



## ABOUT THE COLLEGE

Krishnasamy College of Education for Women (KCEd) was established in the academic year 2005-2006 to serve the society by educating student-teachers at the secondary level and preparing professional teacher educators. The college offered one year B.Ed., programme from 2005 to 2014. Since 2015 onwards the college has been offering Two year B.Ed., Programme. This College is recognized by NCTE, and affiliated to Pondicherry University. In the year 2012 the college received UGC 2(f) Status and accredited by NAAC with 'B' Grade in the same year. The college has applied for NCTE - TeachR Accreditation & Ranking Process in the year 2018 and is waiting for the Accreditation. Moreover, at present, in the process of converting the college into composite institution, the college applied for 4 year B.Ed. programme and got Letter of Intent from NCTE for the Four Year Integrated B.Sc.B.Ed., Programme.

The College is one of the best Colleges of Teacher Education in the Union Territory of Puducherry. All the staff members are fully qualified either with Ph.D., or NET. Most of the faculty members have completed twelve years of service in this institution. The college is specially meant for Women to empower women in the society. The College has a good record of excellence and reputation and has a strong commitment to address the needs arising from a dynamic and rapidly changing society.

## THE COURSES

As per NCTE & Pondicherry University Regulations, Two Year Bachelor of Education (B.Ed.,) Programme is offered in the college from 2015-16 onwards. The College has six departments namely Tamil, English, Mathematics, Physical Science, Bio-science and Social Science.

## VISION

- To emerge as a Centre of Excellence in Teacher Education.
- To empower Women Graduates by giving quality education resulting in harmonious development of the Women Teachers and to produce socially productive individuals.

## MISSION

- Creating situation & providing different stimuli to the student teaching to attain academic excellence.
- Providing excellent teacher educator's service to the budding teachers.
- Fostering innovative and responsible integration of technology in education.
- Encouraging self - learning and self-evaluation.
- Producing the socially sensitive teachers aspiring to serve the nation selflessly.
- Instilling the spirit of inquiry through research.

## ABOUT THE SEMINAR

Teaching and Learning for a Sustainable Future is a UNESCO programme for the United Nations Decade of Education for Sustainable Development. It provides professional development for student-teachers, teachers, curriculum developers, education policy makers and authors of educational materials. ♦ Constructivism is basically a theory based on observation and scientific study about how people learn. It emphasizes that people construct their own understanding and knowledge of the world through experiencing things and reflecting in those experiences. ♦ The role of the teacher in constructivist classroom is to help students to build their knowledge and to control the existence of students during the learning process in the classroom. ♦ The idea of the limited role of the teacher is to encourage students and to engage in collaborative learning. ♦ Constructivism provides the opportunity for creativity, rational decision making and cultural integration among the learners through social attitude, critical thinking and value development. ♦ All the constructivist teachers must possess these sustainable development qualities in order to improve the students' betterment in all aspects. ♦ Hence, the constructivist approach can be a boon for the sustainable development of the students and teachers. ♦ In this context, the college decided to organise a National Seminar with the theme which is conceived by incorporating the essential variables namely constructivism and sustainable development.

## THEME

**"Sustainable Development of Students and Teachers through Constructivist Approach"**

## SUB -THEMES

- **Constructivism-the best Philosophy of Education.**
- **Integrating Learning and Teaching Strategies through Constructivism.**
- **Holistic Development of Students and Teachers through Constructivism.**
- **Prospects and Problems in Evaluating Students under Constructivism.**

## PARTICIPANTS

Thematic and research papers with empirical evidences are invited from the Students, Research Scholars and Faculty members in Schools, Colleges (Arts and Science, Engineering, Medical & B.Ed., Colleges) and University Departments.

## GUIDELINES FOR PAPERS

- ♣ Title of Paper: Times New Roman - Font Size 14 in title case.
- ♣ Author's Details: Name, designation, address with Phone number & email ID Font - Times New Roman. Font size - 12 (aligned centrally).
- ♣ Abstract: In 300 words, - Font size - 12, Single line spacing, Font - Times New Roman - (aligned justify). (For Tamil edition, please send font software. Do not send in PDF Format).

**Last date for submission with PP size photo :  
13.04.2019.**

Email ID : [kcednseminar@gmail.com](mailto:kcednseminar@gmail.com)

## REGISTRATION FEE

**Student : ₹.200**

**Faculty : ₹.250**

## Mode of payment :

- 1) The amount can be paid by way of cash in the college office.
- 2) e-transfer : City Union Bank, Cuddalore.

**Ac. No. 039001000148522 IFSC : CIUB0000039.**

Kindly email the UTR number to [kcednseminar@gmail.com](mailto:kcednseminar@gmail.com)  
If a paper is submitted by more than one author, each author has to pay the fee.

Seminar kit, working lunch and refreshment will be provided. No TA/DA will be provided.