Ed.,with B.Sc Namely Maths,Physics, and Chemistry Totally, the college have 12 teaching staff and 8 non-teaching staff members. All the teaching faculties have completed Ph.D or / and NET qualification. Most of the faculty members have completed ten years of experience in this institution. The faculty members are well trained for curriculum construction and transactions, project and extension activities. The Vision of the College is to emerge as a Centre of Excellence in Teacher Education.

The College has a good record of excellence and reputation and has a strong commitment to address to the needs arising from a dynamic and rapidly changing society.

The college is functioning with one unit of 2 Year B.Ed. programme from 2015-16. The new excellent and rich curriculum of the Pondicherry University is being transacted with well-equipped curricular laboratories and ICT and other resource centers including library, the sports facilities and hostel facilities are available separately for women. Every year National Seminar is conducted.

OUR VISION

- ❖ The Vision of the College is to emerge as a Centre of Excellence in Teacher Education.
- ❖ To empower Women graduates by giving quality education resulting in harmonious development of the Women Teachers and to produce socially productive individuals.

OUR MISSION

- ◆ Creating situation providing different stimuli to the pupil teachers to attain academic excellence.
- ◆ Providing excellent teacher educator's service to the budding teachers.
- ◆ Fostering innovative and responsible integration of technology in education.
- ◆ Encouraging self - learning and self - evaluation.
- ◆ Producing the socially sensitive teachers aspiring to serve the nation selflessly.
- ◆ Instilling the spirit of inquiry through research.

OUR OBJECTIVES

- ◆ To develop the harmonious development among budding Women teachers.
- ◆ To emerge as a model institution for teacher education with global standards.
- ◆ To develop high standards of personal and professional competencies.
- ◆ To develop sensitivity towards responsible citizenship and human values.
- ◆ To promote the attitude of self - learning and inquiry towards research.
- ◆ To strive for excellence and quality assurance in teacher education.

RECOGNITION & ACCREDITATION

- Recognized by NCTE
- Affiliated to Pondicherry University
- Recognized by UGC with 2(f) status.
- NAAC Ensured Quality: The National Assessment and Accreditation Council, India has accredited Krishnasamy College of Education for Women with CGPA of 2.54 on four-point scale at 'B' Grade.

Chairman

Dr. K. RAJENDRAN, M.S., FICS., FAIS.,

Director

Dr. R. MUTHUMANICKAM, M.Com., M.Ed., M.Phil., Ph.D.,

Principal

Dr. G. MANJULA, M.Sc., M.Ed., M.Phil., NET, Ph.D.,

Two Year B.Ed. Programme

Assistant Professors

- 1 Mr. S. DEENADAYALAN** M.A.(Phil)., M.A.(His), M.Ed., NET.,
Perspectives in Education
- 2. Mr. K. ANAND** M.Sc., M.Ed., M.Phil., NET.,
Pedagogy in Science
- 3 Ms. B. CHITRA** M.A., M.Ed., NET.,
Pedagogy in English
- 4. Dr. P. MAHADEVAN** M.A., M.Ed., M.Phil.,Ph.D.,
Pedagogy in English
- 5. Dr. S. BARATHI** M.A., M.Ed., M.Phil., NET., Ph.D.,
Pedagogy in Tamil
- 6. Ms.A. S. MELAN** M.Sc., M.Ed., M.Phil., SET.,
Pedagogy in Mathematics
- 7. Ms. V. KAMATCHI** M.Com., M.Ed. M.A., (Sociology) NET.,
Perspectives in Education
- 8. Ms. K. JOTHI PRABA** B.P.A., T.T.C.,M.A.,
Performing Arts - Music
- 9. Ms. M. MAGESWARY** M.P.Ed., M.Sc. (Yoga).,
Physical Education

4 YEAR INTEGRATED B.SC. B.Ed., PROGRAMME

1. **Dr. M. MANJULA** M.Sc.(Mat.), M.Sc.(Psy.), M.Ed., M.Phil., Ph.D., NET.,
Vice-Principal / HOD

Assistant Professors

2. **Dr. N. MAHALAKSHMI** M.A., M.Ed., NET.,Ph.D.,
Pedagogy in English
3. **Dr. G.S. RAJKAVITHA** M.A., M.Phil.(His.), M.Ed., M.Phil.(Edn.),Ph.D.,
Perspectives in Education
4. **Ms. N. LAKSHMI** M.A., M.Ed., NET.,
Pedagogy in Tamil
5. **Ms.D.JANSIRANI** M.Sc.,M.Phil.(Maths), M.Ed., NET, MCA, M.Phil.(C.Sc.),
Pedagogy in Mathematics
6. **Dr. M. PARIMALA** M.Sc., M.Ed., Ph.D.,
Pedagogy in Science
7. **Mr. RAMANANTHAVELU** M.Sc, M.Ed., M.Phil., NET.
Pedagogy in Mathematics
8. **Dr. V. SAMBANDAM** M.Sc., M.Ed., M.Phil., Ph.D.,
Pedagogy in Science
9. **Mrs.R.PRABAVATHY** M.Sc., (EBT), M.Sc. (Micro Biology), M.A., M.Ed., NET, SET.,
Perspectives in Education
10. **Dr. A. MUTHU** M.A., M.P.E.S., Ph.D.,
Physical Education
11. **Dr. M. CHANDRASEKARAN** B.F.A., M.A., M.Phil., Ph.D.,
Visual Arts - Fine Arts
12. **Dr. V. VEERAMANI** BPA., M.A., T.T.C., PG.D.P.TA., Ph.D..
Performing Arts - Music

Non - Teaching Staff

- | | | | |
|---|--------------------|-----------------------|-------------------------------------|
| 1 | Ms. V.Vasantha | M.A., B.Ed., M.P.Ed., | Co-ordinator |
| 2 | Ms. S.Gayathri | MLIS., M.Phil. | Librarian |
| 2 | Ms. D.Girija | B.A., B.Ed., D.C.A., | Office cum Account Assistant |
| 3 | Ms. K.Nathiya | B.Sc., B.Ed., | Lab Assistant in Science Laboratory |
| 4 | Mr. L. Gunaseelan | B.A., | Store Keeper & Technical Assistant |
| 5 | Ms. D. Jayalakshmi | Helper | 7. Ms. A.Lakshmi Gardener |
| 6 | Ms. P. Subhashini | Helper | 8. Mr. K.Ayyanar Security |
| | | | 9. Mr. A.Murugaiyan Security |

OUR MOTTO EDUCATION - DISCIPLINE - EXALTATION



So spectacular is the LOGO of ours, bearing many significant symbols of tradition and modern thought, on the shield right at the centre, encircled by the banners of the institutions run by our Trust. Further, it is adorned by a couple of glamorous ribbons, one on the top proudly fluttering the name of the Trust and other at the bottom gallantly bearing our motto :

"Education - Discipline - Exaltation"

- ❖ The Lotus and the Book on the left bottom denotes the traditional Gurukulam - method of learning which flow through us by personal attention we show on every individual joining our institution. They also denote EDUCATION, the prime need to fame.
- ❖ There are Radar, Dish Antenna on the right top and communication network systems on the left top to symbolize our commitment to enlighten our students on the scientific and talent based order of the day.
- ❖ The Exaltation-Height of Glory is achieved last through education. Our banner and discipline, our shield and such a height are represented by the replica of our proud Campus on the right bottom.

So the aim of our education is not merely informative but formative as well.

The whole shield is surmounted by an "AhaVilakku" emitting radiant of light meaning that every student of the template of learning, adhering to our motto, shall be the light of the universe.

**FOUR YEAR
INTEGRATED PROGRAMME**

**FOUR YEAR B.Sc. B.Ed., DEGREE
INTEGRATED PROGRAMME
(2018 - 19 onwards)**

The Four year integrated programme in Education - B.Sc. B.Ed., aims at integrating the general studies comprising three year Liberal Science - B.Sc. and the Professional Studies B.Ed. comprising foundation of education, pedagogy of school subjects and practicum related to tasks and functions of a school teacher on other hand. It maintains a balance between theory and practice, and coherence and integration among the components of the programme, representing a wide knowledge base of a secondary school teacher. During the programme, the student-teacher shall be prepared for teaching up to class ten only but they shall automatically become eligible for teaching at senior/ higher secondary stage after they acquire post-graduation degree in a relevant subject. The Students who pass this programme will be eligible to pursue Masters' Degree in the respective subject in Pondicherry University and in any other University recognised by UGC.

DURATION AND WORKING DAYS :

- a) The B.Sc., B.Ed. programmes shall be of four years (Eight Semesters) including school Based experiences and internship in teaching.
- b) There shall be at least two hundred and fifty (250) working days per year (120 - 130 days in each semester) excluding the period of admission and examination.
- c) A working day will be of a minimum of 6 hours and 6 days in a week and adding up to a minimum of 36 hours per week. The institution shall ensure the availability of teachers and students for consultation and mentoring-providing group of individual guidance.
- d) The minimum attendance of student teachers shall have to be 80% for all course work and practicum, and 90% for school internship.

COURSE OFFERED

Course	Subject of specialisation (Major / Main)	Eligibility
B.Sc.B.Ed.,	Mathematics, Physics, Chemistry	The candidates with at least 50% marks in the +2 or its equivalent are eligible for admission. (Reservation and relaxation in marks for SC/ST/OBC/PWD is available as per Govt.)

ELIGIBILITY FOR ADMISSION TO EXAMINATION

The university examination for the B.Sc., B.Ed. programmes shall be of eight semesters (a minimum of 120 days to a maximum of 130 days per semester) including school based experiences and internship in teaching. A student teacher shall be admitted to the examination only if (i) he/she has undergone the prescribed course of study - both theory and practicum including school internship satisfactorily; and (ii) having put in not less than 80% of attendance for all course work and practicum and 90% of attendance for school internship in each year.

COURSE STRUCTURE

The curriculum of the programme has been organized under the following four components:

1	Part I	Modern Indian Languages / French	
	Part II	English	Liberal Options (LO)
	Part III	Main + Supportive	
2	Part IV	Theory	Educational Studies (ES) Pedagogical Studies (PS)
		Practical	Practicum (PR)
	3	AECC	Courses approved by UGC and MHRD

SEMESTER WISE COURSE STRUCTURE

First Year - Semester 1

Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part I	Lang I-1	Tamil/French/Malayalam/Telugu/Hindi	4	30	70	100
Part II	Lang II-1	English	4	30	70	100
Part III	Core 1	Core : B.Sc / B.A.....	4	30	70	100
	Core 2	Core : B.Sc / B.A	4	30	70	100
	Core 3	Core : B.Sc / B.A	4	30	70	100
	Core 4 (Supportive 1)	Supportive : B.Sc / B.A	4	30	70	100
Part IV	Edn: EPC 1	Yoga, Health and Physical Edn I	2	50	-	50
AECC	A 1	Environmental Studies	4	30	70	100
Total						750

First Year - Semester 2

Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part I	Lang I - 2	Tamil/French/Malayalam/Telugu/Hindi	4	30	70	100
Part II	Lang II - 2	English	4	30	70	100
Part III	Core 5	Core : B.Sc / B.A	4	30	70	100
	Core 6	Core : B.Sc / B.A	4	30	70	100
	Core 7	Core : B.Sc / B.A	4	30	70	100
	Core 8 (Supportive 2)	Supportive : B.Sc / B.A	4	30	70	100
Part IV	Edn 1: C&PS	Language across the Curriculum	4	30	70	100
	Edn : EPC 2	Reading and Reflecting on Texts	2	50	-	50
Total						750

First Year - Semester 3

Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part I	Lang I - 3	Tamil/French/Malayalam/Telugu/Hindi	4	30	70	100
Part II	Lang II - 3	English	4	30	70	100
Part III	Core 9	Core : B.Sc / B.A	4	30	70	100
	Core 10	Core : B.Sc / B.A	4	30	70	100
	Core 11	Core : B.Sc / B.A	4	30	70	100
	Core 12 (Supportive 3)	Supportive : B.Sc / B.A	4	30	70	100
Part IV	Edn 2 : PE	Childhood and Growing up - I	4	30	70	100
	Edn 3: C&PS	Knowledge and Curriculum	4	30	70	100
	Edn : EPC 3	Drama and Art in Education	2	50	-	50
Total						850

First Year - Semester 4

Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part I	Lang I - 4	Tamil/French/Malayalam/Telugu/Hindi	4	30	70	100
Part II	Lang II - 4	English	4	30	70	100
Part III	Core 13	Core : B.Sc / B.A	4	30	70	100
	Core 14	Core : B.Sc / B.A	4	30	70	100
	Core 15	Core : B.Sc / B.A	4	30	70	100
	Core 16 (Supportive 4)	Supportive : B.Sc / B.A	4	30	70	100
Part IV	Edn 4 : PE	Childhood and Growing up - II	4	30	70	100
	Edn 5 : PE	Gender School and Society	4	30	70	100
	Edn : EPC 4	Critical Understanding of ICT	2	50	-	50
Total						850

First Year - Semester 5

Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part III	Core 17	Core : B.Sc / B.A	4	30	70	100
	Core 18	Core : B.Sc / B.A	4	30	70	100
Part IV	Edn 6 : PE	Contemporary India and Education - I	4	30	70	100
	Edn 7 : PE	Learning and Teaching -1	4	30	70	100
	Edn 8 : C&PS	Pedagogy of School Subject I	4	30	70	100
	Edn 9 : C&PS	Pedagogy of School Subject II	4	30	70	100
	Edn : Int 1	School Internship	4	100	-	100
	Edn : Int 2	Community Living Camp	2	50	-	50
	Edn : EPC 5	Soft Skill	2	50	-	50
Total						800

Third Year - Semester 6

Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part III	Core 19	Core: B.Sc/B.A	4	30	70	100
	Core 20	Core: B.Sc/B.A	4	30	70	100
Part IV	Edn 10: PE	Learning and Teaching - II	4	30	70	100
	Edn 11: PE	Contemporary India and Education -II	4	30	70	100
	Edn 12: PE	School Management - I	4	30	70	100
	Edn 13: C&PS	Pedagogy of School Subject I	4	30	70	100
	Edn 14: C&PS	Pedagogy of School Subject II	4	30	70	100
Total						700

Fourth Year - Semester 7

Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part III	Core 21	Core: B.Sc/B.A	4	30	70	100
Part IV	Edn 15: PE	Creating an Inclusive School	4	30	70	100
	Edn 16: C&PS	Assessment for learning - I	4	30	70	100
	Edn 17: PE	School Management - II	4	30	70	100
	Edn 18: C&PS	Pedagogy of School Subject I	4	30	70	100
	Edn 19: C&PS	Pedagogy of School Subject II	4	30	70	100
	Edn: EPC 6	Yoga, Health and Physical Edn II	2	50	-	50
	Edn: EPC 7	Understanding Self	2	50	-	50
Total						700

Fourth Year - Semester 8

Title of the Course		Name of the Course	Credits	CCE*	UE*	Total
Part III	Core 22	Core:B.Sc/B.A	4	30	70	100
Part IV	Edn 20: C&PS	Pedagogy of School Subject I	4	30	70	100
	Edn 21: C&PS	Pedagogy of School Subject II	4	30	70	100
	Edn 22: C&PS	Assessment for learning - II	4	30	70	100
	Practicum : Teaching Competency	Pedagogy of School Subject I	8	100	100	200
Pedagogy of School Subject II		8	100	100	200	
AECC	A2	Introduction to Public Administration	4	30	70	100
Total						900

CHOICE OF PEDAGOGICAL SCHOOL SUBJECTS I & II

No.	Subject Majored	Pedagogical Subject I	Pedagogical Subject II
1	Mathematics	Mathematics	Physical Science or Computer Science or Language II
2	Physics	Physical Science	Mathematics or Biological Science or Computer Science or Language II
3	Chemistry		

CURRICULUM, PROGRAMME IMPLEMENTATION AND ASSESSMENT

The programme comprises two broad curricular areas : **General studies** comprising science stream (B.Sc.) / social sciences or Humanities (B.A.) and **Professional studies (Education component)** comprising foundations of education, pedagogy of school subjects, and practicum related to the tasks and functions of a school teacher. The transaction of the courses, apart from lecture cum discussion may comprise of variety of approaches, case studies, reading of original writings, discussion on reflective journals, observations of children, and interaction with the community in different socio-cultural environments.

a. Task and Assignment related to Theory courses in General studies

Distribution of Marks for Liberal Courses

i. THEORY

Total : 100 Marks, Duration : 3 hours
University Examination (UE) : 70 marks

Continuous Comprehensive Evaluation (CCE) : 30 marks

Continuous Comprehensive Evaluation Structure:

- Test - 15 marks (3 tests - 3x5)
- Assignment / Practicals in Supportive courses - Science Subjects - 10 marks (the list of the practicals - attached under the respective syllabi)
- Attendance - 5 marks

Passing minimum for Continuous comprehensive evaluation - 12 marks (40%)

Passing minimum for University Examination - 28 marks (40 %)

The following weightage shall be given to attendance:

95% - 100% (5 marks)

90% - 94% (4 marks)

85% - 89% (3 marks)

80% - 84% (2 marks)

75% - 79% (1 mark)

ii. PRACTICALS

(Choose at least 5 experiment for each semester given in the LIST OF EXPERIMENTS in respective syllabus without overlap)

Practical in main subjects - 50 marks

University Examination (UE) - 60 %

Continuous Comprehensive Evaluation (CCE) - 40 %

(Record notebook, Test, Regularity in record submission, Practical attendance)

b. Task and Assignment related to theory courses in professional studies

The curricular areas of 'Perspectives in Education' and 'Curriculum and Pedagogic Studies' shall offer field engagement through different tasks and projects with the community, the school, and the child in school and out-of-school, based on the practical activities listed in the respective syllabus for the theory courses. Continuous and Comprehensive Evaluation will be made based on submission of documentary evidences either by individual student or group work for each of the theory courses.

However, for each of the theory courses of the curricular area of 'Curriculum and Pedagogic Studies', the practical activities shall include practicing at least three teaching skills relevant to the pedagogical subject in Micro-teaching context during 5th or 6th semester. Similarly, for the course on "Assessment for Learning", the practical activities shall include preparation, administration and interpretation of results of tests and different evaluation techniques in the 8th semester.

SCHOOL INTERNSHIP

- i. School internship would be a part of the broad curricular area of 'engagement with the field' and shall be designed to lead to the development of a broad repertoire of perspectives, professional capacities, teacher sensibilities and skills.
- ii. During internship in the fifth semester, student teacher shall spend 4 weeks, spread over several days throughout 5th Semester. This will include one week of school engagement making observation in the school and three weeks of other engagements as explained in the syllabus. The observation record and/or project report of the student teacher should be the base for awarding CCE marks by the faculty.

- iii. During the sixth and seventh semester, out of 16 weeks of internship, student teachers will devote one week for observation of classes taken by regular school teachers (at least 5 lessons in each pedagogical subject). The student teachers will devote 15 weeks for classroom teaching which may be in one block or in two blocks, (in one or two different schools). However, the classroom teaching during internship shall be done at any two levels/stages of school. The internship must be both at upper primary (classes VI- VIII) and secondary (classes IX and X) levels. During the internship student teachers will also be engaged in making observation of classes taught by regular teacher (whenever possible) and the peer teachers.
- iv. The internship should be in government-recognized schools under Government or private managements, situated within the radius of 40 km of the College of Education concerned for supervision by the faculty members of the college. The schools under CBSE or State / UT patterns can be the schools for internship.
- v. The student teacher during internship in a school should perform the roles of a regular teacher at the respective level under the direct guidance and supervision of the mentoring teacher (Supervising / Guide Teacher) of the school. While at school, the student teacher shall prepare the necessary teaching resources and records for teaching lessons (duration of 45 minutes each).
- vi. The total 60 lessons of classroom teaching in 15 weeks may be divided as 30 at level one (15 lessons for Pedagogical Subject I and 15 lessons for Pedagogical Subject II) and 30 at level two (15 lessons for Pedagogical Subject I and 15 lessons for Pedagogical Subject II). A few lessons may be ICT based depending on resources available in the practicing schools.
- vii. During this period, (i) classroom teaching (ii) evaluation at the end of 15 lessons and (iii) diagnosis based feedback to the students should be completed by every student teacher.

OTHER PRACTICAL ACTIVITIES RELATED TO COMMUNITY BASED ENGAGEMENT

A minimum of 5 days shall be spent for Community Living Camp to foster social skills and values among student teachers during the 5th semester.

PATTERN OF QUESTION PAPER FOR UNIVERSITY EXAMINATION

Maximum Marks in the University Examination and duration: 70 marks - 3 hours

- a. 2 questions of 10 marks each = 20 (Answer 2 Questions out of 4 with internal choice)
- b. 6 questions of 5 marks each = 30 (Answer 6 Questions out of 10)
- c. 10 questions of 2 marks each = 20 (Answer 10 Questions out of 10)

DISTRIBUTION OF MARKS FOR CCE (GENERAL AND PROFESSIONAL STUDIES)

(i) For Theory courses :

The CCE weightage for continuous internal assessment tests and task & assignment projects should be equal i.e. 5 marks for a periodical test and 5 marks for a project. There should be at least three tests and three projects for a course.

(ii) For Courses on Enhancing Professional Capacities (EPC):

The following specialised courses are offered to enhance the professional capacities of student teachers.

Course EPC 1 : Yoga, Health & Physical Education

Course EPC 2 : Reading and Reflecting on Texts

Course EPC 3 : Drama and Art in Education

Course EPC 4 : Critical Understanding of ICT

Course EPC 5 : Understanding the Self

Course EPC 6 : Yoga, Health & Physical Education

Course EPC 7 : Soft skill

The evaluation of student teachers for these courses shall be totally internal. The total of 50 marks allotted to each of the courses is assigned as follows.

- Periodical tests based on the prescribed syllabus (at least two) - 10 Marks
- Assessment based on at least 4 of the tasks and assignments listed under the course outline - $10 \times 4 = 40$.

(iii) For Teaching Competency (During School Internship):

The different aspects of practicum and weightage marks for each of the Pedagogical Subjects I and II. The total of 100 marks allotted is as follows.

- Teaching Competency (Planning and Performance) 50 Marks
- Preparation of Teaching Resources, (Including ICT based) 20 Marks
- Lesson observation record (Peer and Regular teacher) 10 Marks
- Evaluation, Diagnosis and Remedial programme (Record) 20 Marks

(iv) For Teaching Competency (During practical Examination) :

Sl.No.	Aspects for Assessment	Marks
A.	Assessment during practical examination : Teaching Competencies (Planning and Performance)	50
B.	Assessment of record maintained during internship:	
	i. Preparation of Teaching Resources (Including ICT based)	10
	ii. Lesson Observation Record (Peer and Regular teacher)	10
	iii. Lesson plans	10
	iv. Evaluation and Remediation Record	10
C.	Viva - Voce	10
	Total	100

PASSING MINIMUM IN PROFESSIONAL STUDIES (EDUCATION COMPONENT)

- i. Every student teacher should register for all the courses in the theory examination and practical examination in the first attempt.
- ii. A student teacher shall be declared to have passed in the B.Sc.,B.Ed. Degree examination only if he/ she has passed both the theory and practical examination.
- iii. A student teacher shall be declared to have passed in the theory examination if he/ she obtains a minimum of 45% marks both in External Examination (32 out of 70) and CCE (14 out of 30) and a total of 50 marks by combining both external (UE) and internal (CCE) examination in each course
- iv. A student teacher shall be declared to have passed the practical examination if he/she obtains a minimum of 45% marks in the pedagogical subject and in each of other aspects of practical examination mentioned above and 50% marks by combining all the aspects taken together.
- v. A student teacher who fails in one or more courses in the theory examination in general studies and professional studies shall reappear in those course(s). But the one who fails in any one of the aspects of the practical examination shall reappear for all aspects.
- vi. The integrated B.Sc., B.Ed. degree programme should be completed by the student teachers in not more than 6 years from the date of admission to the programme.

CLASSIFICATION OF SUCCESSFUL CANDIDATES

The successful student teachers shall be classified in Part I, Part II, Part III and Part IV separately as follows.

SUBJECTS	FIRST CLASS	SECOND CLASS	THIRD CLASS
Part I - Any Indian Language / French	60% and above	50% and above but less than 60%	Pass but less than 50%
Part II - English	60% and above	50% and above but less than 60%	Pass but less than 50%
Part III - Main + Supportive subjects	60% and above	50% and above but less than 60%	Pass but less than 50%
Part IV - Education Component	60% and above	50% and above but less than 60%	Not Applicable

**TWO YEAR
B.Ed. PROGRAMME**

TWO YEAR B.Ed. DEGREE (NON-SEMESTER) PROGRAMME
[With effect from 2015-16]

ELIGIBILITY FOR ADMISSION TO THE PROGRAMME

A candidate shall be eligible for the admission to two year Bachelor's Degree programme in Education [B.Ed. (Non-semester)] provided that he/she should have passed the three years Bachelor's Degree Course under 11+1+3 or 10+2+3 pattern of study or Five years Integrated Master's Degree Course under 10+2+5 pattern of study and majored in any one of the subjects related to a school subject offered at the Secondary / Senior or higher Secondary education level (OR) four years Bachelor's Degree programme in Engineering / Technology under 11+1+4 or 10+2+4 pattern of study [with Mathematics and Science in both higher secondary and Engineering /Technology degree programmes]

S.No.	Subject majored at degree level	Relevant Pedagogical Subject
1	English, Functional English, English Literature & English for Career	English
2	Tamil, Functional Tamil	Tamil
3	Mathematics	Mathematics
4	Physics, Electronics, Chemistry, Bio-chemistry	Physical Science
5	Botany/Plant Science, Zoology / Animal Science, Micro-biology, Applied Micro-biology, Marine Biology, Bio-Technology including Plant Bio-technology	Biological Science
6	History, Historical Studies, Geography, Political Science, Economics, Psychology, Sociology, Philosophy	Social Science

Subjects studied at Engineering / Technology programme	Relevant Pedagogical Subject
Science and Mathematics	Physical Science / Biological Science / Mathematics

- (a) The candidates should have scored a minimum of 50% marks in Part-III (Main + Allied) of the Bachelor's degree programme. In case they have not scored this minimum they should have scored in a minimum of 50% marks at the Master's degree level in the same subjects majored. The candidates belonging to SC, ST, MBC, OBC and PWD categories should have scored a minimum of 40% marks in the place of 50% (as per the Government Order, UT of Puducherry).
- (b) Engineering or Technology candidates should have specialized in science and mathematics with 55% of marks or other qualification equivalent thereto. Such candidates belonging to SC, ST categories should have scored a minimum of 50% marks

DURATION & WORKING DAYS

- a) The programme of study shall be for a duration of two academic years.
- b) There shall be at least 200 working days each year exclusive of the period of examination and admission.
- c) The institution shall work for a minimum of thirty six hours in a week (five or Six days) during which the physical presence in the institution of all teachers and student teachers is necessary to ensure their availability for advice, guidance, dialogue and consultation as and when needed.

ELIGIBILITY FOR ADMISSION TO EXAMINATION

There will be two University examinations for the B.Ed. degree programme - one at the end of the first year and the other at the end of second year. A student teacher shall be admitted to the year-end examination only if (i) he / she has undergone the prescribed course of the study - both theory and practicum including school internship satisfactorily; and (ii) having put in not less than 80% of attendance for all course work and practicum and 90% of attendance for school internship in each year.

COURSE STRUCTURE

FIRST YEAR

	Title of the Course	Credit	CCE	EE	Total
THEORY	Perspectives in Education				
	Childhood and Growing Up	4	20	80	100
	Contemporary India and Education	4	20	80	100
	Learning and Teaching	4	20	80	100
	Gender, School and Society (½)	2	10	40	50
	Curriculum and Pedagogic Studies				
	Language across the Curriculum (½)	2	10	40	50
	Knowledge and Curriculum (½)	2	10	40	50
	Pedagogy of School Subject-I (Part 1)	4	20	80	100
	Pedagogy of School Subject-II (Part 1)	4	20	80	100
Total		26	130	520	650
PRACTICUM	Engagement with the Field				
	a. Task and Assignment related to theory courses	-	-	-	-
	b. School Internship (4 Weeks)	4	100	-	100
	c. Community Living Camp	2	50	-	50
	d. Yoga, Health & Physical Education	2	50	-	50
	e. Courses on Enhancing Professional Capacities (EPC)				
	EPC1: Reading and Reflecting on Texts (½)	2	50	-	50
	EPC2: Drama and Art in Education (½)	2	50	-	50
	EPC3: Critical Understanding of ICT (½)	2	50	-	50
	Total		14	350	-
Grand Total		40	480	520	1000

COURSE STRUCTURE

SECOND YEAR

	Title of the Course	Credit	CCE	EE	Total
THEORY	Perspectives in Education				
	School Management	4	20	80	100
	Creating an Inclusive School (½)	2	10	40	50
	Curriculum and Pedagogic Studies				
	Assessment for Learning	4	20	80	100
	Pedagogy of School Subject - I (Part 2)	4	20	80	100
	Pedagogy of School Subject - II (Part 2)	4	20	80	100
	Optional Course***	2	10	40	50
	Total	20	100	400	500
PRACTICUM	Engagement with the Field				
	a. Task and Assignment related to theory courses	-	-	-	-
	b. Teaching Competency Pedagogy of School Subject - I	8	100**	100	200
	Pedagogy of School Subject - II (16 Weeks of School Internship)	8	100**	100	200
	c. Yoga, Health & Physical Education	2	50	-	50
	d. Course on Enhancing Professional Capacities (EPC)				
	EPC4: Understanding the Self (½)	2	50	--	50
	Total	20	300	200	500
	Grand Total	40	400	600	1000

***Note 3 : Any one of the following Optional courses may be chosen by the Student-teacher

- | | |
|-------------------------------|-----------------------------|
| i. Special Education | vi. Value Education |
| ii. Population Education | vii. Non - formal Education |
| iii. Guidance and Counselling | viii. Disaster Management |
| iv. Environmental Education | ix. Women Education |
| v. Human Resource Development | x. Human Rights Education |

CHOICE OF PEDAGOGICAL SCHOOL SUBJECTS I & II

Sl. No.	Subject majored in the Bachelor's Degree Programme	Pedagogical subject I <i>[Subject majored at degree level]</i>	Pedagogical subject II
1.	Language / Functional Language (Except French)	Language I	Language II
2.	French	French	English II
3.	Mathematics	Mathematics	Language II or Physical Science
4.	Physics, Electronics, Chemistry, Biochemistry	Physical Science	Language II or Mathematics or Biological Science
5.	Botany / Plant Science, Zoology / Animal Science, Microbiology, Marine Biology, Bio-Technology	Biological Science	Language II or Physical Science
6.	History, Historical Studies, Geography, Political Science, Economics, Psychology, Philosophy, Sociology	Social Science	Language II
7.	Computer Science, Computer Applications, Information Technology	Computer Science	Language II or Mathematics or Physical Science
8.	Home Science	Home Science	Language II or Biological Science
9.	Commerce, Commerce -Vocational, Corporate Secretary-ship	Commerce I	Commerce II

Note 1 : For Pedagogical subjects Commerce I & II, Computer Science and Home Science the Practice teaching should be done at the Higher Secondary Level.

Note 2 : The candidate should study both part I and part II of each of the pedagogical subjects chosen during the two years.

Subjects studied at Engineering / Technology programme	Pedagogical subject I	Pedagogical subject II
Science and Mathematics	Mathematics / Physical Science / Biological Science	Physical Science / Biological Science / Mathematics

Note : Pedagogical subject- I and Pedagogical subject- II chosen by the candidate should not be the same. However the candidate should study both part I and part II of each of the pedagogical subjects chosen during the two years.

7. CURRICULUM, PROGRAMME IMPLEMENTATION AND ASSESSMENT

The programme comprises three broad curricular areas: Perspectives in Education, Curriculum and Pedagogic Studies, and Engagement with the Field.

The transaction of the courses, apart from lecture cum discussion may comprise of variety of approaches, case studies, reading of original writings, discussion on reflective journals, observations of children, and interaction with the community in different socio-cultural environments.

8. TASK AND ASSIGNMENT RELATED TO THEORY COURSES

The curricular areas of 'Perspectives in Education' and 'Curriculum and Pedagogic Studies' shall offer field engagement through different tasks and projects with the community, the school, and the child in school and out-of-school, based on the practical activities listed in the respective syllabus for the theory courses. Continuous and Comprehensive Evaluation will be made based on submission of documentary evidences either by individual student or group work for each of the theory courses.

However for each of the theory courses of the curricular area of 'Curriculum and Pedagogic Studies', the practical activities **shall include** practicing **at least three** teaching skills relevant to the pedagogical subject in **Micro-teaching context** during the first year. Similarly, for the course on "Assessment for Learning", the practical activities shall include preparation, administration and interpretation of results of tests and different evaluation techniques.

9. SCHOOL INTERNSHIP

- i. School internship would be a part of the broad curricular area of 'engagement with the field' and shall be designed to lead to the development of a broad repertoire of perspectives, professional capacities, teacher sensibilities and skills.
- ii. During internship in the first year, student teacher shall spend 4 weeks, spread over several days throughout the year. This will include one week of school engagement making observation in the school and three weeks of other engagements as explained in the syllabus. The observation record and/or project report of the student teacher should be the base for awarding CCE marks by the faculty.
- iii. During the second year, out of 16 weeks of internship, student teachers will devote one week for observation of classes taken by regular school teachers (at least 5 lessons in each pedagogical subject). The student teachers will devote 15 weeks for classroom teaching which may be in one block or in two blocks, (in one or two different schools). However, the classroom teaching during internship shall be done at any two levels/stages of school. The internship for graduates must be both at upper primary (classes VI- VIII) and secondary (classes IX and X) and for post graduates, it should be at upper

primary (classes VI - VIII) or secondary (classes IX and X) and senior secondary (XI and XII) levels. During the internship student teachers will also be engaged in making observation of classes taught by regular teacher (whenever possible) and the peer teachers.

- iv. The internship should be in government recognized schools under Government or private managements, situated within the radius of 40 km of the College of Education concerned for supervision by the faculty members of the college. The schools under CBSE or State / UT patterns can be the schools for internship.
- v. The student teacher during internship in a school should perform the roles of a regular teacher at the respective level under the direct guidance and supervision of the mentoring teacher (Supervising / Guide Teacher) of the school. While at school, the student teacher shall prepare the necessary teaching resources and records for teaching lessons (duration of 45 minutes each).
- vi. The total 60 lessons of classroom teaching in 15 weeks may be divided as 30 at level one (15 lessons for Pedagogical Subject I and 15 lessons for Pedagogical Subject II) and 30 at level two (15 lessons for Pedagogical Subject I and 15 lessons for Pedagogical Subject II). A few lessons may be ICT based depending on resources available in the practicing schools.
- vii. During this period, (i) classroom teaching (ii) evaluation at the end of 15 lessons and (iii) diagnosis based feedback to the students should be completed by every student teacher.

10. OTHER PRACTICAL ACTIVITIES RELATED TO COMMUNITY BASED ENGAGEMENT

At least one week shall be spent for Community Living Camp to foster social skills and values among student teachers.

11. SCHEME OF EXAMINATION

FIRST YEAR

	Title of the Course	Duration (Hours)	CCE	EE	Total
THEORY	Perspectives in Education				
	Childhood and Growing Up	3	20	80	100
	Contemporary India and Education	3	20	80	100
	Learning and Teaching	3	20	80	100
	Gender, School and Society (½)	2	10	40	50
	Curriculum and Pedagogy Studies				
	Language across the Curriculum (½)	2	10	40	50
	Knowledge and Curriculum (½)	2	10	40	50
	Pedagogy of School Subject-I (Part 1)	3	20	80	100
	Pedagogy of School Subject-II (Part 1)	3	20	80	100
	Total		130	520	650
PRACTICUM	Engagement with the field				
	a. School Internship (4 weeks)		100	-	100
	b. Community Living Camp		50		50
	c. Yoga, Health & Physical Education		50	-	50
	d. Courses on Enhancing Professional Capacities(EPC) (½ each)				
	EPC1: Reading and Reflecting on Tests		50	-	50
	EPC2: Drama and Art in Education		50	-	50
	EPC3: Critical Understanding of ICT		50	-	50
	Total		350	-	350
	Grand Total		480	520	1000

SECOND YEAR

	Title of the Course	Duration (Hours)	CCE	EE	Total
THEORY	Perspectives in Education				
	School Management	3	20	80	100
	Creating an Inclusive School (½)	2	10	40	50
	Curriculum and Pedagogical Studies				
	Assessment for Learning	3	20	80	100
	Pedagogy of School Subject I (Part 2)	3	20	80	100
	Pedagogy of School Subject II(Part 2)	3	20	80	100
	Optional Course(½)	2	10	40	50
	Total		100	400	500
PRACTICUM	Engagement with the Field				
	a. Teaching Competency				
	Pedagogy of School Subject I		100*	100	200
	Pedagogy of School Subject II		100*	100	200
	b. Yoga, Health & Physical Education		50	-	50
	c. Course on Enhancing Professional Capacities(EPC)				
	EPC4: Understanding the Self (½)		50	--	50
		Total		300	200
	Grand Total		400	600	1000

CCE – Continuous and Comprehensive Evaluation. **EE** – External Examination

***Note:** Includes CCE done by the faculty of the concerned Pedagogical subject on different aspects of teaching competency as indicated in 13(iii) carried out during the 16 weeks internship.

12. PATTERN OF QUESTION PAPER FOR UNIVERSITY EXAMINATION

Full Courses : 80 marks - 3 hours

- a. 2 questions of 10 marks each = 20 (Answer 2 Questions out of 4 with internal choice)
- b. 8 questions of 5 marks each = 40 (Answer 8 Questions out of 12)
- c. 10 questions of 2 marks each = 20 (Answer 10 Questions out of 10)

Half Courses : 40 marks - 2 hours

- a. 1 question of 10 marks = 10 (Answer 1 Question out of 2)
- b. 5 questions of 4 marks each = 20 (Answer 5 Questions out of 8)
- c. 5 questions of 2 marks each = 10 (Answer 5 Questions out of 5)

13. DISTRIBUTION OF MARKS FOR CONTINUOUS AND COMPREHENSIVE EVALUATION (CCE)

(i) For theory courses :

The CCE weightage for continuous internal assessment tests and task & assignment projects should be equal i.e. 5 marks for aperiodical test and 5 marks for a project. There should be atleast two tests and two projects for a full course and one test and one project for a half course.

(ii) For Courses on Enhancing Professional Capacities (EPC) :

The following specialised courses are offered to enhance the professional capacities of student teachers.

Course EPC 1 : Reading and Reflecting on Texts

Course EPC 2 : Drama and Art in Education

Course EPC 3 : Critical Understanding of ICT

Course EPC 4 : Understanding the Self

The evaluation of student teachers for these courses shall be totally internal. The total of 50 marks allotted to each of the courses is assigned as follows.

- Periodical tests based on the prescribed syllabus (at least two) - 10 Marks
- Assessment based on atleast 4 of the tasks and assignments listed under the course outline - $10 \times 4 = 40$.

(iii) Yoga, Health & Physical Education :

The evaluation of student teachers for the above course in both academic years shall be totally internal. The total of 50 marks allotted to each of the academic year is assigned as follows.

- Periodical tests based on the prescribed syllabus (at least two) - 10 Marks
- Assessment based on atleast 4 of the tasks and assignment listed under the course outline - $10 \times 4 = 40$.

(iv) For Teaching Competency (During School Internship) :

The different aspects of practicum and weightage marks for each of the Pedagogical Subjects I and II. The total of 100 marks allotted during the academic year

- Teaching Competency (Planning and Performance) 50 Marks
- Preparation of Teaching Resources, (Including ICT based) 20 Marks
- Lesson observation record (Peer and Regular teacher) 10 Marks
- Evaluation, Diagnosis and Remedial programme (Record) 20 Marks

14. CONDUCTING OF PRACTICAL EXAMINATION

- i. Based on the periodical assessment of the teaching competency and other practical aspects of the student teachers, the internal assessment marks will be assigned by the faculty of the concerned pedagogical subject. The consolidated CCE marks in the prescribed format will be sent to the university by the Principal of the college concerned before the commencement of the practical examination.
- ii. On receipt of the CCE marks from any college of education, the University will make arrangement for conducting in the practical examination by appointing the Board of Examiners.
- iii. Board of examiners for practical examination consisting of one Convener and three examiners for one unit (50 student teachers) and one Convener and seven examiners for two units (100 student teachers) will be chosen from among the faculty members of the Colleges of Education / University Department of Education from within and out side university jurisdiction who possess a minimum of five years of teaching experience at B.Ed. /M.Ed. level. The Convener must be from among the Principals / Associate Professors of the Colleges of Education. The Principal of the respective College of Education will be the ex-officio member of the panel.
- iv. The practical examination will be conducted for two to three days after the completion of internship in the second year.
- v. The practical examination should be conducted by two examiners acting as a pair and to assess the student teachers on following aspects of both pedagogical subjects:

Sl.No.	Aspects for Assessment	Marks
A.	Assessment during practical examination : Teaching Competencies (Planning and Performance)	50
B.	Assessment of record maintained during internship:	
	i. Preparation of Teaching Resources (Including ICT based)	10
	ii. Lesson Observation Record (Peer and Regular teacher)	10
	iii. Lesson plans	10
	iv. Evaluation and Remediation Record	10
C.	Viva - Voce	10
	Total	100

- vi. The examiners should submit the marks separately to the convener and the board of examiners should consolidate the marks.
- vii. The practical examination marks awarded by the individual examiners and the consolidated marks list should be submitted to the Controller of Examinations, Pondicherry University on the final day of the practical examination itself with the signatures of all the members.
- viii. The faculty observer of the Pondicherry University shall be present during the practical examination.
- ix. The practical examination for all student teachers shall be conducted in a recognised high / higher / senior secondary school and the verification of records in the concerned college.

15. PASSING MINIMUM



- i. Every student teacher should register for all the courses in the theory examination and practical examination in the first attempt.
- ii. A student teacher shall be declared to have passed in the B.Ed. Degree examination only if he/ she has passed both the theory and practical examination.
- iii. A student teacher shall be declared to have passed in the theory examination if he/ she obtains a minimum of 45% marks both in External Examination (36 out of 80) and CCE (9 out of 20) and a total of 50 marks by combining both external (EE) and internal (CCE) examination in each full course. In the case of half course, a minimum of 45% marks both in External Examination (18 out of 40) and CCE (5 out of 10) and a total of 25 marks by combining both external (EE) and internal (CCE) examination
- iv. A student teacher shall be declared to have passed the practical examination if he/she obtains a minimum of 45% marks in the pedagogical subject and in each of other aspects of practical examination mentioned above and 50% marks by combining all the aspects taken together.
- v. A student teacher who fails in one or more courses in the theory examination shall reappear in those course(s). But the one who fails in any one of the aspects of the practical examination shall reappear for all aspects.
- vi. The B.Ed. degree programme should be completed by the student teachers in not more than 4 years from the date of admission to the programme.

16. CLASSIFICATION OF SUCCESSFUL CANDIDATES

All successful student teachers shall be classified as follows.

Examination (out of 2000 marks)	Class to be awarded
1200 and above	FIRST CLASS (≥ 60% of Grand Total)
1000 to 1199	SECOND CLASS (≥ 50% to < 60% of Grand Total)

GENERAL CONDUCT

-  Student-teachers should wear their identity card in the college campus, during their field trips, schools visit and camp.
-  Student-teachers should come in uniforms on all days including school observation, teaching practice sessions, field trips and camp activities.

DISCIPLINE

1. Wearing the identity card must for all the student - teachers on all working days in the college campus, Field Visit, School Internship, Visit to Schools, Innovative Centres, etc., Community Living Camp, Educational Tour and University Examination.
2. Student - teachers should enter their names in the registers kept in the Computer Lab, Library and all the Pedagogy Laboratories.
3. Keep you foot wears out side the Computer laboratory and Library in the proper order.
4. Student - teachers should wear only saree with hair knot. The uniform during working days.
5. Use of cell phone is strictly prohibited in the college campus and in the schools during teaching practice.
6. Ragging of any kind inside / outside the college campus is prohibited.All the students should fill the online declaration at www.antiragging.in.

TRAINING AND PLACEMENT CELL

Training and placement cell will provided assistance and support for all students for placement.

GENDER CHAMPION

For women empowerment and safety gender championship committee is organized for every year.Giving guidance and counseling , ensuring women students safety providing redressal of grievance etc, are major roles of the committee.

CO-OPERATIVE SOCIETY is functioning successfully since last 5 years.The students, teaching and non- teaching staff are the member of the society.

PHYSICAL EDUCATION is compulsory for the first and second year student teachers. They should strictly follow the procedure in executing the programme of the physical education directress of the college.

TET Coaching

Competitive exam and special TET coaching classes are being organized in a systematic way by our efficient teacher educators in every week.

Career Guidance

In order to promote the professional skills of the student - teacher's various guidance programmes are being discussed, planned and executed.

Yoga Practice

Every day yoga practice is given to the student teachers for mind refreshment and betterment of health.

TIMINGS

	Start	End
Prayer	09.50	10.00
Period I	10.00	10.50
Period II	10.50	11.40
Break	11.40	11.50
Period III	11.50	12.40
Lunch Break	12.40	01.20
Period IV	01.20	02.10
Period V	02.10	03.00
Break	03.00	03.10
Period VI	03.10	04.00
Period VII	04.00	04.50

Public Holidays 2020

Date	Day	Holiday
Aug 1	Saturday	Bakrid
Aug 11	Tuesday	Krishna Jayanthi
Aug 15	Saturday	Independance Day
Aug 22	Saturday	Vinayakar Chathurthi
Aug 30	Sunday	Muharram
Oct 2	Friday	Gandhi Jayanthi
Oct 25	Sunday	Ayutha Pooja
Oct 26	Monday	Vijaya Dasami
Oct 30	Friday	Milad-un-Nabi
Nov 14	Saturday	Deepavali
Dec 25	Friday	Christmas

Public Holidays 2021

Date	Day	Holiday
Jan 1	Friday	New Year's Day
Jan 14	Thursday	Pongal
Jan 15	Friday	Thiruvalluvar Day
Jan 16	Saturday	Uzhavar Thirunal
Jan 26	Tuesday	Republic Day
Apr 2	Friday	Good Friday
Apr 13	Tuesday	Telugu New Year Day
Apr 14	Wednesday	Tamil New Year Day and Dr.B.R.Ambedkar's Birthday
Apr 25	Sunday	Mahaveer Jayanthi
May 1	Saturday	May Day
May 14	Friday	Ramzan
Jul 21	Wednesday	Bakrid

JULY - 2020				2 Yr	4 Yr
01	Wednesday	Commencement of Classes II year	Doctor's Day		
02	Thursday				
03	Friday				
04	Saturday				
05	Sunday	Holiday			
06	Monday				
07	Tuesday				
08	Wednesday		World Elephant Day		
09	Thursday				
10	Friday				
11	Saturday		World Population Day		
12	Sunday	Holiday - World Yellow Day			
13	Monday				
14	Tuesday				
15	Wednesday	K.Kamaraj's Birthday -Educational Development Day			
16	Thursday				
17	Friday				
18	Saturday	Holiday - Nelson Mandela's Birthday			
19	Sunday	Holiday			
20	Monday				
21	Tuesday				
22	Wednesday				
23	Thursday				
24	Friday				
25	Saturday	Holiday			
26	Sunday	Holiday	Kargil Victory Day		
27	Monday				
28	Tuesday				
29	Wednesday				
30	Thursday		World Friendship Day		
31	Friday				

Education is the most powerful weapon which you can use to change the world.
- Nelson Mandela

AUGUST - 2020			2 Yr	4 Yr
01	Saturday	Holiday Bakrid , World Mother's Milk Day		
02	Sunday	Holiday International Friendship Day		
03	Monday		1	
04	Tuesday		2	
05	Wednesday		3	
06	Thursday	Hiroshima Day	4	
07	Friday		5	
08	Saturday		6	
09	Sunday	Holiday Quit India Movement Day	-	
10	Monday		7	
11	Tuesday	Holiday Krishna Jayanthi	-	
12	Wednesday	International Youth Day	8	
13	Thursday	Fidel Castro Birthday	9	
14	Friday		10	
15	Saturday	Holiday - Independence Day, Sri Aurobindo's Birthday	-	
16	Sunday	Holiday - Pondicherry Independence Day, De Jure Transfer Day	-	
17	Monday	Commencement of the Academic Session - II Year	11	
18	Tuesday		12	
19	Wednesday	World Humanitarian Day	13	
20	Thursday	Sadbhavana Diwas,Rajiv Gandhi Birth Day, Harmony Day	14	
21	Friday	World Senior Citizen Day	15	
22	Saturday	Holiday- Vinayagar Chathurthi	-	
23	Sunday	Holiday	-	
24	Monday		16	
25	Tuesday		17	
26	Wednesday	National Sports Day	18	
27	Thursday		19	
28	Friday	Maria Montessori Birthday	20	
29	Saturday	National Sports Day	21	
30	Sunday	Holiday -Muharam	-	
31	Monday	National Integration Day (In memory of Indira Gandhi)	22	
Total Number of Working Days : 2 Year B.Ed. - 22 Days				
<i>When you teach a child something you take away forever his chance of discovering it for himself. - Jean Piaget.</i>				

SEPTEMBER - 2020			2 Yr	4 Yr
01	Tuesday		1	
02	Wednesday		2	
03	Thursday		3	
04	Friday		4	
05	Saturday	Teacher's Day Dr.Radhakrishnan Birthday	5	
06	Sunday	Holiday	-	
07	Monday		6	
08	Tuesday	International Literacy Day	7	
09	Wednesday		8	
10	Thursday		9	
11	Friday	Bharathiar Memorial Day	10	
12	Saturday		11	
13	Sunday	Holiday	-	
14	Monday		12	
15	Tuesday	Anna BirthDay	13	
16	Wednesday	World Ozone Day	14	
17	Thursday	ThanthaiPeriyar's BirthDay	15	
18	Friday	World Intellectual Day	16	
19	Saturday		17	
20	Sunday	Holiday	-	
21	Monday	International Peace Day	18	
22	Tuesday		19	
23	Wednesday		20	
24	Thursday		21	
25	Friday	World Renewable Energy Day	22	
26	Saturday	Day for Ear & Hearing Care	23	
27	Sunday	Holiday World Tourism Day	-	
28	Monday	World Cyclone Day	24	
29	Tuesday		25	
30	Wednesday		26	

2 year B.Ed., Total Number of Working Day: 2 year B.Ed., - 22 + 26 = 48

There is no use of simply acquiring titles or amassing wealth if one has no self-respect and scientific knowledge - Periyar E.V. Ramasamy

OCTOBER - 2020			2 Yr	4 Yr
01	Thursday	World Day for Elders (UN)	1	
02	Friday	Holiday-GandhiJayanthi	-	
03	Saturday	World Nature Day	2	
04	Sunday	Holiday World Animal Day	-	
05	Monday	World Teacher's Day , Vallalar's Birthday	3	
06	Tuesday		4	
07	Wednesday	World Habitat Day	5	
08	Thursday	Indian Air Force Day	6	
09	Friday	International Post Office Day	7	
10	Saturday	World Mental Health Day	8	
11	Sunday	Holiday International Child Day	-	
12	Monday		9	
13	Tuesday		10	
14	Wednesday		11	
15	Thursday	World White Cane Day / Dr.A.PJ Abdul Kalam's Birthday	12	
16	Friday	World Food Day	13	
17	Saturday	International Poverty Day	14	
18	Sunday	Holiday	-	
19	Monday		15	
20	Tuesday	World Statistics Day	16	
21	Wednesday		17	
22	Thursday		18	
23	Friday		19	
24	Saturday	U.N.O Day	20	
25	Sunday	Holiday - SaraswathiPooja	-	
26	Monday	Holiday - VijayaDhasami	-	
27	Tuesday		21	
28	Wednesday	International Animation Day	22	
29	Thursday		23	
30	Friday	Holiday - Milad-un -Nabi World Thrift Day	-	
31	Saturday	National Integration Day	24	
Total Number of Working Day: 2 year B.Ed - 48 + 24 = 72				
<i>Education which does not mould character is absolutely worthless? - Mahatma Gandhi.</i>				

NOVEMBER - 2020			2 Yr	4 Yr
01	Sunday	Holiday - Puducherry Liberation Day	-	-
02	Monday	Commencement of the Academic Session - Integrated Class I Year All Souls Day	1	1
03	Tuesday		2	2
04	Wednesday		3	3
05	Thursday		4	4
06	Friday	World Cancer Awareness Day	5	5
07	Saturday	Infant Protection Day	6	6
08	Sunday	Holiday	-	-
09	Monday		7	7
10	Tuesday		8	8
11	Wednesday		9	9
12	Thursday	Guru Nanak Dev's BirthDay	10	10
13	Friday		11	11
14	Saturday	Holiday - Deepawali, Childrens' Day, World Diabetics Day	-	-
15	Sunday	Holiday	-	-
16	Monday		12	12
17	Tuesday	World Students' Day	13	13
18	Wednesday	V.O.C Memorial Day	14	14
19	Thursday	IndraGandhi's BirthDay	15	15
20	Friday	World Men's Day	16	16
21	Saturday	Child Rights Day	17	17
22	Sunday	Holiday	-	-
23	Monday		18	18
24	Tuesday		19	19
25	Wednesday		20	20
26	Thursday	National Law Day	21	21
27	Friday		22	22
28	Saturday		23	23
29	Sunday	Holiday	-	-
30	Monday		24	24
Total Number of Working Day 2 year : 72 + 24 = 96, 4 year : 24				
<i>The art of a people is a true mirror to their minds - Jawaharlal Nehru</i>				

DECEMBER - 2020			2 Yr	4 Yr
01	Tuesday	World AIDS Awareness Day	1	1
02	Wednesday	National Pollution Control Day	2	2
03	Thursday	People with Alternative Abilities Day	3	3
04	Friday	Indian Navy Day	4	4
05	Saturday		5	5
06	Sunday	Holiday - Dr. Ambedkar's Memorial Day	-	-
07	Monday	Indian Armed Forces Flag Day - End of the classes in 4year	6	6
08	Tuesday		7	7
09	Wednesday	International Anti-corruption Day	8	8
10	Thursday	World Human Rights Day	9	9
11	Friday	Bharathiyar's Birth Day, UNICEF Day	10	10
12	Saturday		11	11
13	Sunday	Holiday	-	-
14	Monday	National Energy Conservation Day	12	12
15	Tuesday	Commencement of the Academic Session - I Year	13	13
16	Wednesday		14	14
17	Thursday		15	15
18	Friday		16	16
19	Saturday		17	17
20	Sunday	Holiday	-	-
21	Monday		18	18
22	Tuesday		19	19
23	Wednesday	Kisan Divas (Farmer's Day)	20	20
24	Thursday	National Consumers Day	21	21
25	Friday	Holiday Christmas	-	-
26	Saturday	Tsunami Memorial Day	22	22
27	Sunday	Holiday	-	-
28	Monday		23	23
29	Tuesday		24	24
30	Wednesday		25	25
31	Thursday		26	26
Total Number of Working Days : 2 year : 96 + 26 = 122, 4 year : 24 + 26 = 50				
<i>Always be yourself and have faith in yourself - Bharathiyar.</i>				

JANUARY - 2021			2 Yr	4 Yr
01	Friday	Holiday New Year, Army Medical Corps Establishment Day	-	-
02	Saturday	Holiday	-	-
03	Sunday	Holiday	-	-
04	Monday		1	1
05	Tuesday		2	2
06	Wednesday		3	3
07	Thursday		4	4
08	Friday		5	5
09	Saturday		6	6
10	Sunday	Holiday	-	-
11	Monday		7	7
12	Tuesday	National Youth Day, Vivekananda 's Birth Day	8	8
13	Wednesday	Holiday - Bohi	-	-
14	Thursday	Holiday - Pongal	-	-
15	Friday	Holiday - Thiruvalluvar Day, Army Day	-	-
16	Saturday	Holiday - Uzhavar Day	-	-
17	Sunday	Holiday	-	-
18	Monday		9	9
19	Tuesday		10	10
20	Wednesday	Martin Luther King Day	11	11
21	Thursday		12	12
22	Friday		13	13
23	Saturday	Subhash Chandra Bose's Birth Anniversary	14	14
24	Sunday	Holiday	-	-
25	Monday	National Voter's Day	15	15
26	Tuesday	Holiday - Republic Day, Indian Tourism Day, International Customs Day	-	-
27	Wednesday	Birth anniversary of LalaLajpat Rai	16	16
28	Thursday		17	17
29	Friday		18	18
30	Saturday	Gandhiji's Memorial Day, World Leprosy Day	19	19
31	Sunday	Holiday	-	-
Total number of Working Days : 2 Year : 122 + 19 = 141 , 4 Year : 50 + 19 = 69				
கற்க கசடற கற்பவை கற்றபின் நிற்க அதற்குத் தக. - திருவள்ளுவர்				

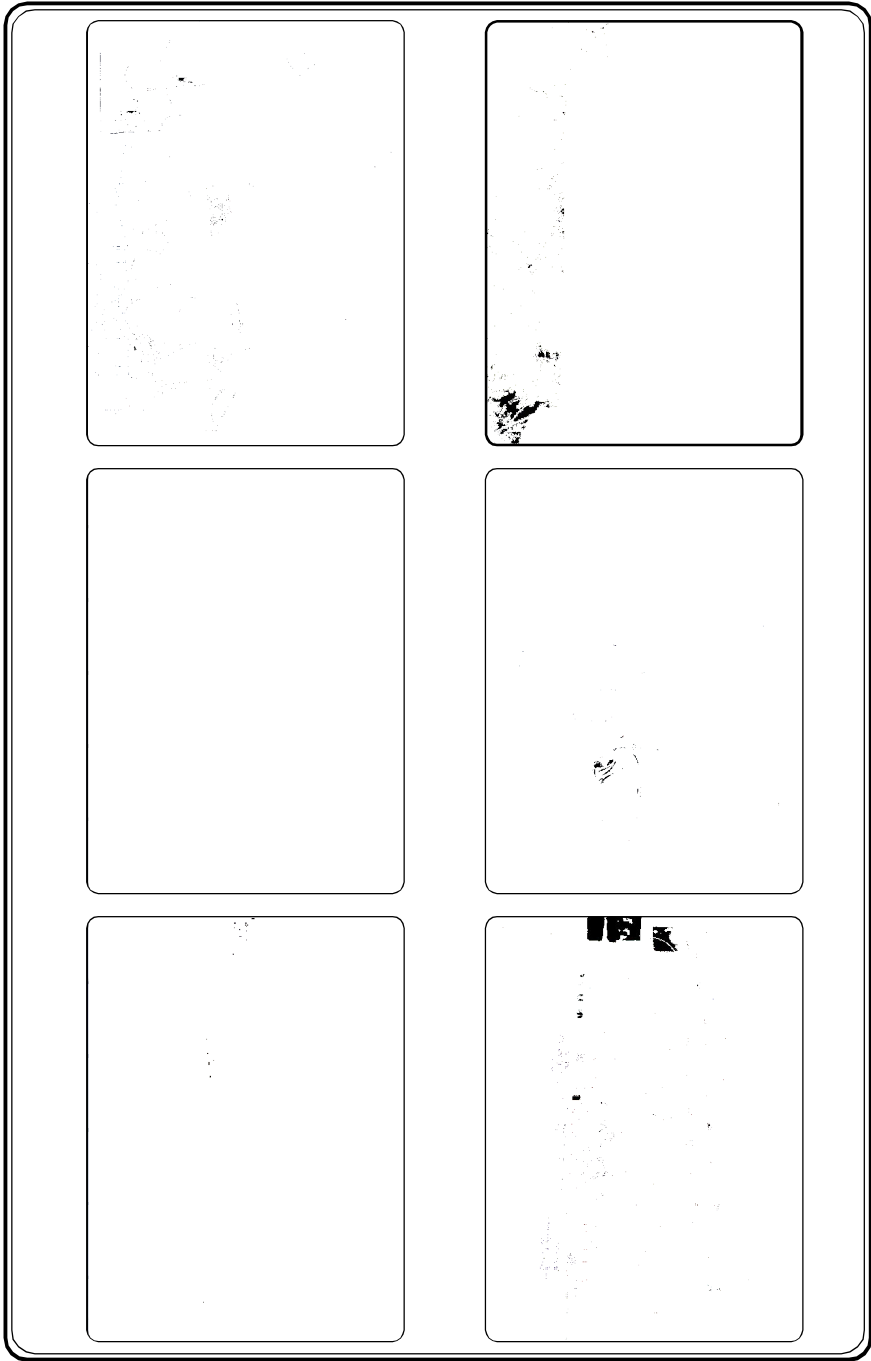
FEBRUARY - 2021			2 Yr	4 Yr
01	Monday		1	1
02	Tuesday		2	2
03	Wednesday	Anna's Memorial Day	3	3
04	Thursday	World Cancer Day	4	4
05	Friday		5	5
06	Saturday		6	6
07	Sunday	Holiday	-	-
08	Monday		7	7
09	Tuesday		8	8
10	Wednesday		9	9
11	Thursday		10	10
12	Friday	Abraham Lincoln's BirthDay	11	11
13	Saturday	National Women's Day, Sarojini Naidu's Birth Anniversary	12	12
14	Sunday	Holiday	-	-
15	Monday		13	13
16	Tuesday		14	14
17	Wednesday		15	15
18	Thursday		16	16
19	Friday		17	17
20	Saturday	World Day of Social Justice	18	18
21	Sunday	Holiday -World Mother Language Day	-	-
22	Monday	Scouts and Guides Establishers Day	19	19
23	Tuesday		20	20
24	Wednesday	Central Excise Day	21	21
25	Thursday	Ramakrishna Paramahamsar's BirthDay	22	22
26	Friday		23	23
27	Saturday		24	24
28	Sunday	Holiday - National Science Day, Sir C.V Raman's BirthDay	-	-
Total number of Working Days : 2 Year : 141 + 24 = 165 , 4 Year : 69 + 24 = 93				
<i>Education is not the learning of facts, but the training of the mind to think.</i> <i>- Albert Einesten.</i>				

MARCH - 2021			2 Yr	4 Yr
01	Monday	World Civil Defense Day	1	1
02	Tuesday		2	2
03	Wednesday	National Defense Day	3	3
04	Thursday	National Security Day	4	4
05	Friday		5	5
06	Saturday		6	6
07	Sunday	Holiday	-	-
08	Monday	International Women's Day, International Literacy Day	7	7
09	Tuesday		8	8
10	Wednesday		9	9
11	Thursday		10	10
12	Friday	World Kidney Day	11	11
13	Saturday		12	12
14	Sunday	Holiday	-	-
15	Monday	World people with Alternative Abilities Day, International Consumer Rights Day	13	13
16	Tuesday	National Vaccination Day	14	14
17	Wednesday		15	15
18	Thursday		16	16
19	Friday		17	17
20	Saturday	World Happiness Day, World Sparrow Day	18	18
21	Sunday	Holiday World Forest Day	-	-
22	Monday	World Water Day	19	19
23	Tuesday	Meteorological Day	20	20
24	Wednesday	World TB Day	21	21
25	Thursday	Ugadi	22	22
26	Friday		23	23
27	Saturday		24	24
28	Sunday	Holiday	-	-
29	Monday		25	25
30	Tuesday		26	26
31	Wednesday	World Civil Defense Day	27	27
Total number of Working Days : 2 Year : 165 + 27 = 192 , 4 Year : 93 + 27 = 120				
<i>A failure is not always a mistake, it may simply be the best one can do under the circumstances. The real mistake is to stop trying. - B. F. Skinner</i>				

APRIL - 2021			2 Yr	4 Yr
01	Thursday		1	1
02	Friday	Holiday - Good Friday - World Autism Awareness Day (UN)	-	-
03	Saturday	Holiday	-	-
04	Sunday	Holiday - Easter - International Day for Mine Awareness	-	-
05	Monday	National Maritime Day	2	2
06	Tuesday		3	3
07	Wednesday		4	4
08	Thursday		5	5
09	Friday		6	6
10	Saturday		7	7
11	Sunday	Holiday National Safe Motherhood Day	-	-
12	Monday		8	8
13	Tuesday	Holiday Telugu New Year -JallianWallahBagh Massacre Day	-	-
14	Wednesday	Holiday Tamil New Year / Dr AmbedkarJayanti	-	-
15	Thursday		9	9
16	Friday		10	10
17	Saturday		11	11
18	Sunday	Holiday World Heritage Day	-	-
19	Monday		12	12
20	Tuesday		13	13
21	Wednesday	National Civil Service Day	14	14
22	Thursday	World Earth Day	15	15
23	Friday	World Book and Copyright Day	16	16
24	Saturday	Panjayath Raj Day	17	17
25	Sunday	Holiday MahavirJayanti	-	-
26	Monday	World Intellectual Property Day	18	18
27	Tuesday		19	19
28	Wednesday		20	20
29	Thursday	International Dance Day, Bharathidasan's Birthday	21	21
30	Friday		22	22
Total number of Working Days : 2 Year : 192 + 22 = 214 , 4 Year : 120 + 22 = 142				
<i>I measure the progress of a community by the degree of progress which women have achieved. - Dr.Ambedkar.</i>				

MAY - 2021			2 Yr	4 Yr
01	Saturday	Holiday International Worker's Day /May Day	-	-
02	Sunday	Holiday	-	-
03	Monday	International Press Freedom Day	1	1
04	Tuesday		2	2
05	Wednesday		3	3
06	Thursday		4	4
07	Friday	World Athletics Day, Rabindranath Tagore Jayanthi	5	5
08	Saturday	World Red Cross Day	6	6
09	Sunday	Holiday	-	-
10	Monday	Mother's Day	7	7
11	Tuesday	National Technology Day	8	8
12	Wednesday	World Hypertension Day	9	9
13	Thursday		10	10
14	Friday	Holiday - Ramjan	-	-
15	Saturday		11	11
16	Sunday	Holiday	-	-
17	Monday		12	12
18	Tuesday	International Museums Day	13	13
19	Wednesday		14	14
20	Thursday		15	15
21	Friday	Beginning of University Examination (II Year)	16	16
22	Saturday	National Anti -Terrorism Day	17	17
23	Sunday	Holiday International Bio Diversity Day	-	-
24	Monday		18	18
25	Tuesday		19	19
26	Wednesday		20	20
27	Thursday		21	21
28	Friday		22	22
29	Saturday		23	23
30	Sunday	Holiday	-	-
31	Monday		24	24
Total number of Working Days : 2 Year : 214 + 24 = 238, 4 Year : 142 + 24 = 166				
<i>'You must understand the whole of life, not just one little part of it'</i> - Jiddu Krishnamurthy.				

JUNE - 2021			2 Yr	4 Yr	
01	Tuesday	World Milk Day	1	1	
02	Wednesday		2	2	
03	Thursday	International Energy Day	3	3	
04	Friday		4	4	
05	Saturday	World Environment Day	5	5	
06	Sunday	Holiday	-	-	
07	Monday		6	6	
08	Tuesday	World Ocean Day	7	7	
09	Wednesday		8	8	
10	Thursday		9	9	
11	Friday		10	10	
12	Saturday		11	11	
13	Sunday	Holiday	-	-	
14	Monday		12	12	
15	Tuesday		13	13	
16	Wednesday		14	14	
17	Thursday		15	15	
18	Friday	International Museums Day	16	16	
19	Saturday		17	17	
20	Sunday	Holiday	-	-	
21	Monday	Father's Day, Yoga Day	18	18	
22	Tuesday		19	19	
23	Wednesday		20	20	
24	Thursday		21	21	
25	Friday		22	22	
26	Saturday		23	23	
27	Sunday	Holiday	-	-	
28	Monday	Beginning of University Examination (1 Year)	24	24	
29	Tuesday		25	25	
30	Wednesday	End of the Classes	World Milk Day	26	26
Total number of Working Days : 2 Year : 238 + 26 = 264 , 4 Year : 166 + 26 = 192					
<i>Why should we build our happiness on the opinions of others, when we can find it our own hearts? - Jean - Jacques Rouseau.</i>					



NOTE

NOTE

Calendar for the year 2021

JANUARY						
Su	Mo	Tu	We	Th	Fr	Sa
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

FEBRUARY						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY						
Su	Mo	Tu	We	Th	Fr	Sa
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

JUNE						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



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